#### OFFICE OF THE FACULTY COUNCIL



## THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

May 16, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. The legislation was classified as being of *exclusive* interest to only one college or school and was approved by the Faculty Council on a no-protest basis on May 8, 2017. The authority to grant final approval on these changes resides with your office.

- Request to change the International Business Degree Program (D 15147-15150)
- Request to change the Marketing Degree Program (D 15151-15153)
- Request to create a Transcript-Recognized Risk Management Certificate (D 15154-15161)
- Request to delete the Transcript-Recognized Supply Logistics Optimization Certificate (D 15162-15165)
- Request to change the Science and Technology Management Degree Program (D 15166-15169)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary

General Faculty and Faculty Council

Clau W. Driekwan

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office David E, Platt, Associate Dean for Undergraduate Programs, McCombs School of Business

Leah R. Miller, Director of Academic Services, McCombs School of Business

# REQUEST TO CHANGE THE INTERNATIONAL BUSINESS DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay C. Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the International Business degree program in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On October 28, 2016, the chair and faculty in the Department of International Business approved the proposal and the Undergraduate Program Committee approved it on February 6, 2017. On April 26, 2017, the college faculty and dean approved the proposal. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 29, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 15, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REQUEST TO CHANGE THE INTERNATIONAL BUSINESS DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG*, 2018-2020

ΤY	YPE OF CHANGE:	<ul><li>✓ Academic</li><li>✓ Degree Properties</li></ul>	Change ogram Change (THI	ECB form required)		
PR	ROPOSED CLASSIF	ICATION:		☐ General	☐ Major	
1.		DICKENS, DIACSCOC APP gree program? being deleted? m offer courses	IRECTOR OF AC	CREDITATION A	Yes Yes Yes Yes	
2.	Rationale: This six hours upper- 2. Add that new IB Rationale: New taken abroad an 3. Add that study a Rationale: study towards the dega	AL CHANGE: d beginning pro wording is cong division are tak 350S course is course IB 350S d does not have broad courses re ents should not ree requirement g and order of so es.	oficiency" from fore fusing with the different, there's no need accepted satisfy IB is has been created we the II flag that is a must be completed subsequently be able to fail all continuous statements in the form of the form of the statements in the fusing with the form of the statements in the fusion of the statements in the fusion of the statements in the fusion of the statements in the statement in the	ign language require rent levels and class for further stipulation 350 (without the In which has the same of required componen uccessfully, identifications	ement. ses for languages. ons. dependent Inquiry content as IB 350 b at of IB 350. ed by earning cred ave the SAB exper	As long as flag). put is a course it. ience count
3.	THIS PROPOSAL  Courses in othe curriculum Change in adrequirements (internal)	core	Courses in product are frequently other colleges Change in courant existing product Requirements catalog languar	poser's college that taken by students in rse sequencing for ogram not explicit in the age (e.g., lists of urses maintained by	Courses the added to t	nat have to be he inventory
4.	If yes, then how b. Do you anticipal If yes, how man	sal impact other would you do see a net change by more (or fewer	colleges/schools?	expect?		No 🖂
	taking classes in	your college?	er of students and/o		Yes 🔲 1	

d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking courses in other colleges?

Yes No

If yes, please indicate the number of students and/or class seats involved.

## If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: October 28, 2016 Approved by whom: IB faculty, dept. chair/

assistant chair

College approval date: February 6, 2017 Approved by whom: Undergraduate Program

Committee

College approval date: April 26, 2017 Approved by whom: all McCombs faculty

Dean approval date: April 26, 2017 Approved by whom: Dean Hartzell

## PROPOSED NEW CATALOG TEXT

Catalogs > Undergraduate > Red McCombs School of Business > Degrees and Programs > Bachelor of Business Administration > International Business

#### International Business

Recognizing the role of the United States in world affairs and the importance of international operations to American business enterprise, this major offers a combination of basic business knowledge with an interdisciplinary study of international policies and practices. The curriculum is designed to develop competency to function effectively in a specific region of the world and to prepare students for positions in global business operations, government, or international agencies in the fields of economic development and/or international trade.

The requirements of this program are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements
- 2. Twelve semester hours of coursework beyond beginning proficiency in a foreign language associated with the area studies specialization used to fulfill requirement 6 below. A minimum of six of the twelve required hours must be at the upper-division level.
- 3. International Business 350 (may fulfill the independent inquiry flag) or IB 350S, and 378 (certain sections may fulfill the writing, independent inquiry, and global cultures flags).
- 4. Six semester hours chosen from the following courses: Finance 376, International Business 340S, 372, and Marketing 372 (Topic 4: *Global Marketing*). Other courses on the global dimensions of key business areas (e.g. "International Accounting and Taxation" or "Intercultural Management") may also be used for this requirement when available, as approved by the international business faculty adviser.
- 5. Three semester hours of business electives
- 6. Nine semester hours of upper-division coursework focused on a specific geographic region. Examples of acceptable fields of study are Latin American studies; Middle Eastern studies; Asian studies; and Russian, East European, and Eurasian studies; and specific countries within western Europe (e.g., France, Spain, Germany and others) or other areas related to the student's geographic region. All area study coursework must be approved by the international business faculty adviser.
- 7. All international business majors must study or intern abroad for at least one semester or summer session of no less than six weeks. Students should study or intern in a country or region associated with their foreign language and area studies specialization. Ideally, the study abroad experience should be in an immersion program that includes courses taken with local students.

