#### OFFICE OF THE FACULTY COUNCIL



#### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

November 20, 2015

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201 Campus Mail Code: G1000

Dear Dr. Langlois:

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2016-2018*. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015. The authority to grant final approval on these changes resides with UT System.

- Proposed Changes to the BA Plan I & II, and Psychology BS Degree Programs (D 13503-13507)
- Proposed Changes to the Classical Languages Degree Program (D 13508-13511)
- Proposed Changes to the Classical Studies Degree Program (D 13512-13514)
- Proposed Changes to the Iberian and Latin American Languages and Cultures Degree Program (D 13515-13517)
- Proposed Changes to the Liberal Arts Honors Programs (D 13518-13520)
- Proposed Changes to the Latin American Studies Degree Program (D 13521-13523)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosure

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec (letter only):

Carol Longoria, deputy to the president

Richard Flores, associate dean for academic affairs, College of Liberal Arts

John St Lawrence, senior administrative associate, liberal arts Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

# PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On September 19, 2013, the College of Liberal Arts Policy and Curriculum Committee approved the proposed changes. The dean and the College of Liberal Arts faculty approved them on October 11, 2013. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

#### PROPOSED CHANGES TO THE BA PLAN I & II, AND PSYCHOLOGY BS DEGREE PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change  ☐ Degree Program Change (THECB form required)								
Proposed classification								
1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.								
• Is this a new degree program?	Yes No 🖂							
• Does the program offer courses that will be taught off campus?	Yes No 🖂							
• Will courses in this program be delivered electronically?	Yes 🗌 No 🖂							
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DE EACH INDIVIDUAL CHANGE:	TAILED RATIONALE FOR							
All Liberal Arts undergraduate degrees will require all six skills and exp	perience flags as described in the							
School of Undergraduate Studies Chapter of the Undergraduate Catalog	g, 2014 - 2016. The College of							
Liberal Arts is also closing a loophole in the prescribed work for a BS in	Psychology.							
3. THIS PROPOSAL INVOLVES (Please check all that apply)								
Courses in other colleges  Courses in proposer's college are frequently taken by studen other colleges								
☐ Course in the core curriculum ☐ Change in admission requirements (external or internal) ☐ Course in the core Change in course sequencing for an existing program ☐ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained department office)	added to the inventory							
4. SCOPE OF PROPOSED CHANGE								
a. Does this proposal impact other colleges/schools? If yes, then how?	Yes 🗌 No 🖂							
b. Do you anticipate a net change in the number of students in your col If yes, how many more (or fewer) students do you expect?	lege? Yes □ No ⊠							
c. Do you anticipate a net increase (or decrease) in the number of <u>stude</u> taking <u>classes in your college</u> ?	Yes □ No ⊠							
If yes, please indicate the number of students and/or class seats involuded.  Do you anticipate a net increase (or decrease) in the number of students courses in other colleges?  If yes, please indicate the number of students and/or class seats involudents.	ents from your college taking Yes □ No ⊠							
If 4 a, b, c, or d was answered with yes, please answer the following q								
potential budgetary impacts for another college/school, such as requiring new sections or a non-								

negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:

NA

Approved by:

N/A

College approval date:

September 19, 2013

Approved by:

College of Liberal Arts Policy &

Curriculum Committee

Dean approval date:

October 11, 2013

Approved by:

College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### **BA Plan I:**

[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

- 1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative reasoning: one flagged course
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the *Course Schedule* by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

#### **BA Plan II:**

[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

- 1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative reasoning: one flagged course
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course
- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

#### **BS** Psychology:

[All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete courses with content in the following four areas:

- 1. Writing: two flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative reasoning: one flagged course
- 3. Global cultures: one flagged course
- 4. Cultural diversity in the United States: one flagged course

Courses with sufficient content in these areas will be identified in the Course Schedule by the appropriate flags. A course may carry more than one flag. The School of Undergraduate Studies monitors flagged courses to ensure that they meet the guidelines set by the General Faculty.]

