OFFICE OF THE FACULTY COUNCIL



THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

October 30, 2017

Provost Maurie McInnis The University of Texas at Austin MAI 4005 Campus Mail Code: G3400 Dear Provost McInnis:

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the *Undergraduate Catalog*, 2018-2020. The proposals are classified as being of *exclusive* interest to only one college or school. The items were approved by the Faculty Council on a no-protest basis on October 12, 2017. The authority to grant final approval on these changes resides with your office.

- Proposed Changes to the Bachelor of Fine Arts: Studio Art Degree Program (D 15436-15439)
- Proposed Changes to the Business Management Degree Program (D 15446-15450)
- Proposed Creation of a Public Safety Certificate (D 15470-15474)
- Proposed Changes to the Academic Policies and Procedures Section in the Engineering Chapter (D 15483-15487)
- Proposed Changes to the Business of Healthcare Certificate (D 15488-15493)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary

General Faculty and Faculty Council

Clar W. Driekwan

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office

Rachel Martin, Assistant Dean, Student Affairs, College of Fine Arts

Catherine A. Whited, Administrative Associate for Student Affairs, College of Fine Arts

David Platt, Associate Dean for Undergraduate Programs, McCombs School of Business

Leah Miller, Director of Undergraduate Academic Services, McCombs School of Business

Allan H. Cole, Associate Dean for Academic Affairs, School of Social Work

Alexis D. George, Undergraduate Program Coordinator, School of Social Work

Gerald E. Speitel, Associate Dean for Academic Affairs, Cockrell School of Engineering

Sonya D. Shaffer, Executive Assistant, Cockrell School of Engineering

PROPOSED CHANGES TO THE BACHELOR OF FINE ARTS: STUDIO ART DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Douglas Dempster in the College of Fine Arts has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Arts in Studio Art in the College of Fine Arts chapter in the *Undergraduate Catalog*, 2018-2020. On May 29, 2017, the chair and faculty in the Department of Art and Art History approved the proposal, and the College of Fine Arts Curriculum Committee approved it on June 5, 2017. On August 1, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clay W. Orielwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSED CHANGES TO THE BACHELOR OF FINE ARTS: STUDIO ART DEGREE PROGRAM IN THE COLLEGE OF FINE ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Τ¥	PE OF CHANGE:		c Change rogram Change (THI	ECB form required)	
PR	OPOSED CLASSIFI	CATION:		General	☐ Major
1.	CONSULT LINDA DETERMINE IF S. Is this a new deg Is this program b Does the program	DICKENS, DACSCOC API gree program? being deleted? n offer courses	IRECTOR OF AC	CREDITATION AND IRED. off campus?	YES, THE COLLEGE MUST ND ASSESSMENT, TO Yes No Xes No Xes No Xes No Xes
2.	EACH INDIVIDUA These changes are du	L CHANGE:	ousekeeping on a rela	tively young curricu	LED RATIONALE FOR lum (updated for the 2016-lealing with sequencing and
	naming of courses.	spartment has	nad a year to eaten tr	e issues, an inmor, c	learing with sequencing and
3.	Course in the curriculum Change in adm requirements (internal)	er colleges core	Courses in product are frequently other colleges Change in couran existing product Requirements catalog languare	poser's college that taken by students in rse sequencing for	☐ Flags ☐ Courses that have to be added to the inventory
4.	SCOPE OF PROPO a. Does this propos If yes, then how	sal impact othe	r colleges/schools?	fice)	Yes □ No ⊠
			in the number of stu er) students do you e		e? Yes 🗌 No 🔀
	taking classes in	your college?	e (or decrease) in the per of students and/or		from outside of your college Yes □ No ☒ I.
	courses in other	colleges?	e (or decrease) in the		from your college taking Yes ∏ No ⊠ I.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: May 29, 2017 Approved by whom: Art and Art History faculty
College approval date: June 5, 2017 Approved by whom: CoFA Curriculum Committee
Dean approval date: August 1, 2017 Approved by whom: Dean Doug Dempster

PROPOSED NEW CATALOG TEXT:

Studio Art Major

Major Requirements

- 1. Studio art: fifty-seven [57] semester hours, consisting of
 - a. Studio Art 301C, 302C, and 303C
 - b. Thirty-nine [39] semester hours in one of five options:
 - i. Option I: Photography, Printmaking, Painting/Drawing
 - [Three semester hours chosen from: Studio Art 313K, 316V, 317C, and 318C]

