#### OFFICE OF THE FACULTY COUNCIL



### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

November 23, 2015

Judith H. Langlois Interim Executive Vice President and Provost The University of Texas at Austin MAI 201

Campus Mail Code: G1000

Dear Dr. Langlois:

This letter is to correct one sent on November 20, 2015 regarding proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2016-2018. In that letter, it was stated that final approval would reside with the Texas Higher Education Coordinating Board. Instead, final approval for these changes resides with UT System. The proposals were classified as being of *exclusive* interest to only one college or school and were approved by the Faculty Council on a no-protest basis on November 18, 2015.

- Proposed Changes to the American Studies Degree Program (D 13524-13526)
- Proposed Changes to the Philosophy Degree Program (D 13527-13529)
- Proposed Changes to the International Relations and Global Studies Degree Program (D 13530-13533)
- Proposed Changes to the Linguistics Degree Program (D 13534-13536)
- Proposed Changes to the Mexican American Studies Degree Program (D 13537-13540)
- Proposed Changes to the Sociology Degree Program (D 13541-13544)

Please accept my apology for the error.

Sincerely,

Hillary Hart, Secretary

General Faculty and Faculty Council

HH:dlr

Enclosure

xc:

Gregory L. Fenves, president

Janet Dukerich, senior vice provost

ec (letter only):

Carol Longoria, deputy to the president

Richard Flores, associate dean for academic affairs, College of Liberal Arts

John St Lawrence, senior administrative associate, liberal arts Allen Walser, manager of reporting and analysis, IRRIS

Brenda Schumann, associate registrar

Lydia Cornell, program coordinator, provost's office

Michelle George, administrative manager for faculty affairs, provost's office

### PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On March 31, 2015, the Department of American Studies Faculty Committee approved the proposed changes. On May 5, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on May 25, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

# PROPOSED CHANGES TO THE AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ту	pe of Change	<ul><li>☑ Academic Change</li><li>☐ Degree Program Change (THECB form required)</li></ul>					
Pr	oposed classificat			☐ Major			
1.	IF THE ANSW CONSULT LIN	ER TO ANY OF IDA DICKENS,	THE FOLLOWIN	G QUESTIONS IS Y	ES, THE COLLEGE MUST ND ASSESSMENT, TO		
		degree program			Yes □ No ⊠		
			es that will be taught	•	Yes 🗌 No 🖂		
	• Will courses	in this program l	be delivered electroni	cally?	Yes 🗌 No 🖂		
2.		NGE TO DEGI		ND GIVE A DETAIL	LED RATIONALE FOR		
	from twenty-four and forge a stron additional hours is relatively press remains less than COLA degree re- number of studer	r hours required uger connection be would be an AMS criptive. Even with many other COL quirements. AMS ats in the major.	nder the 2014-16 cate tween undergraduate Selective which will the addition of three A majors, particularly does not anticipate the assumated under the assumated the second services as the second second services as the second services as the second services as the second second services as the second secon	alog. The change is de e students and the depa provide some added fl e semester hours, the t ly since several major he change having a sig	the AMS major, an increase signed to strengthen the major artment and faculty. The lexibility in a degree plan that total number of required hours courses also fulfill core and gnificant impact on the Arts students in the 2016-18 cate program.		
3.		AL INVOLVES other colleges	are frequently	oposer's college that taken by students in	☐ Flags		
	Course in curriculum Change in requirement internal)	ļ	an existing pr  ☑ Requirements catalog langua	orse sequencing for ogram anot explicit in the age (e.g., lists of urses maintained by	Courses that have to be added to the inventory		
4.	SCOPE OF PRO						
	-		er colleges/schools?		Yes 🗌 No 🖂		
	If yes, then h b. Do you antic		in the number of stu	idents in your college?	Yes □ No ⊠		
			wer) students do you		I es 🗌 140 🔯		
	c. Do you antic taking classes	ipate a net increas s in your college?	se (or decrease) in the	e number of students fi	r <u>om outside</u> of your college Yes		
	d. Do you antic	ipate a net increas ner colleges?	se (or decrease) in the	r class seats involved. e number of students for r class seats involved.	rom your college taking Yes □ No ⊠		

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Yes If yes, explain: Forty-five hours total required (previously thirty-nine hours, with twelve-hour minor requirement). Rationale: The elimination of the minor requirement (see first proposed change) meant that IRG needed to insert additional hours into its major requirements if it wished to preserve core area-studies coursework for students. The forty-five hours total (major only) represents a decrease from the fifty-one hours total (major + minor) in previous catalogs, but still considerably more than other COLA degree programs.