The international business faculty adviser must approve all study abroad programs and area studies eourses in advance. Any McCombs School program is acceptable if occurring it takes place in a country in which English is not the dominant language, with the exception of faculty-led Summer Study Abroad programs or Maymesters, which may not be used for study abroad credit by International Business majors. (the faculty led Summer Study Abroad programs will not fulfill this requirement). In addition, most affiliated study abroad programs available through the University's Study Abroad Office are acceptable, depending on the course of study. The international business faculty adviser must approve all study abroad programs and area studies courses in advance.

Students must <u>earn credit for</u> <u>complete</u> the equivalent of at least six semester hours during their study abroad period. Credit earned abroad may be used to fulfill other degree requirements if appropriate. An international internship in the appropriate geographic region which meets the basic internship requirements for all business majors may be used in place of the study abroad requirement with satisfactory documentation and faculty adviser approval.

Note that a student's chosen area of language study, the geographic location of their study abroad and/or internship, and the focus of the area studies coursework must be in the same geographic region. Those studying Spanish may select either Spain or Latin America for their focus, but not both.

8. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours.

International business majors should note that each student must submit information using the IB Planner for approval of language courses, area studies courses, and study abroad experience.

# REQUEST TO CHANGE THE MARKETING DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay C. Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Marketing degree program in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On January 27, 2017, the chair and faculty in the Department of Marketing approved the proposal and the Undergraduate Program Committee approved it on February 6, 2017. On April 26, 2017, the college faculty and dean approved the proposal. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 29, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 15, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REQUEST TO CHANGE THE MARKETING DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

ΤY	TYPE OF CHANGE: Academic Change  Degree Program Change (THECB form required)						
PR	OPC	OSED CLASSIFI	CATION:		General	☐ Major	
1.	CO	TERMINE IF SA Is this a new deg Is this program b Does the program	DICKENS, DI ACSCOC APPoree program? eing deleted? In offer courses		CREDITATION IRED.	YES, THE COLLEGE MU AND ASSESSMENT, TO  Yes  No  Yes No  Yes No  Yes No  Yes No  Yes No  Yes No  Xes No  Xes No  Xes No  Xes No  Xes	ST
2.		CH INDIVIDUA Change wording	L CHANGE: of MKT 370 pr 370 prerequisi	rerequisites from six te has been changea	to three hours of	marketing elective ory to require three hours	
3.	<b>TH</b> [	Course in the curriculum Change in admrequirements (internal)	er colleges core	are frequently other colleges Change in cour an existing pro Requirements of catalog languages	poser's college that taken by students are sequencing for gram not explicit in the ge (e.g., lists of rses maintained by	Courses that have to added to the inventor	
4.	sc.	If yes, then how Do you anticipate If yes, how many Do you anticipate taking classes in If yes, please ind Do you anticipate courses in other of	al impact other would you do so a net change is more (or fewe a net increase your college? icate the number a net increase colleges?	colleges/schools? o? n the number of studer) students do you es (or decrease) in the	number of studen class seats involv number of studen	ts from outside of your colleg Yes ☐ No ☒ ed. ts from your college taking Yes ☐ No ☒	e

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: January 27, 2017 Approved by whom: MKT dept. chair/assistant chair College approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: all McCombs faculty

Dean approval date: April 26, 2017 Approved by whom: Dean Hartzell

#### PROPOSED NEW CATALOG TEXT

Catalogs > Undergraduate > Red McCombs School of Business > Degrees and Programs > Bachelor of Business Administration > Marketing

### Marketing

Marketers help the firm discover and utilize new technological and market opportunities. Their motivation is to create strong brands and loyal customers in the ever-shifting competitive landscape. This is possible through the efforts of marketers to identify the customers with needs the firm is best positioned to meet. Marketers ensure the firm is offering customers well-designed products and services at just the right price, and makes the products available through the right distribution channels, while promoting product offerings through innovative, informative, and persuasive communications. Career opportunities in marketing exist in every industry, no matter the type and size of business.