Studio Art 317K, 310P, 311K, and 315K or 316K

- ii. <u>Twenty-four</u> [24] semester hours chosen from: Studio Art 320F, 340F, 335K, 372K, 325G, 325J, 325K, 325M, 330P, 321K, 341K, 361K, 315K, [67] 316K, 322K, 346K, 366K, 376K, 368N, 350, and 350P
- iii. [Studio Art 317K, 310P, 311K, and 315K or 316K]
 Three semester hours chosen from: Studio Art 313K, 316V, 317C, and 318C
- ii. Option II: Sculpture, Transmedia, Painting/Drawing
 - i. Studio Art 313K, 311K, 315K or 316K, and three semester hours chosen from: 316V, 317C, and 318C

- ii. <u>Twenty-four</u> [24] semester hours chosen from: Studio Art 323K, 323S, 363K, 316V, 317C, 318C, 336V, 337C, 338C, 356V, 357C, 358C, 321K, 341K, 361K, 315K, 316K, 322K, 346K, 366K, 368N, 320F, 340F, 350, and 350P
- iii. Three semester hours chosen from: Studio Art 310P and 317K
- iii. Option III: Transmedia, Sculpture, Photography
 - i. Studio Art 313K, 317K, and six semester hours chosen from: 316V, 317C, and 318C
 - ii. <u>Twenty-four</u> [24] semester hours chosen from: Studio Art 316V, 317C, 318C, <u>336V</u>, 337C, 338C, 356V, 357C, 358C, 323K, 323S, 363K, 335K, 320F, 340F, 372K, 376K, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 310P, 311K, 315K, and 316K
- iv. Option IV: Photography, Printmaking, [Scultpure] Sculpture
 - i. Studio Art 317K, 310P, and 313K
 - ii. <u>Twenty-seven</u> [27] semester hours chosen from: Studio Art 335K, 372K, 325G, 325J, 325K, 325M, 330P, 323K, 323S, 320F, 340F, 363K, 376K, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 311K, 315K, 316K, 316V, 317C, and 318C
- v. Option V: Transmedia, Painting/Drawing, Printmaking
 - i. [Studio Art 316V, 311K, 310P, and 315K or 316K] Studio Art 311K, 310P, 315K or 316K, and three semester hours chosen from: 316V, 317C, and 318C
 - Twenty-four [24] semester hours chosen from: Studio Art 316V, 317C, 318C, 336V, 337C, 338C, 356V, 357C, 358C, 321K, 341K, 361K, 315K, 316K, 322K, 346K, 366K, 368N, 325G, 325J, 325K, 325M, 320F, 340F, 330P, 350, and 350P
 - iii. Three semester hours chosen from: Studio Art 313K or 317K
- c. Nine additional semester hours [of studio art], consisting of: Studio Art 350S and six hours of 350T
- 2. Art history: Fifteen [15] semester hours, consisting of
 - a. Art History 302, 303, and 304
 - b. Six semester hours of upper-division coursework in art history, three semester hours of which may also be counted toward the visual and performing arts requirement of the core curriculum

PROPOSED CHANGES TO THE BUSINESS MANAGEMENT DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Business Management degree program in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On February 6, 2017, the Undergraduate Program Committee approved the proposal, and the faculty at McCombs School of Business approved it on April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the major on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.

Clar W. Driekwan

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 6, 2017.

PROPOSED CHANGES TO THE BUSINESS MANAGEMENT DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

TY	PE OF CHA	ANGE:	Academic Degree Pr	Change ogram Chang	ge (THECB	form require	ed)		
PR	OPOSED C	LASSIFIC	CATION:	⊠ Exclu	ısive [] General	☐ Ma	ajor	
1.	CONSULT	LINDA 1	O ANY OF T DICKENS, D CSCOC API	IRECTOR C	OF ACCRE	DITATION			
	 Is this : Does the content of the	program be	ee program? eing deleted? offer courses is program be		_	_		·	No 🖂
2.			E TO DEGRI L CHANGE:		M AND G	IVE A DET	TAILED I	RATIONA	LE FOR
	require Rations the req	ed hours of ale: new c uirement.	sulting/Change MAN elective ourses have be Also helps to H, 327E, 347P	es to accept an een added, no not accidently	ny upper-di t specifying	vision MAN g a long list i	s easier fo	or students t	o understand
	satisfy MAN (Ration particu	either the a 347P and 3 ale: Moving larly with	sulting/Changinternship req 69P practicum g the stateme the new cours clists as they	uirement or and courses. In to a note af es being adde	n elective, b fter each tra d. New pra	out not both, ck makes it	to be a no easier to its	te after each dentify and ing created	h track. Add read,
	Rations preclud an Enti	ale: a new le manage	rship track. Entrepreneur ment majors fi nip Track is bo e field.	rom being abl	e to pursue	that minor a	s it is the	same field o	of study, so
3.			NVOLVES: (ner colleges	Course that are	_	er's college taken by		Flags	
		urse in the riculum	core			sequencing f	for \square	Courses the be added to inventory	
	req	ange in adr uirements ernal)	mission (external or	catalog accepta	g language (explicit in the e.g., lists of maintained ice)		·	