All students must complete the University's Core Curriculum. In the process of fulfilling the core curriculum and other degree requirements, all students are expected to complete the Skills and Experience flags:

- 1. Writing: three flagged courses beyond Rhetoric and Writing 306 or its equivalent
- 2. Quantitative Reasoning: one flagged course

- 3. Global Cultures: one flagged course
- 4. Cultural Diversity in the United States: one flagged course
- 5. Ethics and Leadership: one flagged course
- 6. Independent Inquiry: one flagged course

Courses that may be used to fulfill core curriculum and flag requirements are identified in the Course Schedule. They may be used simultaneously to fulfill other requirements, unless otherwise specified. Please note, students may not earn the cultural diversity and global cultures flags from the same course. Students are encouraged to discuss options with a departmental academic adviser.

#### **Prescribed Work**

5. Cultural expression, human experience, and thought: Three semester hours of approved coursework. The course must be in a field of study taught in the College of Liberal Arts. A course counted toward any requirement of the core curriculum may not also be counted toward this requirement. A course counted toward the foreign language/culture requirement, above, may not also be counted toward this requirement.

### PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

## PROPOSED CHANGES TO THE CLASSICAL LANGUAGE DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*, 2016-2018

1	ype	of Change		ademic Cha gree Progra	nge m Change (THECI	3 form required)			
P	ropo	sed classificati	on 🗵	Exclusive	☐ General	☐ Major			
1.	C	ONSULT LIN	DA DIO F SAC	CKENS, DI S-COC API	HE FOLLOWIN RECTOR OF AC PROVAL IS REQ		ND AS	SESSMENT, TO	UST
							Yes $\square$	No 🖂	
	•				that will be taught delivered electroni		Yes □ Yes □	No ⊠ No ⊠	
2.	E	XPLAIN CHA ACH INDIVID	NGE T	O DEGRE	E PROGRAM AN	ND GIVE A DETAI	LED R	ATIONALE FOR	
3.	We are making explicit the fact that classical languages majors may take courses in ancient Greek or Roman history (AHC 325 or 378) for their major. Under earlier catalogs, classical languages majors could only count these courses if they happened to crosslist with a classical civilization course number, which seemed arbitrary. Ancient Greek and Roman history should be able to count just as much as other sorts of classical civilization courses.  We are also adding a recommendation that students wishing to apply to classical languages honors should take AHC 378 or C C 375 prior to their application. We have already been recommending this sequence for some time, but we would like to make it explicit in the catalog as well.  THIS PROPOSAL INVOLVES (Please check all that apply)  Courses in other colleges  Courses in proposer's college that Flags are frequently taken by students in other colleges								S
	[	curriculum Change in a requiremen internal)			an existing pro  ☐ Requirements  catalog langua	not explicit in the ge (e.g., lists of arses maintained by		Courses that have to deed to the invento	
	SC	OPE OF PRO	POSEI	CHANGE					
	a.	Does this prop If yes, then ho		pact other c	olleges/schools?			Yes 🗌 No 🖂	
	b.	Do you anticipulate of yes, how ma	oate a no	et change in re (or fewer	the number of stud ) students do you e	dents in your college?	?	Yes 🗌 No 🖂	
	c.	Do you anticiputaking <u>classes</u> If yes, please i	oate a no in your ndicate	et increase ( college? the number	or decrease) in the of students and/or	number of students for class seats involved.		Yes 🗌 No 🖂	Į
<ul> <li>d. Do you anticipate a net increase (or decrease) in the number of <u>student courses in other colleges</u>?</li> <li>If yes, please indicate the number of students and/or class seats involved.</li> </ul>								ir college taking Yes □ No ⊠	

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:

February 27, 2015

Approved by:

Department of Classics Faculty

Committee

College approval date:

May 5, 2015

Approved by:

College of Liberal Arts Policy

and Curriculum Committee

Dean approval date:

June 9, 2015

Approved by:

College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### **CLASSICAL LANGUAGES**

#### Major

Twenty-four semester hours in the languages and cultures of one of the following areas of specialization: Classics, Greek, or Latin.