The requirements of this program are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements
- 2. International Business 350 (may fulfill the independent inquiry flag), Marketing 460 (may fulfill the quantitative reasoning flag), and 370 (may fulfill the writing flag)
- 3. Nine semester hours chosen from the following courses: Marketing 338, 340S, 363, 366P (may be used as an elective or to satisfy the internship requirement, but not both), 370K, or 372 (any topic)
- 4. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

<u>For course planning</u>, Marketing majors should carefully consider the prerequisites for Marketing 370, for course planning: 90 semester hours of college coursework, including Marketing 460; credit or registration for an approved internship or practicum course; and <u>six three</u> additional semester hours of elective coursework in marketing.

# REQUEST TO CREATE A TRANSCRIPT-RECOGNIZED RISK MANAGEMENT CERTIFICATE IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay C. Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to create a transcript-recognized Risk Management Certificate in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On November 14, 2016, the Undergraduate Program Committee approved the proposal. On April 26, 2017, the college faculty and dean approved the proposal. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 29, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 15, 2017.

Clau W. Opiekwan.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REQUEST TO CREATE A TRANSCRIPT-RECOGNIZED RISK MANAGEMENT CERTIFICATE IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

	Type of Proposal  ☐ New Certificate Program (requiring THECB notification only) ☐ Change an Existing Certificate Program ☐ Delete a Program
	<b>Proposed classification</b> ☐ Exclusive ☐ General ☐ Major
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.  • Is this a new transcript-recognized certificate program? Yes ⋈ No □
	<ul> <li>Is this a request to delete an existing transcript-recognized certificate program? Yes □ No ☒</li> <li>Does the certificate offer courses that will be taught off campus? Yes □ No ☒</li> </ul>
	<ul> <li>Will courses in this program be delivered electronically?</li> <li>Will courses be developed specifically for the new certificate?</li> <li>Yes ☐ No ☒</li> <li>Yes ☐ No ☒</li> </ul>
2.	THIS PROPOSAL INVOLVES (Please check all that apply)  Courses in other colleges  Courses in proposer's college that are frequently taken by students in other colleges  Course in the core  Course in the core  Course in course sequencing for an  Courses that have to
	curriculum  existing program  be added to the inventory  Change in admission requirements (external or internal)  Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
3.	a. Does this proposal impact other colleges/schools? Yes No I If yes, then how? We anticipate that students from other colleges, particularly Actuarial Science students from Natural Sciences, will be interested in this certificate. In addition, some elective course options in the certificate are from outside the McCombs School of Business.
	<ul> <li>b. Do you anticipate a net change in the number of students in your college? Yes □ No ☒ If yes, how many more (or fewer) students do you expect?</li> <li>c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes ☒ No □ If yes, please indicate the number of students and/or class seats involved. An estimated increase of ten students per year. Likely most or all, at least at first, will be from Actuarial Science.</li> </ul>
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  If yes, please indicate the number of students and/or class seats involved. Negligible; all business students take two ECO courses and an LEB course, which will satisfy the electives.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Forty students a year; thirty Actuarial Science and ten College of Business students

Impacted schools must be contacted and their response(s) included:

Person communicated with: Mark Maxwell, Actuarial Studies Program Director, Department of Mathematics, College of Natural Sciences

Date of communication: April 3 and June 20, 2016, and other times

Response: Does not impact the Actuarial Science program in terms of additional demands as students from math might take an additional McCombs course already offered. Any actuarial science course is an appropriate elective for RM Certificate students who have the prerequisites for the ACF class.

The Actuarial Science Director and College are interested in sending students to the RM Certificate Program as many already take the classes. Likewise, the RM Certificate Program will approve any Actuarial Science course as an elective class for the RM Certificate. Risk Management and Actuarial Science are very closely linked in industry, and RM is a major employer for Actuarial Science students.

Dr. Maxwell is extremely positive and reciprocally supportive, and will serve on the advisory board for the certificate.

Person communicated with: David Vandenbout, Associate Dean for Undergraduate Education, College of Natural Sciences

Date of communication: June 29, 2016

Response: "I think this looks like a good proposal. In speaking with Mark Maxwell it doesn't seem like it will place any burden on the Actuarial program and actuarial students would be able to easily pursue the certificate without affecting their timely graduation. I have no other questions or objections."

Person communicated with: Madeline Maxwell, Director of the Center for Dispute Resolution, Professor in Communication Studies, College of Communications

Date of communication: April 19 and May 5, 2016

Response: Dr. Maxwell is interested in working with students from the RM Certificate Program and any students are welcome to take CMS 354, CMS 371K when there are spaces available.

The RM Certificate Program will require no specific elective courses that require special arrangements for a student to enter the class. Students must have the prerequisites and be able to enroll when there are seats available.