4. SCOPE OF PROPOSED CHANGE:

a.	Does this proposal impact other colleges/schools?	Yes 🔲 No 🔀
	If yes, then how would you do so?	
b.	Do you anticipate a net change in the number of students in your college? If yes, how many more (or fewer) students do you expect?	Yes 🗌 No 🔀
c.	Do you anticipate a net increase (or decrease) in the number of <u>students from or</u> taking <u>classes in your college</u> ? If yes, please indicate the number of students and/or class seats involved.	utside of your college Yes ☐ No ⊠
d.	Do you anticipate a net increase (or decrease) in the number of <u>students from your courses in other colleges</u> ? If yes, please indicate the number of students and/or class seats involved.	<u>our college</u> taking Yes

If 4 a, b, c, or d was answered with yes, please answer the following questions: n/a
If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? n/a

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: no

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? no Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee College approval date: April 26, 2017 Approved by whom: McCombs faculty Approved by whom: Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Degrees and Programs > Bachelor of Business Administration > Management

Management

General Management Track

The requirements of the general management track are:

1. The Core Curriculum requirements and the BBA Degree Requirements

- 2. Management 336 or 336H (may fulfill the ethics and leadership flag)
- 3. Management[, and] 374 (may fulfill the writing and independent inquiry flags)
- 4. Operations Management 335 or 335H or 334M
- 5. Twelve [42] semester hours of upper-division coursework in management [chosen from the following courses: Management 325, 337 (any topic), 340S, 366P (may be used to satisfy this requirement or the internship requirement, but not both), 367P (may be used to satisfy this requirement or the internship requirement, but not both)] *see note below
- 6. Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)
- 7. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

 *Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a

 management elective requirement or the BBA internship requirement, but one class may not be used to
 satisfy both.

Consulting and Change Management Track

The requirements of the consulting and change management track are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements
- 2. Management 328,
- 3. Management 336 or 336H (may fulfill the ethics and leadership flag)
- 4. Management[, and] 374 (may fulfill the writing and independent inquiry flags)
- 5. Operations Management 335 or 335H or 334M
- 6. Nine semester hours chosen from the following courses: Accounting 329, any upper-division course in management, [Management 325, 337 (any topic), 340S,] Operations Management 337 (Topic 1: Total Quality Management)[, 366P (may be used to satisfy this requirement or the internship requirement, but not both), 367P (may be used to satisfy this requirement or the internship requirement, but not both)]. The following topics of Management 337 are recommended: Groups and Teams, Topic 9: Leadership Issues, Topic 22: Women in Management, Topic 21: Art and Science of Negotiation, Topic 20: Entrepreneurial Management, and Strategic Change and Innovation *see note below*
- 7. Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)
- 8. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

*Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a management elective requirement or the BBA internship requirement, but one class may not be used to satisfy both.

Entrepreneurship Track

The requirements of the entrepreneurship track are:

- 1. The Core Curriculum requirements and the BBA Degree Requirements
- 2. Management 336 or 336H (may fulfill the ethics and leadership flag)
- 3. Management 374 (may fulfill the writing and independent inquiry flags)
- 4. Operations Management 335 or 335H or 334M
- 5. Management 327 or 327H
- 6. Management 327E
- 7. Three semester hours upper-division management *see note below
- 8. Three semester hours chosen from the following courses: Management 347P, 366P, 367P, 369P *see note below
- 9. <u>Six semester hours of upper-division coursework in social science (anthropology, economics, government, history, linguistics, geography, psychology, sociology)</u>
- 10. Additional elective coursework, if necessary, to provide a total of at least 120 semester hours

*Please note that practicum courses (MAN 347P, 366P, 367P, 369P) may be used to satisfy a management track requirement or the BBA internship requirement, but one class may not be used to satisfy both.

PROPOSED CREATION OF A PUBLIC SAFETY CERTIFICATE IN THE SCHOOL OF SOCIAL WORK IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Luis H. Zayas in the School of Social Work has filed with the Secretary of the Faculty Council the following proposal to create a Public Safety Certificate in the School of Social Work chapter in the *Undergraduate Catalog*, 2018-2020. On October 5, 2016, the Dean and faculty in the School of Social Work approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on May 15, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clar W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 6, 2017.

