DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARTS AND ENTERTAINMENT TECHNOLOGIES DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Douglas Dempster in the College of Fine Arts has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Arts and Entertainment Technologies degree program in the College of Fine Arts chapter in the *Undergraduate Catalog*, 2018-2020. On September 29, 2016, the chair and faculty in the Department of Theatre and Dance approved the proposal, and the College of Fine Arts Curriculum Committee approved it on February 10, 2017. On February 28, 2017, the dean approved the proposal. The secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on May 3, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by September 13, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on August 31, 2017.

PROPOSED CHANGES TO THE BACHELOR OF SCIENCE IN ARTS AND ENTERTAINMENT TECHNOLOGIES DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

TYPE OF CHANGE:		☑ Academic Change☐ Degree Program Change (THECB form required)				
PRO	POSED CLASSIFI	CATION:		☐ General	☐ Major	
	CONSULT LINDA DETERMINE IF S. Is this a new deg Is this program to Does the program	DICKENS, D ACSCOC APP gree program? being deleted? m offer courses	RECTOR OF AC	CREDITATION A JIRED. off campus?	YES, THE COLLEGE MUST AND ASSESSMENT, TO Yes \(\text{No}\) \(\text{No}\) \(\text{Yes}\)	
	EXPLAIN CHANG EACH INDIVIDUA		E PROGRAM AN	D GIVE A DETAI	ILED RATIONALE FOR	
than	Beginning level Beginning level By redustudy o Foundations: AF The CA AET 31 foundat requirer Removal of AET AET 30 Twenty-four sen Student siloed i Fifteen semester By boo work al Zero to six seme Allows	proficiency of a proficiency of a proficiency of a proficiency of a profice and the profice an	Foreign language age requirement, horinor. Γ 310 plus nine sem Advisory Council co of Creative Coding will be advised dependent of the taught in AET 10 apper-division AET exibility to learn with arsework allowing not dary field of study harscriptable minor.	ester hours of lower oncluded that AET 3 were essential to the ding on student into 2 Colloquium II rate courses rather than hin the multiple AE hore interdisciplinary ours, it aligns with a	expanded secondary field of redivision AET courses 304 Foundations of AET and e major. All the other erest rather than DEGREE ther than a three-hour course. specialized tracks T emphases rather than being y projects and course work. most of UT's minor course cy and/or more secondary field	
3.	Course in the curriculum Change in adn requirements (internal)	er colleges core nission	☐ Courses in pro are frequently other colleges ☐ Change in cou an existing pro ☐ Requirements catalog langua	oposer's college that taken by students in urse sequencing for ogram not explicit in the age (e.g., lists of urses maintained by		

4. SCOPE OF PROPOSED CHANGE:

a.	Does this proposal impact other colleges/schools?	Yes 🛛 No 🗌			
	If yes, then how would you do so?				
	expect the College of Liberal Arts to be effected by requiring our students to take fewer foreign				
	language courses.				
b.	Do you anticipate a net change in the number of students in your college?	Yes 🗌 No 🔀			
	If yes, how many more (or fewer) students do you expect?				
c.	Do you anticipate a net increase (or decrease) in the number of students from or	outside of your college			
	taking <u>classes in your college</u> ?	Yes 🗌 No 🔀			
	If yes, please indicate the number of students and/or class seats involved.				
d.	Do you anticipate a net increase (or <u>decrease</u>) in the number of <u>students from y</u>	our college taking			
	courses in other colleges?	Yes ⊠ No □			

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

If yes, please indicate the number of students and/or class seats involved. Approximately 100 students

How many students do you expect to be impacted? Approximately 100 Impacted schools must be contacted and their response(s) included:

Person communicated with: Richard R. Flores
Date of communication: February 27, 2017

Response: No objection

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? **No.** If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

Will this proposal change the number of hours required for degree completion? **No.** Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: September 29, 2016 Approved by whom: AET Faculty College approval date: February 10, 2017 Approved by whom: CoFA Curriculum

Committee

Dean approval date: February 28, 2017 Approved by whom: Dean Doug Dempster

PROPOSED NEW CATALOG TEXT:

BACHELOR OF SCIENCE IN ARTS AND ENTERTAINMENT TECHNOLOGIES

Prescribed Work

- 1. Foreign language: Intermediate Beginning level proficiency in a foreign language.
- 2. Social Science and Humanities: Six semester hours chosen from the following areas: anthropology, architecture, art, classics (classical civilization, Greek, or Latin), economics, geography, government, history, linguistics, music, philosophy, psychology, radio-television-film, sociology, theatre and dance, or programs of special concentration outside any specific department (such as women's studies and Latin American studies). A course used to fulfill this requirement may not also be counted toward any core curriculum requirement.

Major Requirements

- 1. Foundations: Fifteen semester hours, consisting of the following courses: Arts and Entertainment Technologies 304 and 307 310; and nine semester hours-chosen from Arts and Entertainment Technologies 305, 306, 317, and 318. of lower-division coursework in Arts and Entertainment Technologies.
- 2. Colloquium: Arts and Entertainment Technologies 101, 102, and 103
- 3: Emphasis in Games and Mobile Media Apps or Music and Sound or New Performance Technologies or other approved emphasis:
 - a: For Emphasis in Games and Mobile Media Apps: 24 semester hours chosen from Arts and Entertainment Technologies 325, 326, 327, 328, 335, 336, 337, 345, 346, 355, and 356
 - b: For Emphasis in Music and Sound: 24 semester hours chosen from Arts and Entertainment Technologies 320, 321, 322, 323, 331, 332, 341, 342, 350, 351, and 352.
 - e.—For Emphasis in New Performance Technologies: 24 semester hours chosen from Arts and Entertainment Technologies 329, 330, 344, 347, 348, 349, 360, 361, 362, 363, 364, and 365.
 - d. Other Emphasis: 3. Advanced coursework: twenty-four <u>upper-division</u> semester hours chosen from Arts and Entertainment Technologies with approval of adviser.
- 4. Capstone, Senior Thesis, chosen from one of the following options:
 - a. Option 1: Arts and Entertainment Technologies 376 and 377
 - b. Option 2: Arts and Entertainment Technologies 378 and 379

Arts and Entertainment Technologies 304, which may be used to complete requirement 1, is also approved to fulfill the visual and performing arts requirement of the core curriculum and may be used to fulfill both.

In order to enroll in upper division Arts and Entertainment Technologies courses, students must:

- 1.—Complete at least two Colloquium courses with a GPA of 2.5 or higher
- 2.—Achieve a GPA of 2.5 or higher in all lower division Arts and Entertainment Technologies courses
- 3.—Complete the appropriate Foundations course for the chosen concentration with a grade of B- or higher

Secondary Field of Study

The secondary field of study must be <u>twelve fifteen</u> semester hours, approved by the coordinator of the Arts and Entertainment Technologies program, and include at least <u>six nine</u> hours of upper division coursework.

Electives

Six Zero to six semester hours. Additional elective coursework may be needed to provide the total number of semester hours required for the degree.

Total Minimum Requirements

For the Bachelor of Science in Arts and Entertainment Technologies: 120 semester hours as outlined above.