- 4. Official Certificate Name: Undergraduate Certificate: Risk Management Certificate
- **5. Proposed Implementation Date**: Fall 2018
- CIP Code (administrative unit awarding the certificate): 52.1304 Business Actuarial Science; Field of Study R M
- 7. Statement of Objective: To prepare students to meet successfully the current and existing risk challenges of the business environment. The RM Certificate Program strives to make students aware of the need for risk management irrespective of their professional focus and help them to know how to prepare their business environment to protect itself from risks that may occur.
- 8. Number of Students Expected to Receive the Certificate Each Semester: Twenty students

# 9. Number of Hours Required for Completion: Eighteen (18) hours

## 10. List Faculty on the Certificate Program Faculty Committee.

Name of Faculty	College/Department	Title at UT Austin	Highest Degree and
Member			Awarding Institution
Patrick Brockett	Business /	Professor	Ph.D., University of
(chair)*	Information, Risk &		California at Irvine
	Operations		
	Management		
Linda Golden*	Business /	Professor	Ph.D., University of
	Marketing		Florida; J.D. University
			of Texas at Austin
Laura Starks*	Business / Finance	Associate Dean for	Ph.D., University of
		Research, Professor	Texas at Austin
William	Business /	Professor	Ph.D., Michigan State
Cunningham*	Marketing		University
Mark Maxwell	Natural Sciences /	Clinical Professor	Ph.D., Oregon State
	Mathematics		University
Christopher	Business /	Lecturer	J.D., University of
McClellan	Information, Risk &		Texas at Austin
	Operations		
	Management		

# **11. Academic Course Requirements**: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
R M 357E	Introduction to Risk Management	3
or	or	
URB 351.6	Introduction to Risk Management	
	(these two classes are "same-as," home is RM)	
R M 377	Property-Liability Risk Management and Planning	3
or	or	
R M 369K	Managing Employee Risks and Benefits	
	Note: whichever course is <b>not</b> used to satisfy the required	
	course, can be used to satisfy an elective course	
ACC 310F	Foundations of Accounting	3
	(for non-business students participating in the certificate)	
or	or	
#ACC 311	Fundamentals of Financial Accounting	
	(#prerequisite: Twenty-four semester hours of college credit.)	
	(for business students participating in the certificate)	
or	or	
#ACC 311H	Fundamentals of Financial Accounting: Honors	
	(#prerequisite: Twenty-four semester hours of college credit,	
	Management Information Systems 301 or its equivalent, and	
	credit or registration for Business Administration 324 or 324H.)	
	(for business honors students participating in the certificate)	
#FIN 320F	Foundations of Finance	3
	(#prerequisite: Upper-division standing)	
	(for non-business students participating in the certificate)	
or	or	

	T	1
#FIN 357	Business Finance	
	(#prerequisite: Statistics 309 or 309H, and credit or registration	
	for the following: Accounting 312 or 312H, and Business	
	Administration 324 or 324H)	
	(for business students participating in the certificate)	
or	or	
#FIN 357H	Business Finance: Honors	
"111, 00,11	(#prerequisite: Economics 304K and 304L, and credit or	
	registration for Accounting 312 or 312H, Business	
	Administration 324 or 324H, and Statistics 371H or 375H)	
	(for business honors students participating in the certificate)	
T f 41 f - 11		6 (21
	wing courses; only one can be a business course.	6 (3 each
	e able to enroll in these through their majors.	course)
#ACF 329	Theory of Interest	3
	(#prerequisite: Mathematics 408D, 308L, 408L, or 408S with a	
	grade of at least C-)	
or		
M 329F	Theory of Interest	
	(#prerequisite: Mathematics 408D, 308L, 408L, or 408S with a	
	grade of at least C-)	
#ACF 3 hrs	Any three hours lower- or upper-division Actuarial Foundations	3
"TICI 5 III5	(#prerequisite: Varies with course)	
#CMS 354	Conflict Resolution	3
#CNIS 334		3
	(#prerequisite: Upper-division standing)	
	(Can be taken second summer only as open enrollment is only	
	available then; web-based)	
CMS 371K	Practicum in Conflict Mediation	3
#ECO 3 hrs	Any three hours lower- or upper-division Economics	3
	(#prerequisite: Varies with course)	
#FIN 377.2	Financial Risk Management	3
	(#prerequisite: Finance 367 or 367Q)	
#LEB 3 ADV	Any three hours upper-division Legal Environment of Business	3
"LLD CTID"	(#prerequisite: Varies with course)	
#M 339D	Introduction to Financial Mathematics for Actuaries	3
#1VI 339D	(#prerequisite: Actuarial Foundations 329 or Mathematics 329F;	
#2.F.2227	and Mathematics 362K with a grade of at least C-)	2
#M 339J	Probability Models with Actuarial Applications	3
	(#prerequisite: Mathematics 358K or 378K with a grade of at	
	least C-)	
#M 339U	Actuarial Contingent Payments I	3
	(#prerequisite: Mathematics 362K with a grade of at least C-;	
	credit with a grade of at least C- or registration for Actuarial	
	Foundations 329 or Mathematics 329F; and credit with a grade	
	of at least C- or registration for Mathematics 340L or 341)	
#M 339V	Actuarial Contingent Payments II	3
	(#prerequisite: Actuarial Foundations 329 or Mathematics 329F,	~
#M 220W	and M 339U with a grade of at least C- in each)	2
#M 339W	Financial Mathematics for Actuarial Applications	3
W F 2 4 C T	(#prerequisite: Mathematics 339D with a grade of at least C-)	
#M 349P	Actuarial Statistical Estimates	3
	(#prerequisite: Mathematics 339J, and 341 or 340L, with a	
	grade of at least C- in each)	
*#MKT 3xx	Reputational Risk and Crisis Management	3
	(#prerequisite: will be determined fall 2017)	
	1 (1 17	1