PROPOSED CREATION OF A PUBLIC SAFETY CERTIFICATE IN THE SCHOOL OF SOCIAL WORK IN THE $UNDERGRADUATE\ CATALOG, 2018-2020$

	Type of Proposal: New Certificate Program □ Change an Existing Certificate Program □ Delete a Program
	Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.
	Proposed classification:
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS</u> , <u>DIRECTOR OF ACCREDITATION AND ASSESSMENT</u> , TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
	• Is this a new transcript-recognized certificate program? Yes No
	• Is this a request to delete an existing transcript-recognized certificate program? Yes \(\subseteq \) No \(\subseteq \)
	• Does the certificate offer courses that will be taught off campus? Yes ☐ No ☒
	• Will courses in this program be delivered electronically? Yes ☐ No ☒
	• Will courses be developed specifically for the new certificate? Yes \(\subseteq \text{No } \subseteq \)
2.	THIS PROPOSAL INVOLVES: (Please check all that apply)
	☐ Courses in other colleges ☐ Courses in proposer's college that are ☐ Flags frequently taken by students in other colleges
	☐ Course in the core curriculum Change in course sequencing for an existing program Courses that have to be added to the inventory
	Change in admission requirements (external or internal) Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
3.	SCOPE OF PROPOSED CHANGE:
••	a. Does this proposal impact other colleges/schools? If yes, then how? Yes □ No ☑
	b. Do you anticipate a net change in the number of students in your college? Yes ⋈ No ☐ If yes, how many more (or fewer) students do you expect?
	c. Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes ☐ No ☒
	If yes, please indicate the number of students and/or class seats involved.
	d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No If yes, please indicate the number of students and/or class seats involved.
	If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.
	How many students do you expect to be impacted? Six to ten a year.
	Impacted schools must be contacted and their response(s) included:

Person communicated with: Date of communication:

Response:

- 4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: Public Safety Certificate
- 5. PROPOSED IMPLEMENTATION DATE: Fall 2018
- **6. CIP CODE** (administrative unit awarding the certificate): Social Work (44.0701)
- 7. STATEMENT OF OBJECTIVE: The certificate in public safety will provide undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.
- 8. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER: Six to ten per year students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Sr. Associate Dean for Academic Affairs, will offer admission to the Certificate Program.
- 9. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required: Eighteen hours

10. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Name of Faculty Member	College/Depart ment	Title at UT Austin	Highest Degree and Awarding Institution
Allan Cole	Social Work	Sr. Assoc. Dean/Professor	Ph.D., Princeton Seminary
Michael Lauderdale	Social Work	Professor	Ph.D. Univ. of Oklahoma
Lori Holleran-Steiker	Social Work	Professor	Ph.D. Arizona State Univ.
Tanya Voss	Social Work	Clinical Professor/Asst. Dean	MSSW, The University of Texas at Austin
Cossy Hough	Social Work	Clinical Associate Professor	MSSW, The University of Texas at Austin
Mary Mulvaney	Social Work	Clinical Professor	MSSW, The University of Texas at Austin

11. ACADEMIC COURSE REQUIREMENTS: Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation	Course Title	SCH
and Number		
PSF 311	Social Work and Public Safety	3
SW 325	Foundations of Social Justice	3
PSF 360K	Public Safety Field Immersion	3
	Three Courses Chosen from the Following:	9
SW 311 (Topic 3)	Introduction to the Criminal Justice System	
SW 360K (Topic 12)	Social Work in the Legal System	
SW 360K (Topic 14)	Working with Youth Gangs	
SW 360K (Topic 15)	Youth, Delinquency, and Juvenile Justice	
SW 360K (Topic 8)	Leadership in the Community	

SW 360K(Topic 5)	Advanced Topics in Social and Economic Justice	
SW 360K (Topic 6)	Contemporary Issues in Domestic Violence	
SW 360K (Topic 3)	Treatment of Substance Use Disorders	
SW 360K(Topic 17)	Principles of Recovery and Relapse Prevention	
SW 360K (Topic 11)	Communication Skills in Interdisciplinary Settings	
SW 360K (Topic 4)	Social Work Practice with Abused and Neglected Children	
	and their Families	
SW 360K (Topic 9)	Loss and Grief: Individual, Family, and Cultural	
	Perspectives	
SW 306L (Topic 18)	Mental Health Issues in Public Safety	

12. OTHER CERTIFICATE REQUIREMENTS:

All courses need to be completed with the grade of C or higher. PSF 360K Public Safety Field Immersion will be taken on a pass/fail basis. Field Immersion placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S): Preparing social work students for careers in public safety settings will broaden career options for bachelor-level social workers. This preparation will also enhance opportunities for social work values and skills to shape efforts for ongoing excellence and positive change in a range of human service contexts.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: October 5, 2016 Approved by whom: Faculty
College approval date: October 5, 2016 Approved by whom: Faculty
Dean approval date: October 5, 2016 Approved by whom: Luis H. Zayas

PROPOSED NEW CATALOG TEXT

Catalog language; section <u>Catalogs</u> > <u>Undergraduate</u> > <u>School of Social Work</u> > Minor and Certificate Programs

Certificate in Public Safety for Bachelor of Social Work Students

The certificate in public safety provides undergraduate social work students with coursework and service learning opportunities that prepare them for careers in public safety. These careers may include work in such settings as law enforcement, fire departments, Emergency Medical Services (EMS), and emergency management at the local, state, and national levels.