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

TO THE THOUSE		
March 31, 2015	Approved by:	Department of American Studies
		Faculty Committee
May 5, 2015	Approved by:	College of Liberal Arts Policy
		and Curriculum Committee
May 25, 2015	Approved by:	College of Liberal Arts Faculty
	March 31, 2015 May 5, 2015	March 31, 2015 Approved by:  May 5, 2015 Approved by:

### PROPOSED NEW CATALOG TEXT:

### **AMERICAN STUDIES**

### Major

[Twenty four] Twenty-seven semester hours of coursework in American studies, including at least fifteen hours of upper-division coursework. The following courses are required:

- 1. American Studies 310, Introduction to American Studies
- 2. American Studies 311S, Introductory Seminar in American Studies
- 3. American Studies 355, Main Currents of American Culture to 1865 and American Studies 356, Main Currents of American Culture since 1865
- 4. Nine semester hours chosen from topics of American Studies 370, Seminar in American Culture
- 5. [Three] Six additional semester hours of American studies coursework

### [Minor for American Studies Majors]

[Twelve semester hours, including at least six hours of upper division coursework, in any one other field of study in the University. Six of the required twelve semester hours must be taken in residence.]

### PROPOSED CHANGES TO THE PHILOSOPHY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On August 5, 2015, the Department of Philosophy Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

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Hillary Hart, Secretary

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# PROPOSED CHANGES TO THE PHILOSOPHY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type of Change		<ul><li>☑ Academic Change</li><li>☐ Degree Program Change (THECB form required)</li></ul>				
Pro	posed classifica	tion 🛭 Exclusi	ve General	☐ Major		
1.	CONSULT LI	NDA DICKENS,	DIRECTOR OF ACAPPROVAL IS REC	CCREDITATION AN QUIRED.	ES, THE COLLEGE MUST  D ASSESSMENT, TO  Yes  No	
			ses that will be taught		es □ No ⊠	
	-	-	be delivered electron		'es □ No ⊠	
2.	EACH INDIVIOUS We are increasi of hours require	IDUAL CHANG ng the total requir	E: ed hours for our majo rigor to the program	or from twenty-seven to	thirty. Increasing the number more in line with other	
3.		SAL INVOLVES in other colleges	are frequentl	roposer's college that y taken by students in	☐ Flags	
	curriculu Change i	n the core im n admission ents (external or	an existing p  ☑ Requirement catalog langu	ourse sequencing for program as not explicit in the chage (e.g., lists of courses maintained by	Courses that have to be added to the inventory	
4.	SCOPE OF PI	ROPOSED CHA	NGE			
		oroposal impact ot	her colleges/schools?		Yes □ No ⊠	
	<ul><li>b. Do you and</li><li>If yes, how</li><li>c. Do you and</li></ul>	icipate a net chan many more (or ficipate a net incre	ewer) students do you ase (or decrease) in the	tudents in your college u expect? he number of students f	? Yes □ No ☒  From outside of your college Yes □ No ☒	
	If yes, plea d. Do you and courses in	icipate a net increother colleges?	mber of students and/ ase (or decrease) in the	for class seats involved the number of students for class seats involved.	<u>From your college</u> taking Yes	
	If 4 a, b, c, or o	d was answered v	vith yes, please answ	ver the following quest	tions. If the proposal has	
	potential budg	etary impacts for	r another college/sch	iool, such as requiring	g new sections or a non-	
	negligible incr	ease in the numb	er of seats offered, a	t least one contact mu	ist be at the college-level.	
			expect to be impacted			
			ontacted and their resp			
	Person	communicated w	ith:			
	Date of	of communication:				
	Respo	nse:				

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	August 5, 2015	Approved by:	Department of Linguistics Faculty
			Committee
College approval date:	May 25, 2015	Approved by:	College of Liberal Arts Policy
			and Curriculum Committee
Dean approval date:	September 21, 2015	Approved by:	College of Liberal Arts Faculty

