DOCUMENTS OF THE GENERAL FACULTY

PROPOSED CHANGES TO THE ADMISSIONS AND REGISTRATION SECTION OF THE BBA DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Admissions and Registration section of the BBA Degree Program in the McCombs School of Business chapter in the *Undergraduate Catalog*, 2018-2020. On February 6, 2017, the Chair and faculty in the Undergraduate Program Committee approved the proposal, and the McCombs faculty approved it April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 9, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 19, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clay W. Onichwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on October 6, 2017.

PROPOSED CHANGES TO THE ADMISSIONS AND REGISTRATION SECTION OF THE BBA DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE $UNDERGRADUATE\ CATALOG, 2018-2020$

TYPE OF CHANGE:		✓ Academic✓ Degree Pro	Change ogram Change (THI	ECB form required	d)	
PR	OPOSED CLASSIF	ICATION:	☐ Exclusive	☐ General	☐ Major	
1.	CONSULT LINDA DETERMINE IF S Is this a new deg Is this program Does the program	ACSCOC APP gree program? being deleted? m offer courses	RECTOR OF AC	CREDITATION IRED.	Yes No X	T
2.	 EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE: 1. Add statement encouraging transfer students to complete RHE 306 before starting business classes. Rationale: Transfer students who have not completed the rhetoric class are unable to make business degree progress as it is a prerequisite for BA 324, which is a pre- or co-requisite for the business courses transfer students take first. Having the course completed before starting in the business school will prevent bottlenecks towards degree progress. 					
	and their acader Rationale: In prapplications, respective by othe limit themselves	nic rigor." reparation for the moving criteria to recompetitive costs with any criterians.	e University's move o allow flexibility in lleges (Engineering a listed in the catalo	to holistic review what the commit Natural Sciences og.	for all internal transfer taken to the courses taken for all internal transfer taken to the course taken to the course taken to the course taken for all internal transfer taken to the course taken taken to the course taken to the course taken to the course taken taken to the course taken to the course taken to the course taken taken to the course taken tak	
3.	THIS PROPOSAL Courses in of the curriculum Change in act requirement internal)	ther colleges	Courses in protect that are frequestudents in oth Change in couran existing protect Requirements catalog languares.	oposer's college ently taken by her colleges has sequencing for ogram not explicit in the lage (e.g., lists of harses maintained	be added to the inventory	
4.	If yes, then how	sal impact other would you do s	colleges/schools?	will be strongly e	Yes □ No ⊠	•

b.	Do you anticipate a net change in the number of students in your college? Yes \(\subseteq \) No \(\subseteq \) If yes, how many more (or fewer) students do you expect?
c.	Do you anticipate a net increase (or decrease) in the number of <u>students from outside</u> of your college taking <u>classes in your college</u> ? Yes \square No \boxtimes If yes, please indicate the number of students and/or class seats involved.
d.	Do you anticipate a net increase (or decrease) in the number of <u>students from your college</u> taking <u>courses in other colleges</u> ? Yes \(\subseteq \text{No } \(\subseteq \) If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions: If the proposal has potential budgetary impacts for another college/school, such as requiring new

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Three-hundred to four-hundred students apply each year for internal transfer; this change affects those students. There is no budget or course impact.

Impacted schools must be contacted and their response(s) included: While students from all colleges may be affected, only UGS has students who are required to transfer

Person communicated with: Dr. Lawrence Abraham, Associate Dean, UGS

Date of communication: March 29, 2017

Response: I think this looks fine from our perspective.

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: McCombs faculty Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Admission and Registration

ADMISSION AND REGISTRATION

TRANSFER

INTERNAL TRANSFER

Students enrolled in other programs at the University who wish to enter a degree program described in this catalog must submit an application for a change of major to the BBA Program Office by May 15 to be considered for admission in the following fall semester. The following minimum requirements for consideration are in addition to the requirements to transfer from one division to another that are given in *General Information*.

- 1. Completion of <u>twenty-six</u> [26] semester hours of coursework in residence on the letter-grade basis by the end of the preceding spring semester; these hours must count towards the BBA degree
- Completion of Mathematics 408K and 408L, Mathematics 408N and 408S, or Mathematics 408C and 408D, or the equivalent
- 3. Completion of Economics 304K and 304L
- 4. Students must meet the admission standards for foreign language proficiency, requiring two years of a single foreign language in high school or one year of a single foreign language in college
- 5. A grade point average of at least 3.25 on University in-residence coursework

Students are strongly encouraged to complete RHE 306 or its equivalent before starting classes in the McCombs School of Business.

An applicant's disciplinary record, as maintained by the Office of the Dean of Students, will be reviewed for academic dishonesty or other violations of University policy. Violations will be reported to the Admissions Committee and taken into account as part of the application process. Violations may exclude a student from admission depending on the nature and severity of the offense(s).

Admission is granted on a space-available basis and may not be possible if instructional resources are not compatible with enrollment demands. [Consideration is given to the courses taken and their academic rigor.] A student with a grade point average of less than 3.40 is unlikely to be admitted to the school.

External Transfer

A student seeking to transfer to the McCombs School of Business from another university should list business as his or her intended major on the admission application. Because students are not admitted to the school for the spring, application materials must be submitted to the Office of Admissions by the appropriate deadline for the student to be considered for admission in the following fall semester. The following minimum requirements for consideration are in addition to the requirements for transfer admission that are given in *General Information*.

- 1. Completion of Mathematics 408K and 408L, Mathematics 408N and 408S, Mathematics 408C and 408D, or Mathematics 403K and 403L, or the equivalent
- 2. Completion of Economics 304K and 304L
- 3. Students must meet the admission standards for foreign language proficiency, requiring two years of a single foreign language in high school or one year of a single foreign language in college
- 4. A grade point average of at least 3.00 on transferable college credit

Students are strongly encouraged to complete RHE 306 or its equivalent before starting classes in the McCombs School of Business.

Because of enrollment restrictions dictated by the availability of faculty and facilities in the school and by the limitations on nonresident enrollment imposed by the Board of Regents, an applicant may be denied admission

to the McCombs School even though he or she meets University transfer requirements. Such an applicant may seek admission to another academic program at the University. A student with a grade point average of less than 3.50 is unlikely to be admitted to the McCombs School