Requirements

The certificate will be awarded to students whose successful completion of the BSW program of work includes six courses (eighteen hours) in the area of focus, including:

- 1. PSF 311 Social Work and Public Safety (three hours)
- 2. SW 325 Foundations of Social Justice: Values, Diversity, Power, and Oppression (three hours)
- 3. Three courses chosen from the following: (nine hours)
 - SW 311 Introduction to the Criminal Justice System
 - SW 360K Social Work in the Legal System
 - SW 360K Working with Youth Gangs
 - SW 360K Youth, Delinquency, and Juvenile Justice
 - SW 360K Leadership in the Community
 - SW 360K Advanced Topics in Social and Economic Justice

SW 360K Contemporary Issues in Domestic Violence

SW 360K Treatment of Substance Use Disorders

SW 360K Principles of Recovery and Relapse Prevention

SW 360K Communication Skills in Interdisciplinary Settings

SW 360K Social Work Practice with Abused and Neglected Children and their Families

SW 360K Loss and Grief: Individual, Family, and Cultural Perspectives

SW 360K Mental Health Issues in Public Safety

4. Public Safety Field Immersion (one hour per week seminar and 120 hrs. of service learning) (three hours)

Field Immersion Placements

Placements will be completed in public safety related settings, including such possibilities as the Austin Police Department, UT Police Department, Travis County Sheriff's Office, the Department of Corrections, City of Austin Office of Emergency Management, Travis County Office of Emergency Management, and Austin EMS.

Application Process

Students will complete an application form and submit it to the Undergraduate Program Coordinator, who, in consultation with the Senior Associate Dean for Academic Affairs, will offer admission to the Certificate Program.

PROPOSED CHANGES TO THE ACADEMIC POLICIES & PROCEDURES SECTION IN THE COCKRELL SCHOOL OF ENGINEERING CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Sharon Wood in the Cockrell School of Engineering has filed with the Secretary of the Faculty Council the following proposal to change the Academic Policies and Procedures section in the Cockrell School of Engineering chapter in the *Undergraduate Catalog*, 2018-2020. On December 2015, the Department Chairs and faculty in the Cockrell School of Engineering approved the proposal, and the Degrees and Courses Committee in the Cockrell School of Engineering approved it March 29, 2016. On April 6, 2016, the Dean approved the proposal. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 20, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Driekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSED CHANGES TO THE ACADEMIC POLICIES & PROCEDURES SECTION IN THE COCKRELL SCHOOL OF ENGINEERING CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

CHANGE:	Academic C	hange			
	Degree Prog	ram Change (THE	ECB form required	d)	
ED CLASSIFIC	CATION:	☐ Exclusive	⊠ General	☐ Major	
E ANSWER T	O ANY OF TH	E FOLLOWING	QUESTIONS IS	S YES, THE COI	LEGE MUST
ULT <u>LINDA I</u>	DICKENS, DIR	ECTOR OF ACC	CREDITATION	AND ASSESSMI	ENT, TO
RMINE IF SA	CSCOC APPR	OVAL IS REQU	IRED.		
this a new degr	ee program?			Yes	No ⊠
this program be	eing deleted?			Yes	No ⊠
oes the program	offer courses th	at will be taught o	ff campus	Yes	No ⊠
ill courses in th	is program be de	elivered electronic	ally?	Yes	No ⊠
	ED CLASSIFICE ANSWER TO ELINDA IN EL	Degree Prog ED CLASSIFICATION: EE ANSWER TO ANY OF THE SULT LINDA DICKENS, DIRECTOR CRAINE IF SACSCOC APPRENT of this a new degree program? this program being deleted? oes the program offer courses the	Degree Program Change (THE ED CLASSIFICATION: Exclusive EE ANSWER TO ANY OF THE FOLLOWING CHARLES DIRECTOR OF ACCEPTANCE AND THE SACSCOC APPROVAL IS REQUESTED this a new degree program? This program being deleted? The program of	□ Degree Program Change (THECB form required Declassification: □ Exclusive □ General Example	Degree Program Change (THECB form required) ED CLASSIFICATION: Exclusive General Major EE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COINT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMERMINE IF SACSCOC APPROVAL IS REQUIRED. this a new degree program? Yes this program being deleted? Yes coes the program offer courses that will be taught off campus

