

DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN II DUAL DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE UNDERGRADUATE CATALOG, 2016-2018

Dean Frederick R. Steiner, in the School of Architecture has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. In September 2014, the school faculty and approved the proposed changes. The secretary has classified this proposal as legislation of *exclusive* interest to only one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on December 2, 2015, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 14, 2015.



Hillary Hart, Secretary
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE BACHELOR OF ARCHITECTURE/BACHELOR OF ARTS, PLAN
II DUAL DEGREE PROGRAM IN THE SCHOOL OF ARCHITECTURE CHAPTER IN THE
UNDERGRADUATE CATALOG, 2016-2018**

Type of Change Academic Change
 Degree Program Change (THECB form required)

Proposed classification Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Change in course numbering of Architecture 368R: Advanced Architectural History topics courses to stand-alone Architecture 342 series.

3. THIS PROPOSAL INVOLVES (Please check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other: clarification of certificate requirements |

4. SCOPE OF PROPOSED CHANGE

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? **No** If yes, explain:

If yes, undergraduate studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	September 2014	Approved by:	Associate Dean Juan Miró
College approval date:	September 2014	Approved by:	Associate Dean Juan Miró
Dean approval date:	September 2014	Approved by:	Dean Fredrick R. Steiner

PROPOSED NEW CATALOG TEXT:

Bachelor of Architecture/Bachelor of Arts, Plan II Dual Degree Program

The Bachelor of Architecture/Bachelor of Arts, Plan II, dual degree program is sponsored jointly by the School of Architecture and the College of Liberal Arts. The five-year program, which includes summer sessions, offers the academic and professional advantage of a strong liberal arts background.

Students interested in this program should consult the Plan II Program description given in the College of Liberal Arts.

The following outline of courses is a suggested method for simultaneously completing the requirements for both degree programs. Students should consult their advisers, the lists below, and the Bachelor of Arts, Plan [II](#) degree program given in the College of Liberal Arts to ensure that their coursework plans will fulfill all requirements of both degrees.

Curriculum

A total of at least 186 hours of coursework is required for this dual degree program.

All students must complete the University's [Core Curriculum](#) as well as the courses listed in the following table. In some cases, a course that is required for the dual degree program may also be counted toward the core curriculum; these courses are identified below.

Requirements

Architecture		
Design		
ARC 310K	Design I	3
ARC 310L	Design II	3
ARC 320K	Design III	3
ARC 520L	Design IV	5
ARC 520M	Design V	5
ARC 530T	Design VI	5
ARC 560R	Advanced Design (taken three times)	15
ARC 560T	Advanced Design	5
Visual communication		
ARC 311K	Visual Communication I	3
ARC 311L	Visual Communication II	3
ARC 221K	Visual Communication III	2
ARC 361T	Technical Communication	3
Professional practice		
ARC 362	Professional Practice	3

Site design		
<u>ARC 333</u>	Site Design	3
Environmental controls		
ARC 334K	Environmental Controls I	3
ARC 334L	Environmental Controls II	3
Construction		
ARC 415K	Construction I	4
ARC 415L	Construction II	4
ARC 435K	Construction III	4
ARC 435L	Construction IV	4
ARC 335M	Construction V	3
<u>Architectural History</u>		
ARC 308	Architecture and Society (meets the visual and performing arts requirement of the core curriculum)	3
ARC 318K	World Architecture: Origins to 1750	3
ARC 318L	World Architecture: The Industrial Revolution to the Present	3
ARC 368R	Topics in the History of Architecture (taken three times)	9
<u>Planning</u>		
CRP 369K	Principles of Physical Planning	3
Core Curriculum Requirements		
[E-603] <u>E 303C</u> or [T-C 603] <u>TC 303C</u>	[Composition and Reading in World Literature (this two-semester course meets the English composition and humanities requirement of the core curriculum) Composition and Reading in World Literature] Plan II World Literature Part 1 (this course meets the English composition requirement of the core curriculum)	[6] <u>3</u>
<u>E 303D</u> or <u>TC 303D</u>	<u>Plan II World Literature Part 2 (this course meets the humanities requirement of the core curriculum)</u>	<u>3</u>
Foreign language [506, 507, 312K, and 312L, or an equivalent sequence] as specified for Plan II		
		[46] hours vary
M 408C	Differential and Integral Calculus (meets the mathematics requirement of the core curriculum)	4
PHL 610Q	Problems of Knowledge and Valuation	6
PHY 302K	General Physics--Technical Course: Mechanics, Heat, and Sound (physics sequence meets part I of the science and technology requirement of the core curriculum)	3
or PHY 303K	Engineering Physics I	
PHY 102M	Laboratory for Physics 302K	1
or PHY 103M	Laboratory for Physics 303K	
PHY 302L	General Physics--Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics	3
or PHY 303L	Engineering Physics II	
PHY 102N	Laboratory for Physics 302L	1
or PHY 103N	Laboratory for Physics 303L	
S S 301	Honors Social Science (meets the social and behavioral sciences requirement of the core curriculum)	3
T C 302	First-Year Signature Course: Plan II (meets the first-year signature course requirement of the core curriculum)	3
[T-C 357] <u>TC</u>	The Junior Seminar (taken twice)	6