- **12. Other Certificate Requirements:** Students must satisfy the courses used to fulfill certificate requirements on the letter-grade basis, and earn a combined grade point average of at least 2.00 in these courses.
- 13. Give a Detailed Rationale for Change(s): Creation of new certificate, as indicated in statement of objective.

### 14. College/School Approval Process:

Approver: Undergraduate Program Committee

Title: faculty representatives from each McCombs Department, and student representatives

Date: November 14, 2016

Approver: Faculty of the McCombs School of Business

Title: Dean and all faculty of all McCombs Departments and programs

Date: pending in April 26, 2017

#### PROPOSED NEW CATALOG TEXT

Catalog language; section Catalogs > Undergraduate > Red McCombs School of Business > Minors and Certificate Programs > immediately after Real Estate Certificate

## Risk Management Certificate (RMC)

The business world is increasingly faced with risks from cyber-risk to health care fraud to terrorism, identity theft and financial risks from longevity of life. These risks all have financial consequences that are recurring or crisis. The management of risk is increasingly important in the USA and worldwide. For-Profit and Not-for-Profit enterprises (from charities to government) find themselves confronting risks and the resulting financial consequences daily. Business managers from all areas of expertise need to be prepared to prevent and address risks to survive—the ultimate goal of most all enterprises.

The Risk Management Certificate provides a student with a tool kit for contemplating, identifying, prioritizing, and formulating approaches to manage varying types of risks inevitably faced. The RM Certificate allows for six hours of free electives (inside or outside of McCombs) as there are many types of risk a particular student might be faced with (e.g., financial crisis risk, natural disasters (from hurricanes, tsunami to volcanos and fires), cyber risk (from identify theft, fraud, mobile commerce risks to phishing and hacking, etc.), risk of political and other crises disrupting supply chains, terrorism and the reality that all enterprises operate in an increasingly vulnerable and connected infrastructure. Indeed, as an example, over 90% of the Fortune 500 companies have created an insurance company subsidiary designed to help them manage their risks internally (a captive insurer). This allows for both some degree of managerial control and risk transfer to protect the firm. Companies need increasing active risk management expertise to survive.

### Who Should Consider The Risk Management Certificate (RMC)?

The Risk Management Certificate is designed for both business and non-business majors who expect to be in a management position, including entrepreneurs. Examples include all Business majors who plan to pursue an entry-level job in supply chain, finance, manufacturing, insurance, management information systems, marketing or other business functions. Non-business majors can be students in liberal arts, economics, actuarial science, petroleum engineering, retailing, communications, health care or students from any other discipline who want to understand the impact of risk and the management of risk for their future employer.

### Risk Management Certificate Application and Coursework Requirements

The Risk Management Certificate Program is both structured and flexible to allow the student to <u>pursue</u> interests in discipline-specific risks as well as general risks that any enterprise might face. Admission to the program requires upper-division standing and a 2.5 GPA, and is based on students' overall academic record. Students must apply to receive the RM Certificate at least one full semester prior to anticipated graduation.

Registration in courses does not require admission to the Risk Management Certificate Program.

At least half of the required certificate coursework (nine hours) must be completed in residence at The University of Texas at Austin. Students must contact the certificate office to request the certificate the semester before they will complete the program; by April 1 for fall, by November 1 for spring or summer. This timing facilitates the student's ability to have a semester prior to graduation to complete necessary coursework. Students have up to one year after graduation to complete the certificate program for transcript purposes, and must have applied as per dates above. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree.

To receive the Risk Management Certificate students must comply with University Rules and Regulations and RMC Program requirements regarding satisfactorily completed coursework and degree completion.

## **Required Coursework for the RMC**

The RMC requires eighteen semester hours of coursework as described below. Twelve hours are business coursework: six hours of risk management, three hours of accounting and three hours of finance. An additional six elective hours relevant to risk management are selected by the student, with a maximum of 3 hours allowed from the McCombs School of Business.