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR

EACH INDIVIDUAL CHANGE: Instituting credit/fail grade option for Cockrell School of Engineering semester exchange students. The Cockrell School of Engineering (CSE) seeks to encourage undergraduate students to include an international experience in their undergraduate program of study. Among the several options for gaining such an experience, semester exchange programs rise to the top because they are the best vehicle for cultural immersion and they represent the lowest cost to CSE. To undertake semester exchange programs, students need to see the academic risks as manageable. The two key concerns in this regard are:

- 1. Will the courses taken abroad count toward a degree?
- 2. Will the grades assigned abroad be reasonable relative to the standards applied at UT Austin?

We only send academically strong students on exchange programs so the grade issue can be important to their career goals (e.g., grad school admission).

Grading standards and culture differ not just between UT Austin and our partner universities but also among our various partner universities, such that the grading issues vary depending on the university the student is attending. The grading, assessment style, and frequency may be dramatically different than UT Austin's, except for those very few partners whose academic systems are aligned with the American system. At most partner universities the final exam accounts for most of the grade, not allowing students to know where they stand until a comprehensive final exam is administered and graded at the end of the semester. Many universities will allow students to re-take the final, but this option is usually impractical for our students because they have already returned home.

In the recent years, we have been developing exchanges with higher-ranking university partners, which are often the least "Americanized" in terms of their educational systems (e.g., TU Delft). As a result, we have had recent problems with very good students getting very low grades. Growing student concern about grades is now threatening student willingness to participate in semester exchange programs.

The McCombs School of Business encountered this problem in the past and addressed it by allowing students to choose their grading standard after the study-abroad grades are received at UT Austin as follows:

- 1. Accept the equivalent UT Austin letter grade earned for the course at the international university
- 2. Choose to convert the letter grade to a Credit/No Credit grade at UT Austin

McCombs allows no more than four study-abroad courses in the degree program to be taken Credit/No Credit, and all University-level core courses must be taken for a grade per the requirements of the School of Undergraduate Studies. It is also our understanding that many of our peer engineering schools make accommodations for students in assigning grades for semester exchange courses.

To provide context, the current CSE policy is that no course in an undergraduate degree program can be taken Credit/Fail. The purpose of this proposal is to lay out a policy similar to that of the McCombs School of Business for CSE students.

Peer School Comparison on Grades for Exchange Students

Peer School	Engineering Study Abroad Grades Computed in GPA
University of Wisconsin-Madison	No
University of Illinois at Urbana-Champaign	No
Purdue	No, for all ME students
	No w/ adviser permission outside of ME
Georgia Tech	No
Berkeley	Yes
University of Michigan	No

3.	THIS PROPOSAL INVOLVES:	(Please check all that apply)	
	Courses in other colleges	Courses in proposer's college that are frequently taken by students in other colleges	☐ Flags
	Course in the core curriculum	Change in course sequencing for an existing program	Courses that have to be added to the inventory
	Change in admission requirements (external or internal)	Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)	
4.	SCOPE OF PROPOSED CHANG	GE:	
	a. Does this proposal impact othe If yes, then how would you do	· ·	Yes 🗌 No 🛚
	b. Do you anticipate a net change If yes, how many more (or few	in the number of students in your college? er) students do you expect?	Yes 🗌 No 🛚
	taking classes in your college?	e (or decrease) in the number of students from	om outside of your college Yes ☐ No ⊠

d. Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking courses in other colleges?

Yes No

If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? If yes, explain: No

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: December 2015 Approved by whom: Dept. Chairs submitted comments to the associate dean of school

College approval date: March 29, 2016 Approved by whom: Degrees & Courses Committee

Dean approval date: April 6, 2016 Approved by whom: Sharon L. Wood

PROPOSED NEW CATALOG TEXT:

ACADEMIC POLICIES & PROCEDURES

Pass/Fail Option

All courses required for all engineering degrees must be taken for a letter grade unless the course is offered only on the pass/fail basis or if it meets the requirements for the Cockrell School of Engineering's semester exchange grading policy for study abroad. A student may elect to take courses that do not count toward the degree or are being taken to remove a deficiency on the pass/fail basis rather than for a letter grade. To elect the pass/fail system of grading:

- 1. The student must have received at least 30 hours of college credit before registering for any course on the pass/fail basis, unless the course is offered only on the pass/fail basis.
- 2. The student may take no more than two courses a semester on the pass/fail basis.
- 3. The student may take up to five one-semester courses, including correspondence courses, on the pass/fail basis.
- 4. The student must submit an application no later than the deadline given in the academic calendar at https://utdirect.utexas.edu/engine/pass_fail/index.WBX.

