DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On May 12, 2015, the Departmental Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on November 11, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

General Faculty and Faculty Council

PROPOSED CHANGES TO THE A LATIN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Proposed classification	
CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT DETERMINE IF SACS-COC APPROVAL IS REQUIRED. • Is this a new degree program? Yes □ No ☑	
• Will courses in this program be delivered electronically? Yes ☐ No ☒	
2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALI EACH INDIVIDUAL CHANGE: The change is to the language requirement for the major. Previously, only Spanish or Portugues permissible to fulfill the proficiency requirement for Latin American studies (LAS). LAS propo include Latin American indigenous languages, which will now be offered at the University.	e were
THIS PROPOSAL INVOLVES (Please check all that apply) □ Courses in other colleges □ Course in the core curriculum □ Change in admission requirements (external or internal) □ This proposal internal (Please check all that apply) □ Courses in proposer's college that are frequently taken by students in other colleges □ Change in course sequencing for an existing program □ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)	
 4. SCOPE OF PROPOSED CHANGE a. Does this proposal impact other colleges/schools? Yes No. If yes, then how? b. Do you anticipate a net change in the number of students in your college? Yes No. If yes, how many more (or fewer) students do you expect? c. Do you anticipate a net increase (or decrease) in the number of students from outside of you taking classes in your college? Yes No. If yes, please indicate the number of students and/or class seats involved. d. Do you anticipate a net increase (or decrease) in the number of students from your college to courses in other colleges? Yes No. If yes, please indicate the number of students and/or class seats involved. If 4 a, b, c, or d was answered with yes, please answer the following questions. If the propopotential budgetary impacts for another college/school, such as requiring new sections or a negligible increase in the number of seats offered, at least one contact must be at the college. How many students do you expect to be impacted? Impacted schools must be contacted and their response(s) included:	o ⊠ ar college o ⊠ aking o ⊠ osal has onon-

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 1, 2015 Approved by: Charles Hale, Lorraine Leu, Seth
Garfield, Sergio Romero
College approval date: May 5, 2015 Approved by: College of Liberal Arts Policy
and Curriculum Committee

Dean approval date: May 25, 2015 Approved by: College of Liberal Arts Faculty

PROPOSED NEW CATALOG TEXT:

LATIN AMERICAN STUDIES

Major

Twenty-seven semester hours, at least eighteen hours of which must be upper-division, including

- 1. Latin American Studies 301
- 2. Latin American Studies 337M
- 3. One of the following social sciences: Latin American Studies 315, 319, 324L, 325, 330, 355
- 4. Latin American Studies 366
- 5. Three hours, chosen from the following: Latin American Studies 326, 327, 328, 370P, or 370S
- 6. Nine additional hours of Latin American studies, of which six must be upper-division
- 7. Latin American Studies 378

Students must [complete the equivalent of at least two years] achieve an intermediate level of competency in Spanish, or Portuguese, or an indigenous language of Latin America. Credit used to fulfill this requirement may also be used to fulfill the foreign language requirement.