### PROPOSED NEW CATALOG TEXT:

### **PHILOSOPHY**

### Major

Thirty [Twenty seven] semester hours of philosophy, at least eighteen of which must be upper-division, including

- 1. Three hours of symbolic logic: Philosophy 313, 313K, or 313Q
- 2. Philosophy 329K or 329L, which may also be counted toward requirement 3 or 4 below
- 3. Three hours of ancient philosophy: Philosophy 301K or 329K
- 4. Three hours of early modern philosophy: Philosophy 301L or 329L
- 5. Six hours chosen from Philosophy 321K, 323K, 323M, 325K, and 332

# PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On February 26, 2015, Michael R. Anderson (director) approved the proposed changes. On June 4, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 4, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

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Hillary Hart, Secretary

# PROPOSED CHANGES TO THE INTERNATIONAL RELATIONS AND GLOBAL STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Type	of Change	
	☐ Degree Program Change (THECB form required)	
Propo	osed classification	
<b>C</b> ( <b>D</b> )	F THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUSTONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.	Г
•	Is this a new degree program?  Yes No	
•	Does the program offer courses that will be taught off campus?  Yes □ No ⋈  Will courses in this program be delivered electronically?  Yes □ No ⋈	
	XPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR	
1)	ACH INDIVIDUAL CHANGE:  Minor requirement	
1)	Proposed: Remove minor requirement (twelve hours in one regional field), and instead require nine hours in a single regional area (six hours upper-division), from Asian studies (ANS), European studies (EUS), Latin American studies (LAS), Middle Eastern studies (MES), Russian, Eurasian, and East European studies (REE), approved list of African studies, or other regional area approved by program director.	
	Rationale: In 2016-18 catalog, majors no longer can set twelve-hour minors from other fields. International relations and global studies (IRG) wishes to maintain strong area-studies concentration through incorporation of nine hours of regional-specific courses into major requirement. IRG advising will alert students of ability to "double-dip" six hours of regional courses into possible transcriptable minors (TRMs) offered by area studies units.	
2)	Grade requirements Proposed: A grade of at least <i>C</i> - is required for IRG 301, IRG 320F, and IRG 378. Rationale: No minimum grade requirements currently exist. Grades of <i>D</i> in IRG classes should not indicate satisfactory completion of major coursework.	
3)	Proposed: Remove World history as a major requirement. Rationale: UT Austin currently does not have regularly offered world history courses. Current courses on list reflect a mixture of regional-focused content, which students already receive through the required regional concentration (see 1). IRG 301, required for all majors, emphasizes a global history perspective.	
4)	ECO 304K Proposed: Remove ECO 304K as a course that can satisfy ECO requirement. Rationale: International relations and global studies majors should be required to have some macroeconomics coursework, via ECO 301 or ECO 304L.	
5)	RTF 312C Proposed: Remove RTF 312C as a course that can satisfy social sciences requirement Rationale: ANT 302 and SOC 302 are core courses related to social sciences, with demonstrated sufficient capacity for IRG majors; RTF 312C has limited capacity and less central academic relevance for IRG majors.	;
	HIS PROPOSAL INVOLVES (Please check all that apply)  Courses in other colleges  Courses in proposer's college that are frequently taken by students in other colleges	