For information on how to receive credit by examination, see General Information.

Grade Policy for Semester Exchange (Study Abroad) Students

With permission of the undergraduate adviser in their department, engineering students may elect to place up to four exchange courses on their records with a CR, rather than with a UT letter grade. The following restrictions apply:

- 1. Only courses completed on a semester exchange at a Cockrell School of Engineering partner institution qualify.
- 2. Students must choose the Pass/Fail option by the usual UT mid-semester deadline given in the academic calendar and must have prior permission of their undergraduate adviser before doing so. If the exchange university does not follow the same academic calendar at UT Austin the student must make this request before 60% of the course completion (usually about 9 weeks from the start of class).
- 3. The corresponding course in the UT degree plan will determine the minimum grade requirement to obtain the CR grade (i.e., if the UT course requires a C- or better, the student must have earned the equivalent of C- or better on the exchange course to receive a CR; in the absence of a specified minimum grade requirement, the standard is an equivalent of D- or better).
- 4. Courses in the engineering degree program taken on exchange programs with the CR grade option may be counted toward any requirements for the degree except courses being applied toward the 42-hour, UT core curriculum requirements.
- 5. No matter how many exchange courses a student takes, no more than two exchange courses per semester and no more than four total exchange courses with the CR grade can be applied toward the degree.
- 6. Once a course is placed on the UT record the grade designation may not be changed.

This policy is effective beginning with students on exchange programs in fall 2016 and later, and is applicable to all catalogs.

PROPOSED CHANGES TO THE BUSINESS OF HEALTHCARE CERTIFICATE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Business of Healthcare Certificate in the Cockrell School of Engineering chapter in the *Undergraduate Catalog*, 2018-2020. On February 6, 2017, the Undergraduate Program Committee approved the proposal and on April 26, 2017, the Dean and the McCombs faculty approved it. The Secretary has classified this proposal as legislation of exclusive interest to a single college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 12, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clar W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 6, 2017.

PROPOSED CHANGES TO THE BUSINESS OF HEALTHCARE CERTIFICATE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

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PROPOSED CHANG	GE:			
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negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication: Response:

- 4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: The Business of Healthcare
- 5. PROPOSED IMPLEMENTATION DATE: Fall 2018

Management

- **6. CIP CODE** (administrative unit awarding the certificate): 52.0101 Business/Commerce, General
- 7. STATEMENT OF OBJECTIVE: The Business of Healthcare Certificate is meant to give an overview of the business aspects of healthcare, and to equip students with an understanding of the concepts, issues and relationships of the complex and unique healthcare system.
- 8. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER: Fifty-five.
- 9. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required: Eighteen.

10. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Unchanged Name of College/Department Title at UT Austin Highest Degree and Awarding Institution Faculty Member Edward Professor Ph.D., Massachusetts Business / Anderson Information, Risk & Institute of Technology Operations (chair)* Management **David Platt** Business / Accounting Associate Dean, Senior Ph.D., Cornell University Lecturer Linda Yoder* School of Nursing Associate Professor Ph.D., University of Pennsylvania Kristie Business / Ph.D., Nova Southeastern Senior Lecturer University Loescher Management Ph.D., Michigan State Michael Communications / Associate Professor Mackert* Advertising & Public University Relations Todd LBJ School of Public Associate Professor Ph.D., Harvard University Olmstead* Affairs Douglas Business / Professor Ph.D., Cornell University Morrice* Information, Risk & **Operations**

11. ACADEMIC COURSE REQUIREMENTS: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
N 309	Global Health	3
or	or	
SOC 308S	Introduction to Health and Society	
or	or	
H S 301	Introduction to Health and Society	