358		
T C 660H	Thesis Course: Honors	6
BIO 301E	Problems in Modern Biology (counts toward part II of the science and technology requirement of the core curriculum)	3
Natural science elective		3
Elective		3
Additional coursework to satisfy the core curriculum		12
Total Hours		186

Suggested Arrangement of Courses

Courses	Sem Hrs
First Year	
Fall	
Architecture 310K, <i>Design I</i>	3
Architecture 311K, <i>Visual Communication I</i>	3
Architecture 308, <i>Architecture and Society</i>	3
[English 603A or Tutorial Course 603A: <i>Composition and Reading in World Literature</i> English 303C or Tutorial Course 303C <i>Plan II World Literature Part I</i>]	3
Tutorial Course 302, <i>First-Year Signature Course: Plan II</i>	3
	Total 15
Spring	
Architecture 310L, <i>Design II</i>	3
Architecture 311L, <i>Visual Communication II</i>	3
Architecture 318K, <i>World Architecture: Origins to 1750</i>	3
[English 603B or Tutorial Course 603B: <i>Composition and Reading in World Literature</i> English or Tutorial Course 303D <i>Plan II World Literature Part 2</i>]	3
Mathematics 408C, <i>Differential and Integral Calculus</i>	4
	Total 16
Summer	
Physics 302K, <i>General Physics--Technical Course: Mechanics, Heat, and Sound</i>	3
Physics 102M, <i>Laboratory for Physics 302K</i>	1
Physics 302L, <i>General Physics--Technical Course: Electricity and Magnetism, Light, Atomic and Nuclear Physics</i>	3
Physics 102N, <i>Laboratory for Physics 302L</i>	1
	Total 8
Second Year	
Fall	
Architecture 320K, <i>Design III</i>	3
Architecture 221K, <i>Visual Communication III</i>	2
Architecture 415K, <i>Construction I</i>	4
Architecture 318L, <i>World Architecture: The Industrial Revolution to the Present</i>	3
History 315K, <i>The United States, 1492-1865</i>	3
	Total 15
Spring	

Architecture 520L, <i>Design IV</i>	5
Architecture 415L, <i>Construction II</i>	4
Architecture 333, <i>Site Design</i>	3
Architecture 368R, <i>Topics in the History of Architecture</i>	3
	Total 15
Summer	
Foreign language [506 (or 406)] requirement for Plan II (see the Plan II chapter)	[5]
Foreign language [507 (or 407)] requirement for Plan II (see the Plan II chapter)	[5]
	Total [10 variable]
Third Year	
Fall	
Architecture 520M, <i>Design V</i>	5
Architecture 435K, <i>Construction III</i>	4
Architecture 334K, <i>Environmental Controls I</i>	3
Social Science 301, <i>Honors Social Science</i>	3
	Total 15
Spring	
Architecture 530T, <i>Design VI</i>	5
Architecture 435L, <i>Construction IV</i>	4
Architecture 334L, <i>Environmental Controls II</i>	3
Biology 301E, <i>Problems in Modern Biology</i>	3
	Total 15
Summer	
Foreign language [312K] requirement for Plan II (see the Plan II chapter)	3
Foreign language [312L] requirement for Plan II (see the Plan II chapter)	3
Government 310L, <i>American Government</i>	3
Government 312L, <i>Issues and Policies in American Government</i>	3
	Total [12 variable]
Fourth Year	
Fall	
Architecture 560R, <i>Advanced Design</i>	5
Philosophy 610QA, <i>Problems of Knowledge and Valuation</i>	3
History 315L, <i>The United States since 1865</i>	3
Tutorial Course [357] <u>358</u> , <i>The Junior Seminar</i>	3
	Total 14
Spring	
Architecture 560T, <i>Advanced Design</i>	5
Architecture 361T, <i>Technical Communication</i>	3
Philosophy 610QB, <i>Problems of Knowledge and Valuation</i>	3
Tutorial Course [357] <u>358</u> , <i>The Junior Seminar</i>	3

Elective	3
	Total 17
Fifth Year	
Fall	
Architecture 560R, <i>Advanced Design</i>	5
Architecture 335M, <i>Construction V</i>	3
Architecture 368R, <i>Topics in the History of Architecture</i>	3
Tutorial Course 359T, <i>Essay Course</i>	3
Science course prescribed by the Plan II committee	3
	Total 17
Spring	
Architecture 560R, <i>Advanced Design</i>	5
Architecture 362, <i>Professional Practice</i>	3
Architecture 368R, <i>Topics in the History of Architecture</i>	3
Community and Regional Planning 369K, <i>Principles of Physical Planning</i>	3
Elective	3
	Total 17