#### 1. Classics

Six hours of upper-division Greek

Six hours of upper-division Latin

Classical Civilization 375, Greek 365, or Latin 365

Nine additional hours chosen from Greek, Latin, [or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least three upper-division hours

#### 2. Greek

Twelve hours of upper-division Greek, including Greek 365

Twelve hours chosen from Latin, [and/or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least nine in upper-division coursework

#### 3. Latin

Fifteen hours of upper-division Latin, including Latin 324 and Latin 365

Nine hours chosen from Greek, [and/or] Classical Civilization, and Ancient History and Classical Civilization 325 or 378, including at least six in upper-division coursework

#### **Classical Languages Honors Program**

Majors who plan to seek special honors in Greek, special honors in Latin, or special honors in classics should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 and a grade point average in Greek (for the Greek specialization), Latin (for the Latin specialization), or Greek, Latin, and classical civilization combined (for the classics specialization) of at least 3.50 are required for admission. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

- 1. Greek 679H, Latin 679H, or Classical Civilization 679H, *Honors Tutorial Course*, with a grade of at least *A* in each half
- 2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

### PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 27, 2015, the Department of Classics Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 9, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

## PROPOSED CHANGES TO THE CLASSICAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*, 2016-2018

Ту	pe of Change		Academic Cha	inge m Change (THEC	D form required)			
		<b>Ш</b>	Jegice i logia	in Change (TREC	B form required)			
Pr	oposed classificat	ion		☐ General	☐ Major			
1.	CONSULT LIN	IDA I IF SA	DICKENS, D CS-COC AP	THE FOLLOWIN IRECTOR OF A PROVAL IS REC	NG QUESTIONS IS CCREDITATION QUIRED.	S YES, TH AND ASS Yes □	HE COLLEGE SESSMENT, TO No ⊠	MUST )
				that will be taught	t off campus?	Yes	No 🖂	
				delivered electron		Yes		
2.	EXPLAIN CHA EACH INDIVII	NGE DUAI	TO DEGRE	E PROGRAM A	ND GIVE A DETA	AILED RA	ATIONALE FO	R
	AHC 378 or C C	375 I	orior to their a	at students wishing pplication. We have te it explicit in the	g to apply to classica e already been reco catalog as well.	nl studies h mmending	nonors should tal	ke or
3.	THIS PROPOSA	AL IN	VOLVES (P	lease check all th	at annly)			
	☐ Courses in			Courses in pr	oposer's college tha y taken by students i		Flags	
	☐ Course in to curriculum ☐ Change in requirement internal)	admis	ssion	☐ Change in co an existing pr ☐ Requirements catalog langu	urse sequencing for cogram s not explicit in the age (e.g., lists of ourses maintained by	a	Courses that have dded to the inve	
4.	SCOPE OF PRO	POS	ED CHANG	$\mathbf{E}$				
	a. Does this pro If yes, then he		impact other	colleges/schools?			Yes 🗌 No 🖂	
	If yes, how m	any	nore (or fewe	r) students do you	idents in your college expect?		Yes □ No ⊠	
	If yes, please	in yo	our college? The the number	r of students and/o	r class seats involve	d.	Yes 🗌 No 🖂	ege
	<ul> <li>d. Do you antici courses in oth</li> </ul>	pate a er col	net increase ( leges?	or decrease) in the	e number of students r class seats involve	from you	<u>r college</u> taking Yes	
	If 4 a, b, c, or d w	as an	swered with	yes, please answe	r the following que	stions. If	the proposal ha	as
	potential budgeta	ry in	pacts for and	other college/scho	ol, such as requirin	ig new sec	ctions or a non-	
1	negligible increas	e in t	he number of	seats offered, at	least one contact m	ust be at	the college-leve	l.
	How many stu	idents	do you exped	t to be impacted?				
				ed and their respo	nse(s) included:			
			nicated with:					
	Date of co		nication:					
	Response	:						