	T	
Of DD11 217	Or	
PBH 317	Introduction to Public Health	3
ACC 310F	Foundations of Accounting	3
	[for non-business students participating in the certificate]	
or	or	
#ACC 311	Fundamentals of Financial Accounting	
	(#prerequisite: Twenty-four semester hours of college credit)	
	[for business students participating in the certificate]	
or	or	
#ACC 311H	Fundamentals of Financial Accounting – Honors	
	(#prerequisite: Twenty-four semester hours of college credit,	
	Management Information Systems 301 or its equivalent, and	
	credit or registration for Business Administration 324 or 324H)	
	[for business honors students participating in the certificate]	
#O M 334M	Healthcare Operations Management	3
	(#prerequisite: Upper-division standing; and credit or	
	registration for one of the following: ECO 329, EDP 371, M	
	316, 358K, STA 309, 309H, SDS 302, 304, 306, 328M)	
#LEB 334M	Healthcare Law and Policy	3
	(#prerequisite: Upper-division standing)	
#MAN 334M	Healthcare System Management	3
	(#prerequisite: Upper-division standing)	
#ECO 330T.1	Economics of Health	3
	(#prerequisite: Economics 304K with a grade of at least C-)	
or	or	
#ECO 325K	Health Economics	
	(#prerequisite: Economics 420K with a grade of at least C-)	
or	or	
#HED 373	Evaluation and Research Design	
	(#prerequisite: Upper-division standing)	
or	or	
#MAN 366P	Management Practicum: Social Entrepreneurship I	
	(#prerequisite: Upper-division standing; and Management 320F,	
	336, or 336H)	
or	or	
#MAN 367P	Social Entrepreneurship II	
	(#prerequisite: Upper-division standing; and Management 366P)	
	[MAN 366P is waived for Healthcare students; MAN 366P is	
	offered in the fall, MAN 367P is offered in the spring]	

12. OTHER CERTIFICATE REQUIREMENTS: Students must satisfy the courses used to fulfill certificate requirements on the letter-grade basis, and maintain a combined grade point average of at least 2.00 in these courses.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

- 1. Non-academic change: Add statement about the hours required for the certificate. Rationale: Adding the hours information makes this requirement readily known; students don't have to count up the coursework.
- Add MAN 366P and MAN 367P as accepted classes for the certificate.
 Rationale: Content of both courses is appropriate to satisfy this certificate requirement; MAN 366P is offered in fall semesters, and MAN 367P is offered in spring semesters.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: McCombs faculty Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

PROPOSED CATALOG LANGUAGE

Catalogs > Undergraduate > Red McCombs School of Business > Minor and Certificate Programs > Business of Healthcare Certificate

Business of Healthcare Certificate

Healthcare in the U.S. accounts for 17% of the nation's gross domestic product (more than manufacturing). It is also one of the fastest growing sources of employment; over 12 million Americans work in the industry. The Business of Healthcare Certificate provides students interested in a clinical, academic, or business career in this industry an overview and opportunity to understand the complexities of the US healthcare system as well as the goals and barriers for reform.

The Business of Healthcare Certificate is designed for two groups of students: business majors and non-business majors. Business majors from the McCombs school will be students who plan to pursue an entry-level job in supply chain, marketing, management information systems, or other business function in healthcare industry companies in the areas of pharmaceutics, medical devices, and healthcare informatics. Non-business majors from other schools will be students in a healthcare-related major, including pre-med, pharmacy, nursing, public health and so on, who want to understand the business aspects of the industry that they will enter upon graduation.

The Business of Healthcare Certificate requires eighteen semester hours of coursework as described below. Admission to the program is based on students' overall academic record, including but not limited to hours and rigor of courses taken in residence, demonstrated interest, and UT grade point average. To gain admission the following semester, students must apply by March 1 for fall and by October 1 for spring. At least half of the required certificate coursework must be completed in residence at the University. Students must contact the certificate office to request the certificate the semester they will complete the program; by November 1 for fall, by April 1 for spring, or by August 1 for summer. Students have up to one year after graduation to complete the certificate program for transcript purposes. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree.

The certificate requirements are:

Required courses:

- 2. One of the following courses: N 309 Global Health, SOC 308S Introduction to Health and Society, H S 301 Introduction to Health and Society, or PBH 317 Introduction to Public Health (non-public healthcare majors section)
- 3. <u>ACC 310F</u> Foundations of Accounting (for non-business students); or <u>ACC 311</u> Fundamentals of Financial Accounting or <u>ACC 311H</u> Fundamentals of Financial Accounting: Honors (for business students)
- 4. O M 334M Healthcare Operations Management
 - 1. Special note: this class satisfies the OM 335 degree requirement for business students
 - 2. Special note: Business Honors Program students must take <u>O M 335H</u>, which will satisfy the O M 334M requirement for this Certificate
- 5. LEB 334M Healthcare Law and Policy
- 6. MAN 334M Healthcare System Management

7. One of the following courses: <u>ECO 330T</u> Topics in Economics (Topic 1: Economics of Health), <u>ECO 325K</u> Health Economics, [or] <u>HED 373</u> Evaluation and Research Design, <u>MAN 366P</u> Management Practicum: Social Entrepreneurship I, or MAN 367P Social Entrepreneurship II

Other courses may be considered for substitution, as approved by the Business of Healthcare Certificate Committee.

Other Certificate Requirements:

The student must satisfy the courses used to fulfill certificate requirements on the letter-grade basis. He or she must earn a combined grade point average of at least 2.00 in these courses.