	<ul> <li>☐ Course in the core curriculum</li> <li>☐ Change in admission requirements (external cinternal)</li> </ul>	an existing Requirement Catalog lan	ents not explicit in a superiorit in guage (e.g., lists courses maintain	n the of	Courses that have to be added to the inventory
4.	SCOPE OF PROPOSED CH	ANGE			
	a. Does this proposal impact	other colleges/school	s?		Yes 🗌 No 🖂
	If yes, then how?			0.	
	b. Do you anticipate a net change of the best but be	ange in the number of r fewer) students do y	students in your	college?	Yes 🗌 No 🖂
	<ul> <li>c. Do you anticipate a net inc</li> </ul>	rease (or decrease) in	the number of st	udents from o	outside of your college
	taking <u>classes in your colle</u>	ege?			Yes No 🖂
	If yes, please indicate the r d. Do you anticipate a net inc	number of students an	d/or class seats in	ivolved.	
	courses in other colleges?	rease (or decrease) in	the number of si	udents from y	Yes  No
	If yes, please indicate the r	number of students an	d/or class seats in	ivolved.	100 🖂
	If 4 a, b, c, or d was answered potential budgetary impacts for negligible increase in the nume. How many students do you a limpacted schools must be described Person communicated. Date of communication Response:  e. Does this proposal involve hour core, signature course. If yes, undergraduate studincluded:  Person communicated Date of communication Response:	or another college/solder of seats offered, a expect to be impacted contacted and their rewith:  changes to the core cos, flags)? No. If yes, dies must be informed with:	chool, such as re at least one con ed? sponse(s) include urriculum or othe explain:	quiring new tact must be ed:	sections or a non- at the college-level.
	f. Will this proposal change the Proposed: Forty-five hours requirement).  Rationale: The elimination of needed to insert additional becomes work for students. The one hours total (major + mindegree programs.	total required (previon of the minor requirem nours into its major re to forty-five hours tot	usly thirty-nine hent (see first pro equirements if it val (major only) re	posed change vished to presepresents a dec	meant that IRG erve core area-studies crease from the fifty-
5.	COLLEGE/SCHOOL APPRO	VAL PROCESS			
٠.		February 26, 2015	Approved by:	Michael D	Anderson, director
		une 4, 2015	Approved by:	College of L	Liberal Arts Policy
	Dean approval date:	September 21, 2015	Approved by:		iberal Arts Faculty

### PROPOSED NEW CATALOG TEXT:

#### INTERNATIONAL RELATIONS AND GLOBAL STUDIES

### Major

[Thirty nine] Forty-Five semester hours of coursework, at least [twenty four] thirty of which must be upper-division, consisting of the following:

- 1. [Fifteen] Twelve hours in the following five core courses in the major:
  - a. International Relations and Global Studies 301
  - b. A three-semester-hour course chosen from the following: Economics 301, Introduction to Economics; Economics 304K, Introduction to Microeconomics; or Economics 304L, Introduction to Macroeconomics
  - c. Geography 305, This Human World: An Introduction to Geography
  - [d. World history: A three semester hour course in world (non-United States) history, chosen from a list of approved courses available in the advising office]
  - [e<sub>7</sub>] <u>d.</u> A three-semester-hour course chosen from the following:Anthropology 302, Cultural Anthropology [Economics 304K, Introduction to Microeconomics Economics 304L, Introduction to MacroeconomicsRadio Television Film 312C, Introduction to Global Media | Sociology 302, Introduction to the Study of Society
- 2. International Relations and Global Studies 320F, Foundations of International Relations and Global Studies
- 3. Nine hours, including six upper-division, in a single area: Asian Studies, European Studies, Latin American Studies, Middle Eastern Studies, Russian, Eurasian, and East European Studies, approved list of African studies, or another regional area approved by IRG director.
- [3-] 4. Twelve hours of upper-division coursework in one of the following tracks, chosen from a list of approved courses available in the advising office:
  - a. Culture, media, and the arts
  - b. International security
  - c. Science, technology, and environment
  - d. International political economy
- [4:] 5. Six hours of upper-division coursework in a single foreign language
- [5-] <u>6.</u> International Relations and Global Studies 378, Capstone Research in International Relations and Global Studies; or, for students seeking special honors, International Relations and Global Studies 678H, Honors Tutorial Course

International relations and global studies majors must participate in an approved study abroad program. A list of approved programs is available from the faculty adviser. A student who graduated from an international high school may petition to be excused from this requirement. Documentation is required, and the petition must be approved by the faculty adviser and the associate dean for academic affairs. A grade of at least *C*- is required for IRG 301, 320F, and 378.

### [Minor for International Relations and Global Studies Majors]

[Twelve semester hours, including at least six hours of upper division coursework, in one of the following fields: African and African Diaspora studies; Asian studies; European studies; Latin American studies; Middle Eastern studies; Russian, East European, and Eurasian studies; or a cultural area approved by the faculty adviser. Majors minoring in African and African Diaspora studies must choose courses from an approved list. Six of the required twelve semester hours must be completed in residence.]

### PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On August 26, 2015, the Department of Linguistics Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary

# PROPOSED CHANGES TO THE LINGUISTICS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ty	pe of Change	<ul><li></li></ul>			
Pro	oposed classificat	ion 🛭 Exclusive	General	☐ Major	
1.	CONSULT LIN	DA DICKENS, DIE F SACS-COC APP	RECTOR OF AC	CREDITATION AN UIRED.	ES, THE COLLEGE MUST ND ASSESSMENT, TO
		degree program?	hat will be towaht		Yes □ No ⊠
		ogram offer courses the in this program be d			/ es
	will courses	in this program oc d	chivered electronic	carry:	
2.		ANGE TO DEGREE DUAL CHANGE:	E PROGRAM AN	ND GIVE A DETAIL	ED RATIONALE FOR
3.	courses at the stronger fou  2. This is aime Currently, the students are lower GPA for the course in curriculum Change in requireme	neir level before they not at correcting and state requirement for ad only required to have for graduation than for AL INVOLVES (Planother colleges)	have to start upper tart upper level clar reamlining the land missions is a 3.5 ce a 3.0 cumulative or admission, which case check all that are frequently other colleges.  Change in course an existing processing processi	r division work. This asses.  Iguage for Linguistics rumulative GPA, but to GPA. This appears to the intention.  In apply opposer's college that taken by students in the intention of the intent	on students to take more means they will have a  Honors requirements. o graduate with Honors, o allow a student to have a  Flags  Courses that have to be added to the inventory
	internal)	OROGER CHANGE	department of	urses maintained by fice)	
4.		OPOSED CHANGE oposal impact other of the contract of the contr			Yes □ No ⊠
	If yes, then I	-	, or eges, sen easis.		
		cipate a net change in many more (or fewer		idents in your college	? Yes □ No ⊠
	c. Do you antic	cipate a net increase (es in your college?	or decrease) in the	e number of students t	From outside of your college Yes □ No ☑
	d. Do you antic	cipate a net increase ( ther colleges?	or decrease) in the	or class seats involved the number of students for the class seats involved	rom your college taking Yes □ No ⊠
					tions. If the proposal has
					new sections or a non-
	negligible increa	ase in the number of	f seats offered, at	least one contact mu	ist be at the college-level.
	How many s	students do you exped	et to be impacted?		

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:

August 26, 2015

Approved by:

Department of Linguistics Faculty

Committee

College approval date:

May 25, 2015

Approved by:

College of Liberal Arts Policy

and Curriculum Committee

Dean approval date:

September 21, 2015

Approved by:

College of Liberal Arts Faculty

### PROPOSED NEW CATALOG TEXT:

### LINGUISTICS

### Major

[Twenty four] Twenty-seven semester hours of coursework in linguistics, consisting of Linguistics 306, 344K, 345, 372K, 372L, and [nine] twelve additional hours, nine hours of which must be of upper-division coursework in linguistics. Students should consult the undergraduate adviser for information about counting other courses toward the major requirements.

{No further changes to this section.}

### ACADEMIC POILCIES AND PROCEDURES

### **Linguistics Honors Program**

Upper-division linguistics majors who plan to seek special honors in linguistics should apply to the undergraduate honors adviser for admission to the honors program no later than the beginning of their last year. [A University grade point average of at least 3.50 or, in exceptional cases, approval of the undergraduate adviser is required for admission.] A University grade point average of at least 3.00 and a grade point average in linguistics coursework of at least 3.50 are required for admission. The requirements for graduation with special honors, which are in addition to the requirements of the major, are

- 1. Linguistics 679H, Honors Tutorial Course, with a grade of at least B in each half
- 2. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 3. Completion in residence at the University of at least sixty semester hours counted toward the degree

### PROPOSED CHANGES TO THE MEXICAN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On August 31, 2015, the Mexican American and Latina/o Studies Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on November 5, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by November 18, 2015.