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 27, 2015 Approved by: Department of Classics Faculty
Committee

College approval date: May 5, 2015 Approved by: College of Liberal Arts Policy
and Curriculum Committee

Dean approval date: June 9, 2015 Approved by: College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### **Classical Studies Honors Program**

Majors who plan to seek special honors in classical studies should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all coursework required for the major and specialization that the student has completed. Completion of Ancient History and Classical Civilization 378 or Classical Civilization 375 is highly recommended before applying for special honors. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

- 1. Classical Civilization 679H, *Honors Tutorial Course*, or Ancient History and Classical Civilization 679H, with a grade of at least A- in each half
- 2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 3. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

# PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On March 23, 2015, the Iberian and Latin American Languages and Cultures Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

# PROPOSED CHANGES TO THE IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Гу	pe of Change	<ul><li>✓ Academic Ch</li><li>✓ Degree Progr</li></ul>	nange ram Change (THECI	3 form required)		
Pro	oposed classificat	ion 🛭 Exclusiv	e General	☐ Major		
1.	CONSULT LINDETERMINE DETERMINE DETERMINE DETERMINE DETERMINE DETERMINE DE LA CONSULTATION DE LA CONSULTATION DE LA CONSULT LINDETERMINE DE LA CONSULTA DEL CONSULTA DE LA C	NDA DICKENS, I IF SACS-COC All v degree program?	DIRECTOR OF AC PPROVAL IS REQ	Y		
			e delivered electroni		es □ No ⊠	
2.	The creation of a complete the new	DUAL CHANGE a course in Advand w Heritage track th	: ced Grammar & Wri nat we introduced in	ting For Heritage Speal 2013. The addition of her 327C or 327N in or	kers is essential i	in order to (327N) will
3.	☐ Courses in	n other colleges	are frequently other college	roposer's college that y taken by students in s	☐ Flags	
			an existing p	s not explicit in the page (e.g., lists of purses maintained by		nat have to be he inventory
4.	SCOPE OF PR	OPOSED CHAN	GE			
	If yes, then	how?	er colleges/schools?		Yes 🔲 1	
	If yes, how	many more (or fe	wer) students do you	tudents in your college? a expect? ne number of <u>students f</u>		
	taking class If yes, pleas d. Do you anti courses in o If yes, pleas	es in your college's indicate the num cipate a net increa ther colleges?	? uber of students and/ se (or decrease) in the	or class seats involved.  ne number of students for class seats involved.	Yes 🔲 1  rom your college Yes 🔲 1	No ⊠ e taking No ⊠
	If 4 a, b, c, or d	was answered wi	ith yes, please answ another college/sch	er the following quest ool, such as requiring	new sections of	posai nas r a non-
	negligible incre	ase in the numbe	r of seats offered, a	t least one contact mu	st be at the coll	ege-level.
	How many	students do you ex	spect to be impacted	?		
	•	chools must be con communicated wi	tacted and their resp	onse(s) included:		
	1 (1501)	communicated WI	LII.			

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 1, 2015 Approved by: Department of Iberian and Latin American Languages and Cultures Faculty Committee

College approval date: May 5, 2015 Approved by: College of Liberal Arts Policy and Curriculum Committee

Dean approval date: June 8, 2015 Approved by: College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### IBERIAN AND LATIN AMERICAN LANGUAGES AND CULTURES