### **Required courses:**

- 1. RM 357E Introduction to Risk Management, or URB 351.6 Introduction to Risk Management
- 2. RM 377 Property-Liability Risk Management and Planning, or RM 369K Managing Employee Risks and Benefits (offered in alternating Fall semesters)
- 3. Accounting 310F Foundations of Accounting (for non-business students), or Accounting 311
  Fundamentals of Financial Accounting, or 311H Fundamentals of Financial Accounting-Honors
- 4. Finance 320F Foundations of Finance (for non-business students), or Finance 357 Business Finance, or 357H Business Finance-Honors

#### **Elective courses:**

Choose two of the following courses; no more than one can be a course offered by the McCombs School of Business. Risk Management Certificate students *must* be able to enroll in an elective through their majors and have the required prerequisites - the RMC Program cannot grant or request exceptions to restricted courses, or to prerequisites for elective courses.

- 1. RM 377 Property-Liability Risk Management and Planning, or RM 369K Managing Employee Risks and Benefits (whichever was not used to fulfill the certificate requirement above)
- 2. ACF 329 Theory of Interest or M 329F Theory of Interest
- 3. Any three hours lower- or upper-division Actuarial Foundations (ACF)
- 4. CMS 354 Conflict Resolution (Can be taken second summer only as open enrollment is only available then web-based course)
- 5. CMS 371K Practicum in Conflict Mediation (If student can access via open enrollment as majors have preference)
- 6. Any three hours lower- or upper-division Economics (ECO)
- 7. FIN 377.2 Financial Risk Management
- 8. Any three hours upper-division Legal Environment of Business (LEB)
- 9. M 339D Introduction to Financial Mathematics for Actuaries
- 10. M 339J Probability Models with Actuarial Applications
- 11. M 339U Actuarial Contingent Payments I
- 12. M 339V Actuarial Contingent Payments II
- 13. M 339W Financial Mathematics for Actuarial Applications
- 14. M 349P Actuarial Statistical Estimates

## 15. MKT 3xx Reputational Risk and Crisis Management

Other courses may be considered for substitution, as approved by the Risk Management Certificate Program.

Courses dealing with conflict resolution, health management, health infrastructure, public policy, governmental regulation, risk management, or security are likely candidates.

The student must satisfy the courses used to fulfill certificate requirements on the letter-grade basis. He or she must earn a combined grade point average of at least 2.00 in these courses.

<u>Please contact</u> (staff administrator) or Dr. Patrick L. Brockett, Director of the Risk Management Certificate Program, for additional questions and further information.

# REQUEST TO DELETE THE TRANSCRIPT-RECOGNIZED SUPPLY LOGISTICS OPTIMIZATION CERTIFICATE IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay C. Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to delete the transcript-recognized Supply Logistics Optimization Certificate in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On February 6, 2017, the Undergraduate Program Committee approved the proposal. On April 26, 2017, the college faculty and dean approved the proposal. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 29, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 15, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Driedwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REQUEST TO DELETE THE TRANSCRIPT-RECOGNIZED SUPPLY LOGISTICS OPTIMIZATION CERTIFICATE IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

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1.	Type of Proposal					
	<b>Proposed classification</b> ☐ Exclusive ☐ General ☐ Major					
2.	THIS PROPOSAL INVOLVES (Please check all that apply)  Courses in other colleges  Courses in proposer's college that are frequently taken by students in other colleges  Course in the core colleges  Change in course sequencing for an existing program  Change in admission  Requirements not explicit in the catalog language (e.g., lists of					
	internal) acceptable courses maintained by department office)					
3.	a. Does this proposal impact other colleges/schools?  If yes, then how? Certificate will no longer be available; however, it has been suspended since 2014.  b. Do you anticipate a net change in the number of students in your college? Yes No If yes, how many more (or fewer) students do you expect?  c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No If yes, please indicate the number of students and/or class seats involved.  d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No If yes, please indicate the number of students and/or class seats involved.  If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a nonnegligible increase in the number of seats offered, at least one contact must be at the college-level.  How many students do you expect to be impacted? None; certificate has been suspended since 201 Impacted schools must be contacted and their response(s) included: Since the certificate has been					
	suspended since 2014, contacting other schools did not seem warranted.  Person communicated with:  Date of communication:  Response:					
4.	Official Certificate Name: Undergraduate Certificate: Supply Logistics Optimization Certificate					
5.	. Proposed Implementation Date: Fall 2018					
6.	<b>CIP Code</b> (administrative unit awarding the certificate): 52.0201 (Business Administration and Management, General)					

7. Statement of Objective: Unchanged from original

- 8. Number of Students Expected to Receive the Certificate Each Semester: Zero
- 9. Number of Hours Required for Completion: Zero
- 10. List Faculty on the Certificate Program Faculty Committee.