Hillary Hart, Secretary

## PROPOSED CHANGES TO THE MEXICAN AMERICAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Ту	Type of Change  ☐ Degree Program Change (THECB form required)					
Pr	oposed classification 🛭 Exclus	ive General	☐ Major			
1.	IF THE ANSWER TO ANY O CONSULT LINDA DICKENS DETERMINE IF SACS-COC	, DIRECTOR OF AC	CCREDITATION A	YES, THE COLLECT	SE MUST TO	
	• Is this a new degree program			Yes □ No ⊠		
	• Does the program offer cour			Yes □ No ⊠		
	• Will courses in this program			Yes □ No ⊠		
2.	EXPLAIN CHANGE TO DEG	REE PROGRAM AI	ND GIVE A DETAII	LED RATIONALE	FOR	
	EACH INDIVIDUAL CHANG					
	Historically, the Center for Mexic With the founding of the Departm programs transferred out of the C boost to our institutionalization a proved very confusing to students	nent of Mexican Amer lenter and into the Dep nd visibility, the lack of	rican and Latina/o Stu partment. While this h	dies in fall of 2014, a as provided a tremen	all degree dous	
	Thus, for practical reasons, we are category, and into it's own free stechange will boost our numbers from	anding degree in Mex	ican American and La	of the Ethnic Studies atina/o Studies. We b	Degree elieve the	
	<ol> <li>The reasons for the change are as</li> <li>having the degree program in addressing contemporary tree populations</li> <li>preventing confusion for students and propulations</li> <li>demonstrating the robust nation populations</li> </ol>	natch the department nation in the millenials in a lents about the role of more inclusive and bro	a language that is rele the department as the ad to attract more ma	degree-granting unit		
	With departmentalization, we have Having an autonomous freestandi increased from 19 to 45 and we have change from Mexican American Statina/o Studies (broader, ethnical Mexican American majority simulatrains students to become Latina/o	ng major will only cer ave received several re Studies (an ethnic-national Ily diverse, relational Itaneously), we will be	ment these efforts furt equests for a transcriptional designation) to Mapproach to studying to able to better brand of	her. Our major numb t-Recognized minor. Iexican American an Latina/o populations	ers have With the d and a	
3.	THIS PROPOSAL INVOLVES	(Please check all tha	t apply)			
	□ Courses in other colleges	□ Courses in pro	oposer's college that taken by students in	⊠ Flags		
	<ul> <li>□ Course in the core curriculum</li> <li>□ Change in admission requirements (external or internal)</li> </ul>	☐ Change in cou an existing pro ☐ Requirements catalog langua		Courses that h		

### department office)

4.	SC	COPE OF PROPOSED	CHANGE			
	a.	Does this proposal imp	act other colleges/school	ols?		Yes 🗌 No 🖂
		If yes, then how?				res 🗀 No 🖂
	b.	Do you anticipate a net If yes, how many more	e (or fewer) students do	you expect? Fort	v-five	Yes ⊠ No □
	c.	Do you anticipate a net taking classes in your c	increase (or decrease) i ollege?	in the number of s	students from o	Yes No I
	d.	If yes, please indicate the	increase (or decrease)	nd/or class seats	involved. Twe	nty
	u.	Do you anticipate a net courses in other college	s?	n the number of s	students from y	our college taking
		If yes, please indicate the		nd/or class seats i	involved We e	Yes No No
	enr	colleges of Education of	bout 120 seats per year	from faculty in o	ther departmen	nts within COL A and
	tile	Coneges of Education at	id Communication.			
	If 4	a, b, c, or d was answer	red with yes, please an	swer the followi	ng questions.	If the proposal has
	pot	ential budgetary impac	ts for another college/s	school, such as r	equiring new	sections or a non-
	neg	gligible increase in the n	umber of seats offered	l, at least one cor	ntact must be	at the college-level.
		How many students do	you expect to be impact	ted? There are no	budgetary imp	acts resulting from thi
		name change. We b	elieve that the degree c	hange will impac	t students for t	he better by doubling
		enrollment levels. N	Normally, we enroll abo	out 600 seats a yea	ar total. Our go	al is to get to 1200 sea
		per year. The chang	e will help us accompli	sh our goal.	8	3 1 1 8 8 1 1 1 2 0 0 B C u
		Impacted schools must be	be contacted and their re	esponse(s) include	ed:	
	(W.C.	Person communicat	ed with:			
		Date of communica	tion:			
		Response:				
	e.	Does this proposal invol	ve changes to the core	curriculum or othe	er hasic educat	ion requirements (42
		hour core, signature cour	rses, flags)? No. If yes	explain:	or basic caucat	ion requirements (42-
		If yes, undergraduate s	tudies must be inform	ed of the propos	ad ahangas an	d their
		included:	and made se mior m	ica of the propos	ed changes an	id their response
		Person communicate	ed with			
		Date of communicat				
		Response:				
	f.	•	the number of hours r	aguired for de	1 (' 0	Y Y
		Will this proposal change are proposing a reduction	of hours within the me	equired for degree	e completion?	Yes If yes, explain: W
		are proposing a reduction	competitors on compus	The manner of 10 24	so that our ac	ademic program more
		directly mirrors our peer	compeniors on campus	. The name chang	ge better reflec	ts the new direction of
		the department and the m streamlined major curricu	ajor. It allows us to be	more competitive	for students w	ith the revised and
	3.	streammed major currict	mum.			
	COL	LEGE/SCHOOL APPI	DOWAL DDOCESS			
•		partment approval date:				
	DU	parament approvat date:	August 31, 2015	Approved by:		erican and Latina/o
	Cal	laga annroyal data.	M 05 0015			lty Committee
	COL	lege approval date:	May 25, 2015	Approved by:		iberal Arts Policy
	De-		0			um Committee
	Dea	in approval date:	September 21, 2015	Approved by:	College of L	iberal Arts Faculty

5.

### PROPOSED NEW CATALOG TEXT:

### [MEXICAN AMERICAN STUDIES

- 1. Mexican American Studies 307, Introduction to Mexican American Cultural Studies; or Mexican American Studies 308, Introduction to Mexican American Policy Studies
- 2. Twenty one semester hours of upper division coursework in Mexican American studies, including Mexican American Studies 350 and either 361 or 362; any upper division Spanish course may be substituted for 350
- 3. Twelve additional semester hours of coursework in Mexican American studies Students must use Spanish to fulfill the foreign language requirement.]

### **MAJOR REQUIREMENTS**

24 hours total required; including 15 hours upper-division and 18 hours in residence:

MAS 301, Introduction to Mexican American and Latina/o Studies

Three semester credit hours, chosen from MAS 307, Introduction to Mexican American Cultural Studies, MAS 308, Introduction to Mexican American Policy Studies, or MAS 309, Bilingualism in the Americas

Three semester credit hours, chosen from MAS 361, Mexican American Cultural Studies Seminar, MAS 362, Mexican American Policy Studies Seminar, MAS 363, Sociolinguistics for Mexican American and Latina/o Studies, or MAS 364, Transborder Studies

15 Hours in one of the following tracks, including 12 hours upper division). Course lists are available from the Academic Advisor:

- 1. Cultural Studies
- 2. Policy Studies
- 3. Language and Cognition
- 4. Transborder Studies

### Completion of one of the following is required.

- 1. Independent Research
- 2. Internship
- 3. Senior Seminar
- 4. Study Abroad (approved)

Students majoring in Mexican American and Latina/o Studies must achieve, at a minimum, an intermediate level of proficiency in Spanish, Portuguese, or a relevant Indigenous language.

### PROPOSED CHANGES TO THE SOCIOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Randy L. Diehl, in the College of Liberal Arts has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog*, 2016-2018. On July 27, 2015, the Department of Sociology Faculty Committee approved the proposed changes. On May 25, 2015, the College of Liberal Arts Policy and Curriculum Committee approved them, and on September 21, 2015, the dean and the College of Liberal Arts faculty approved the legislation. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

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Hillary Hart, Secretary

# PROPOSED CHANGES TO THE SOCIOLOGY DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Тур	pe of Change	<ul><li>☑ Academic Change</li><li>☐ Degree Program Change (THECB form required)</li></ul>				
Pro	pposed classificat	tion 🛚 Exclusive	: General	☐ Major		
1.	CONSULT LINDETERMINE	NDA DICKENS, D	THE FOLLOWIN DIRECTOR OF ACTOR OF ROVAL IS REQ	CCREDITATION AN OUIRED.	ES, THE COLLEGE M  TO ASSESSMENT, TO  Yes □ No □	AUST
			s that will be taught	off campus?	es 🗌 No 🖂	
	-	_	e delivered electroni		'es □ No ⊠	
2.	EXPLAIN CH	ANGE TO DEGR	EE PROGRAM A	ND GIVE A DETAIL	ED RATIONALE FO	R
	We are increasing of hours require	DUAL CHANGE:  ng the total required  d will bring more ri  ne College of Libera	I hours for our majo gor to the program	r from twenty-seven to and bring our program	thirty. Increasing the number in line with other	umbe
3.	THIS PROPOS	SAL INVOLVES (	Please check all th	at apply)		
•		n other colleges	□ Courses in property	oposer's college that y taken by students in	☐ Flags	
			☐ Change in co an existing p ☐ Requirement catalog langu	ourse sequencing for rogram s not explicit in the large (e.g., lists of burses maintained by	Courses that have added to the inve	
4.	SCOPE OF PR	OPOSED CHAN	GE			
			er colleges/schools?		Yes 🗌 No 🖂	
	If yes, how	icipate a net change many more (or fev	ver) students do you	udents in your college'n expect?		
	taking class	ses in your college?			From outside of your coll Yes ☐ No ☐	lege
	d. Do you and courses in course in c	icipate a net increasonther colleges?  se indicate the num	se (or decrease) in the ber of students and	or class seats involved	<u>From your college</u> taking Yes	
	If 4 a, b, c, or d	l was answered wi	th yes, please answ	er the following quest	tions. If the proposal h	ıas
					new sections or a non-	
					ist be at the college-lev	el.
			pect to be impacted			
	-	chools must be cont communicated wit	tacted and their resp	onse(s) meruded:		
		f communicated with	11,			
	Respoi					
	TVOIDUI	100.				

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? Yes, see item 2 above.

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:

July 27, 2015

Approved by:

Committee

College approval date:

May 25, 2015

Approved by:

College of Liberal Arts Policy and Curriculum Committee

Dean approval date:

September 21, 2015

Approved by:

College of Liberal Arts Faculty

### PROPOSED NEW CATALOG TEXT:

### **Sociology Honors Program**

[Majors who plan to seek special honors in sociology should apply to the honors adviser by October 1 for admission to the honors program the following spring; they should apply by April 1 for admission the following summer or fall. If October 1 or April 1 fall on a weekend or an official university holiday, the application is due on the next business day.]

Majors applying for Sociology Honors should submit an application to the Sociology Honors

Advisor. Consideration of applications for the fall semester begins on February 1<sup>st</sup>. Consideration of

applications for the spring semester begins on September 15<sup>th</sup>. Applications will be considered until available slots have been filled.

Requirements for admission are completion of sixty semester hours of coursework, a University grade point average of at least 3.00, and a grade point average in sociology of at least 3.50. Students must complete Sociology 302 and either 317L or an approved equivalent before applying for admission to the honors program; they should be enrolled in Sociology 317M and 379M no later than the semester in which they begin the honors thesis coursework. The requirements for graduation with honors in sociology [, which are in addition to the requirements for the major,] are:

- 1. Sociology 679H, Honors Tutorial Course, with a grade of at least A- in each half
- 2. Satisfactory performance on an oral defense of the senior thesis completed in the second half of Sociology 679H
- 3. A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors
- 4. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree

### **SOCIOLOGY**

### Major

At least [twenty-seven] thirty semester hours of coursework in sociology, including Sociology 302, 317L (or approved substitution), 317M, and 379M. At least [fifteen] eighteen semester hours must be in upper-division courses. Sociology majors must earn grades of at least C in Sociology 302, 317L (or approved substitution), and

317M. To enroll in Sociology 317M for a second time, a student must have the consent of a sociology undergraduate adviser. Students may not enroll in Sociology 317M more than twice.

[In place of Sociology 317L, students may complete one of the following alternative courses with a grade of at least C: Mathematics 316, Statistics and Scientific Computation 303, 304, 305, 306.] If the student completes [one of these courses] an approved substitute course instead of Sociology 317L, that course is counted toward the [twenty seven] thirty hours required for the major and is included in the major grade point average.