

## DOCUMENTS OF THE GENERAL FACULTY

**PROPOSED CHANGES TO THE BACHELOR OF SOCIAL WORK IN THE SCHOOL OF SOCIAL WORK CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Dean Luis H. Zayas, in the School of Social Work has filed with the secretary of the Faculty Council the following changes to the *Undergraduate Catalog, 2016-2018*. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the changes on January 20, 2016, and forwarded the proposal to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with UT System with notification to the Texas Higher Education Coordinating Board.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by February 14, 2016.



Hillary Hart, Secretary  
General Faculty and Faculty Council

**PROPOSED CHANGES TO THE BACHELOR OF SOCIAL WORK IN THE SCHOOL OF SOCIAL  
WORK CHAPTER IN THE UNDERGRADUATE CATALOG 2016-2018**

Type of Change      Academic Change  
                          Degree Program Change (THECB form required)

Proposed classification    Exclusive      General        Major

**1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACS-COC APPROVAL IS REQUIRED.**

- Is this a new degree program?   Yes  No
- Does the program offer courses that will be taught off campus?        Yes  No
- Will courses in this program be delivered electronically?                 Yes  No

**2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:**

- A. We are requesting that social work pre-majors be required to complete SW310 Introduction to Social Work and Social Welfare prior to the semester they apply to the major. Other course prerequisites for applying to the major may be taken during the semester students submit their application. Since our application to the major due dates fall on October 1 and March 1, without this requirement, students may only have five to six weeks of social work coursework before applying to the major. Given our highly sequenced courses, accreditation standards and professional expectations, our faculty did not feel this was sufficient preparation for students or faculty to assess students' academic readiness and professional goodness of fit for the social work profession. This situation has become increasingly problematic for internal and external transfer students. With the completion of SW310, students will have already successfully completed forty-five hours of service learning (a course requirement) and will have a grade for a completed social work course when they apply to the major which will enable both the students and social work faculty to better assess students' application to the major.
- B. We are proposing that HDF313 Child Development or PSY 304 Introduction to Child Psychology, one of our current course prerequisites for applying to the social work major, be deleted. This will simplify students' academic plans and reduce the number of hours to complete the social work degree from 125 to 122.
- C. We are also proposing that SW325 Foundations of Social Justice: Values, Diversity, Power and Oppression be changed from a social work major course, previously only open to students admitted to our major, to a course prerequisite for applying to the major. This change in course sequencing will allow this course to be taken by students pursuing our newly proposed social work minor.

**3. THIS PROPOSAL INVOLVES (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input type="checkbox"/> Flags  |
| <input type="checkbox"/> Course in the core curriculum                           | <input checked="" type="checkbox"/> Change in course sequencing for an existing program  | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | <input type="checkbox"/> Other  |

**4. SCOPE OF PROPOSED CHANGE**

- a. Does this proposal impact other colleges/schools?   Yes  No

- If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect? Ten per year
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved. Ten per year
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

- How many students do you expect to be impacted?  
Impacted schools must be contacted and their response(s) included:  
Person communicated with:  
Date of communication:  
Response:
- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: **No**  
**If yes, undergraduate studies must be informed of the proposed changes and their response included:**  
Person communicated with:  
Date of communication:  
Response:
- f. Will this proposal change the number of hours required for degree completion? If yes, explain:  
The deletion of one of our Social Work major prerequisites will reduce the number of hours required to graduate with a Social Work major from 125 to 122.

##### 5. COLLEGE/SCHOOL APPROVAL PROCESS

College approval date: September 23, 2015    Approved by whom:  
Allan Hugh Cole, Jr., Ph.D.  
Professor and Associate Dean for Academic Affairs

Vicki Packheiser, LCSW  
Assistant Dean for Undergraduate Programs and Clinical  
Associate Professor, Chair of BSW Curriculum  
Committee

Members of the BSW Curriculum Committee

Dean approval date: September 23, 2015    Approved by whom:  
Luis, H. Zayas, Ph.D., Dean of the School of Social Work

**PROPOSED NEW CATALOG TEXT:**

**ADMISSION AND REGISTRATION**

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**Admission to the Major in Social Work**

{No changes to this point}

2. The applicant must have completed the following courses with a grade of at least *C* in each course: Social Work 310, 312, 313, 318, and 325. ~~either Human Development and Family Sciences 313 or Psychology 304~~. He or she must also have a grade point average of at least 2.50 in courses that are part of the social work major requirements. SW310 must be completed a semester before applying to the major.