Unchanged from original

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution

**11. Academic Course Requirements**: Use this table to identify the courses that qualify for this certificate program.

see Catalog Language

Course Abbreviation and Number	Course Title	SCH

- 12. Other Certificate Requirements: none
- 13. Give a Detailed Rationale for Change(s): Key engineering courses are no longer offered which has caused the certificate to be suspended since 2014. Changes to compensate for the missing courses would require creation of a new credential.
- 14. College/School Approval Process:

Approver: Undergraduate Program Committee

Title: faculty representatives from each McCombs Department, and student representatives

Date: February 6, 2017

Approver: Faculty of the McCombs School of Business

Title: Dean and all faculty of all McCombs Departments and programs

Date: pending in April 26, 2017

### PROPOSED NEW CATALOG TEXT

Catalog language; section Catalogs > Undergraduate > Red McCombs School of Business > Minors and Certificate Programs

#### **Supply Logistics Optimization Certificate**

The Supply Logistics Optimization Certificate (SLO) offers both business and nonbusiness students an opportunity to study supply logistics using the best resources of both the McCombs School of Business and the Cockrell School of Engineering. The certificate is designed to develop supply chain and logistics business managers who have the technical expertise to interface with industrial and manufacturing engineers. For engineering students, the certificate provides supply chain and logistics management expertise, particularly for those involved in product development, process innovation, and manufacturing systems engineering. Science and engineering technology enterprises have a great demand for managers and engineers who understand business as well as the underlying science, technology, and engineering principles on which their operations are based. Employers have indicated their desire to hire students who approach the industry from a more well-rounded, interdisciplinary perspective.

The following four courses for business and non-business students are prerequisites for application to the Supply Logistics Optimization Certificate Program:

1. M 408C Differential and Integral Calculus (may fulfill the quantitative reasoning flag) and M 408D Sequences, Series, and Multivariable Calculus or the equivalent (for business and non business students).

2.—

- 1. For non-business students: M E 318M Programming and Engineering Computational Methods and M E 335 Engineering Statistics, or the equivalent.
- For business students: STA 309 Elementary Business Statistics (may fulfill the quantitative reasoning flag) and MIS 301 Introduction to Information Technology Management or the equivalent.

Upon completion of these courses, a student with upper-division standing and a University grade point average of at least 3.00 may formally apply to the certificate program. Admission to the program is based on students' overall academic record and their performance in the four prerequisite courses. To gain admission the following semester students must apply by March 1 for fall and by October 1 for spring. At least half of the required certificate coursework must be completed in residence at The University of Texas at Austin.

The certificate requirements are 21 semester hours of coursework as described below:

- 1. O M 335 Operations Management, O M 337 Special Topics in Operations Management (Topic 3: Procurement and Supplier Management) (may fulfill the writing flag), and O M 368 Logistics and Inventory Management
- Nine semester hours chosen from M E 366L Operations Research Models, M E 367S Simulation Modeling, M E 373K Basic Industrial Engineering, M E 375K Production Engineering Management
- 3. Three semester hours chosen from O M 337 Special Topics in Operations Management (Topic 1: Total Quality Management), (Topic 4: Supply Chain Design, Planning, and Control), (Topic 5: Project Management), O M 338 Supply Chain Modeling and Optimization (may fulfill the quantitative reasoning flag), O M 366P Operations Management Practicum, or O M 367 Strategic Supply Chain Management

## **Other Certificate Requirements:**

The student must satisfy the courses used to fulfill certificate requirements on the letter-grade basis. He or she must earn a combined grade point average of at least 2.00 in these courses.

Students must apply online to request the SLO certificate the semester they will complete the program; by November 1 for fall, April 1 for spring, or by August 1 for summer. Students have up to one year after graduation to complete the certificate program for transcript purposes. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree.

# REQUEST TO CHANGE THE SCIENCE AND TECHNOLOGY MANAGEMENT DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay C. Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Science and Technology Management degree program in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On December 6, 2016, the Science and Technology Management faculty approved the proposal and the Undergraduate Program Committee approved it on February 6, 2017. On April 26, 2017, the college faculty and dean approved the proposal. The secretary has classified this proposal as legislation of *general* interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on March 29, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by May 15, 2017.