#### Major

- 1. Three semester hours of grammar and writing: Spanish 327C, Advanced Grammar and Writing in Context, [or] SPN 327N (Title TBD), or Portuguese 327C, Advanced Grammar and Writing in Context.
- One introductory course in language and linguistics in society: Spanish 330L, Introduction to
  Language and Linguistics in Society, or Portuguese 330L, Introduction to Language and Linguistics in
  Society
- 3. One introductory course in literatures and cultures: Spanish 328C, *Introduction to Literatures and Cultures*, or Portuguese 328C, *Introduction to Literatures and Cultures*.
- 4. Fifteen additional semester hours of coursework in Spanish, Portuguese, or Spanish and Portuguese
  - a. Students completing the majority of their coursework in Spanish must take at least one course in Portuguese or Portuguese civilization (PRC). Students completing the majority of their coursework in Portuguese must take at least one course in Spanish or Spanish civilization (SPC).
- 5. One capstone seminar, chosen from the following:
  - a. Spanish 379L, Capstone Seminar in Linguistics
  - b. Portuguese 379L, Capstone Seminar in Linguistics
  - c. Spanish 379C, Capstone Seminar in Literatures and Cultures
  - d. Portuguese 379C, Capstone Seminar in Literatures and Cultures

### PROPOSED CHANGES TO THE LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On May 1, 2015, the Liberal Arts Honors Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on June 8, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

# PROPOSED CHANGES TO THE A LIBERAL ARTS HONORS PROGRAMS IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ty	pe of Change	<ul><li>✓ Academic C</li><li>✓ Degree Prog</li></ul>	hange ram Change (THEC	B form required)		
Pr	oposed classificat	tion 🛭 Exclusiv	e General	☐ Major		
1.	CONSULT LIN	NDA DICKENS, IF SACS-COC A	DIRECTOR OF A PPROVAL IS RE	NG QUESTIONS IS CCREDITATION A QUIRED.	YES, THE COLLE AND ASSESSMENT	GE MUST
		degree program?			Yes 🗌 No 🖂	
			es that will be taugh		Yes 🗌 No 🖂	
	• Will courses	s in this program b	e delivered electron	ically?	Yes ☐ No ⊠	
2.		ANGE TO DEGR DUAL CHANGE		ND GIVE A DETAI	LED RATIONALE	FOR
3.	the Liberal Arts. the University, the Scholarships, and required, it encour Toward this latte community of Automatical THIS PROPOSA	Like LAH 102H, neir history and hole career paths, and urages LAH students goal, all students astin.	LAH 103H introduction to make best use in the belief that to not to prepare for a less will propose a way		s freshmen to the reso ides guidance on inte has been given, muc gement and public sen involved in the volunt	ources of ernships, th is rvice.
	Course in a curriculum	the core	are frequently other college   ☐ Change in co an existing property  ☐ Requirements catalog langurence.	urse sequencing for rogram s not explicit in the age (e.g., lists of ourses maintained by	☐ Flags ☐ Courses that added to the	
4.	SCOPE OF PRO	POSED CHANG	<del>F</del> E			
		posal impact othe	r colleges/schools?		Yes 🗌 No	$\boxtimes$
	b. Do you antici	pate a net change	in the number of stu	idents in your college	? Yes 🗌 No [	$\boxtimes$
	<ul> <li>c. Do you antici taking <u>classes</u>         If yes, please     </li> <li>d. Do you antici <u>courses in oth</u>         If yes, please     </li> </ul>	pate a net increase in your college? indicate the numb pate a net increase er colleges? indicate the numb	er of students and/o	r class seats involved e number of students for r class seats involved	Yes ☐ No [ <u>from your college</u> tak Yes ☐ No [	⊠ king ⊠
	notential budgets	rv impacts for a	other college/sels	r the following quest	nons. If the proposi	al has
	negligible increas	e in the number	of seats offered, at	ol, such as requiring least one contact mu	; new sections or a n ist be at the college-	ion- level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	May 1, 2015	Approved by:	Liberal Arts Honors Faculty
College approval date:	May 5, 2015	Approved by:	Committee College of Liberal Arts Policy
Dean approval date:	June 8, 2015	Approved by:	and Curriculum Committee College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### Liberal Arts Honors Programs, Plan I

Liberal Arts Honors Programs coordinates the various honors opportunities available to Plan I students in the college: the Freshman Honors Program, the departmental honors programs, and the Liberal Arts Honors Program. This array of choices is designed for students who seek flexibility and choice in their honors work and for those who want to pursue an honors degree in a particular discipline.

The Freshman Honors Program gives selected students access to honors sections of lower-division introductory courses. Each student admitted to the program is required to take an active part in [two] three courses in the first year: Liberal Arts Honors 102H, The Idea of the Liberal Arts, Liberal Arts Honors 103H, The Idea of Civic Engagement, and one designated honors writing course. The program serves as a preparation for departmental honors programs and for the upper-division Liberal Arts Honors Program. Students must apply to the Freshman Honors Program when they apply to the University. Admission decisions are based on the applicant's demonstrated commitment to the liberal arts, test scores, high school records, and an application essay.

## PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

### PROPOSED CHANGES TO THE A LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ту	ype of Change	<ul><li>✓ Academic C</li><li>✓ Degree Prog</li></ul>	hange ram Change (THEC)	B form required)		
Pr	oposed classificat	tion 🛭 Exclusiv	ve General	☐ Major		
1.	CONSULT LIN DETERMINE 1  Is this a new Does the pro-	NDA DICKENS, IF SACS-COC A v degree program ogram offer cours	DIRECTOR OF AC PPROVAL IS REQ	CCREDITATION AD QUIRED.  off campus?	YES, THE COLLEGE MU ND ASSESSMENT, TO  Yes  No   Yes  No   Yes  No   Yes  No	JST
2.	EACH INDIVIDATION The change is to permissible to fu	DUAL CHANGE the language requ lifill the proficience	irement for the majory requirement for La	or. Previously, only S	panish or Portuguese were (LAS). LAS proposes to the University.	
3.	Course in curriculum	the core	are frequently other colleges ☐ Change in col an existing pr	oposer's college that taken by students in surse sequencing for	☐ Flags ☐ Courses that have to added to the invento	
	requirement internal)	nts (external or	catalog langua acceptable co department of	age (e.g., lists of urses maintained by		
1.		OPOSED CHAN				
	a. Does this pro If yes, then h		er colleges/schools?		Yes 🗌 No 🖂	
	b. Do you antic If yes, how n	cipate a net change many more (or fev	ver) students do you	idents in your college expect?		
	c. Do you antic taking classe	s in your college?	se (or decrease) in the	e number of <u>students i</u>	rom outside of your college Yes ☐ No ☒	2
	d. Do you antic	ipate a net increas her colleges?	se (or decrease) in the	r class seats involved. c number of students f	rom your college taking Yes □ No ⊠	
	If $4a, b, c, or dv$	was answered wit	th yes, please answe	r the following quest	ions. If the proposal has	
					new sections or a non-	
				least one contact mu	st be at the college-level.	
	Impacted sch Person co	ools must be cont ommunicated with	pect to be impacted? acted and their respons:	nse(s) included:		
	Response	communication: e:				
	- F 3110	600.00G/y				

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 1, 2015

College approval date: May 5, 2015

May 5, 2015

Approved by: Charles Hale, Lorraine Leu, Seth Garfield, Sergio Romero

College of Liberal Arts Policy and Curriculum Committee

Dean approval date: May 25, 2015

Approved by: College of Liberal Arts Faculty

#### PROPOSED NEW CATALOG TEXT:

#### LATIN AMERICAN STUDIES

#### Major

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

- 1. Latin American Studies 301
- 2. Latin American Studies 337M
- 3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
- 4. Latin American Studies 366
- 5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
- 6. Nine additional hours of Latin American studies, of which six must be upper-division
- 7. Latin American Studies 378

Students must [complete the equivalent of at least two years] achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.