Clar W. Opiekwan

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# REQUEST TO CHANGE THE SCIENCE AND TECHNOLOGY MANAGEMENT DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Τ¥	YPE OF CHANGE:  ☐ Academic ☐ Degree Progra	Change m Change (THECB	form required)	
PR	OPOSED CLASSIFICATION:		☐ General	☐ Major
1.	<ul> <li>IF THE ANSWER TO ANY OF TOONSULT LINDA DICKENS, DETERMINE IF SACSCOC APP</li> <li>Is this a new degree program?</li> <li>Is this program being deleted?</li> <li>Does the program offer courses</li> <li>Will courses in this program be</li> </ul>	RECTOR OF ACPROVAL IS REQU	CREDITATION JIRED. off campus?	
2.	EXPLAIN CHANGE TO DEGREE EACH INDIVIDUAL CHANGE:  1. Add that M E 310T course is ac Rationale: M E 320 has been contained to the second	cepted along with N	И Е 320	
3.	THIS PROPOSAL INVOLVES: (	Courses in program are frequently other colleges Change in course an existing program Requirements catalog languare	oposer's college that taken by students urse sequencing for ogram not explicit in the age (e.g., lists of urses maintained by	Courses that have to be added to the inventory
4.	<ul> <li>a. Does this proposal impact other If yes, then how would you do so This is a change in another colled 310T, which has replaced ME 3</li> <li>b. Do you anticipate a net change of If yes, how many more (or fewer taking classes in your college? If yes, please indicate the number d. Do you anticipate a net increase courses in other colleges? If yes, please indicate the number d.</li> </ul>	colleges/schools? so? ege's course that im 20. in the number of stu er) students do you e e (or decrease) in the er of students and/o e (or decrease) in the	dents in your colle expect? number of studen r class seats involvenumber of studen	ts from outside of your college  Yes ☐ No ☒ ed. ts from your college taking  Yes ☐ No ☒
	If 4 a, b, c, or d was answered with If the proposal has potential budg sections or a non-negligible increa the college-level.  How many students do you exp Impacted schools must be conta Person communicated with	etary impacts for a se in the number o ect to be impacted? acted and their respo	nother college/scl f seats offered, at	nool, such as requiring new

Date of communication:

### Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: December 6, 2016 Approved by whom: STM faculty, dept.

chair/assistant chair

College approval date: February 6, 2017 Approved by whom: Undergraduate Program

Committee

College approval date: April 26, 2017 Approved by whom: all McCombs faculty

Dean approval date: April 26, 2017 Approved by whom: Dean Hartzell

#### PROPOSED NEW CATALOG TEXT

Catalogs > Undergraduate > Red McCombs School of Business > Degrees and Programs > Bachelor of Business Administration > Science and Technology Management

### Science and Technology Management

Science and engineering technology enterprises have a great demand for managers who are not only skilled at business, but who also understand the principles underlying the science, technology, and engineering ventures they must manage. To fill this need, the program of study for the BBA in science and technology management provides a sound foundation in mathematics, in science, and in business, qualifying the student for more advanced study in the management of technological, engineering, and scientific enterprises.

Students work closely with the faculty adviser in the Department of Information, Risk, and Operations Management.

All students must take the courses listed below, with a minimum of 48 semester hours in the McCombs School of Business. Prerequisites for all courses are given in this catalog. Other requirements of the Cockrell School of Engineering must also be fulfilled.

The requirements of this program are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements, with the following specifications:
  - a. Students in this program must complete Mathematics 408C (may fulfill the quantitative reasoning flag) and 408D; or 408K (may fulfill the quantitative reasoning flag), 408L, and 408M;
  - b. Operations Management 335 or 335H or 334M is required.
- 2. Operations Management 337 (Topic 5: *Project Management*);
- 3. One of the following four business blocks:
  - a. General Business Block: Accounting 329, either Finance 374C or Finance 374S, and either Management 374 or Management Information Systems 375 (both may fulfill the writing and independent inquiry flags), whichever course is not used to fulfill requirement 4 below;

- b. Finance Business Block: Finance 367, Finance 374C or Finance 374S, and one other upperdivision Finance course;
- c. Supply Chain Management Business Block: Operations Management 368, 338, and one other upper-division O M course;
- d. Management Information Systems Business Block: Three upper-division Management Information Systems courses; or Management Information Systems 304 and two upper-division Management Information Systems courses.
- 4. Either Management 374 (may fulfill the writing and independent inquiry flags) or Management Information Systems 375 (may fulfill the writing and independent inquiry flags);
- 5. Nonbusiness courses:
  - a. Chemistry 301 (may fulfill the quantitative reasoning flag); Chemistry 301 also fulfills part II of the core curriculum science and technology requirement;
  - b. Physics 303K, 303L (both may fulfill the quantitative reasoning flag), 103M, and 103N; the physics sequence also fulfills part I of the core curriculum science and technology requirement;
  - c. Mathematics 427J (may fulfill the quantitative reasoning flag).
- 6. Engineering courses:
  - a. Engineering Mechanics 306 or Mechanical Engineering 320 or 310T;
  - b. Electrical Engineering 302 and 306;
  - c. One of the following courses: Aerospace Engineering 374K, Mechanical Engineering 375K, or Engineering Studies 377E.
- 7. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours.