



OFFICE OF THE FACULTY COUNCIL
THE UNIVERSITY OF TEXAS AT AUSTIN

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October 30, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Approved on October 31, 2017 by
Executive Vice President and Provost
Maurie McInnis

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes the *Undergraduate Catalog, 2018-2020*. The proposals are classified as being of *general* interest to more than one college or school and were approved by the Faculty Council on a no-protest basis on October 19, 2017. The authority to grant final approval on these changes resides with your office.

- Admissions and Registration section of the BBA Degree Program (D 15451-15455).
- Proposed Changes to the Business and Public Policy Certificate (D 15456-15463)
- Proposal to Create an Entrepreneurship Minor (D 15464-15469)
- Proposed Creation of an Interdisciplinary Disability Studies Minor (D 15475-15482)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary
General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
David Platt, Associate Dean for Undergraduate Programs, McCombs School of Business
Leah Miller, Director of Undergraduate Academic Services, McCombs School of Business
Carla Criner, Assistant Dean, School of Information
Tanya E. Clement, Associate Professor, School of Information

DOCUMENTS OF THE GENERAL FACULTY

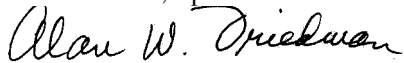
**PROPOSED CHANGES TO THE ADMISSIONS AND REGISTRATION SECTION OF THE BBA
DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE
*UNDERGRADUATE CATALOG, 2018-2020***

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Admissions and Registration section of the BBA Degree Program in the McCombs School of Business chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Chair and faculty in the Undergraduate Program Committee approved the proposal, and the McCombs faculty approved it April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 9, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 19, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSED CHANGES TO THE ADMISSIONS AND REGISTRATION SECTION OF THE BBA
DEGREE PROGRAM IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE
UNDERGRADUATE CATALOG, 2018-2020**

TYPE OF CHANGE: Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new degree program? Yes No
- Is this program being deleted? Yes No
- Does the program offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

1. Add statement encouraging transfer students to complete RHE 306 before starting business classes.

Rationale: Transfer students who have not completed the rhetoric class are unable to make business degree progress as it is a prerequisite for BA 324, which is a pre- or co-requisite for the business courses transfer students take first. Having the course completed before starting in the business school will prevent bottlenecks towards degree progress.

2. Remove statement from Internal Transfer admissions that "consideration is given to the courses taken and their academic rigor."

Rationale: In preparation for the University's move to holistic review for all internal transfer applications, removing criteria to allow flexibility in what the committee looks for. This matches practice by other competitive colleges (Engineering, Natural Sciences, Communications), which do not limit themselves with any criteria listed in the catalog.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input checked="" type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?

Minimal impact on potential transfer students, who will be strongly encouraged to complete RHE 306.

- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Three-hundred to four-hundred students apply each year for internal transfer; this change affects those students. There is no budget or course impact.

Impacted schools must be contacted and their response(s) included: While students from all colleges may be affected, only UGS has students who are required to transfer

Person communicated with: Dr. Lawrence Abraham, Associate Dean, UGS

Date of communication: March 29, 2017

Response: I think this looks fine from our perspective.

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain: No

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: McCombs faculty

Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Admission and Registration

ADMISSION AND REGISTRATION**TRANSFER****INTERNAL TRANSFER**

Students enrolled in other programs at the University who wish to enter a degree program described in this catalog must submit an application for a change of major to the BBA Program Office by May 15 to be considered for admission in the following fall semester. The following minimum requirements for consideration are in addition to the requirements to transfer from one division to another that are given in *General Information*.

1. Completion of ~~twenty-six [26]~~ semester hours of coursework in residence on the letter-grade basis by the end of the preceding spring semester; these hours must count towards the BBA degree
2. Completion of Mathematics 408K and 408L, Mathematics 408N and 408S, or Mathematics 408C and 408D, or the equivalent
3. Completion of Economics 304K and 304L
4. Students must meet the admission standards for foreign language proficiency, requiring two years of a single foreign language in high school or one year of a single foreign language in college
5. A grade point average of at least 3.25 on University in-residence coursework

Students are strongly encouraged to complete RHE 306 or its equivalent before starting classes in the McCombs School of Business.

An applicant's disciplinary record, as maintained by the Office of the Dean of Students, will be reviewed for academic dishonesty or other violations of University policy. Violations will be reported to the Admissions Committee and taken into account as part of the application process. Violations may exclude a student from admission depending on the nature and severity of the offense(s).

Admission is granted on a space-available basis and may not be possible if instructional resources are not compatible with enrollment demands. [~~Consideration is given to the courses taken and their academic rigor.~~] A student with a grade point average of less than 3.40 is unlikely to be admitted to the school.

External Transfer

A student seeking to transfer to the McCombs School of Business from another university should list business as his or her intended major on the admission application. Because students are not admitted to the school for the spring, application materials must be submitted to the Office of Admissions by the appropriate deadline for the student to be considered for admission in the following fall semester. The following minimum requirements for consideration are in addition to the requirements for transfer admission that are given in *General Information*.

1. Completion of Mathematics 408K and 408L, Mathematics 408N and 408S, Mathematics 408C and 408D, or Mathematics 403K and 403L, or the equivalent
2. Completion of Economics 304K and 304L
3. Students must meet the admission standards for foreign language proficiency, requiring two years of a single foreign language in high school or one year of a single foreign language in college
4. A grade point average of at least 3.00 on transferable college credit

Students are strongly encouraged to complete RHE 306 or its equivalent before starting classes in the McCombs School of Business.

Because of enrollment restrictions dictated by the availability of faculty and facilities in the school and by the limitations on nonresident enrollment imposed by the Board of Regents, an applicant may be denied admission

to the McCombs School even though he or she meets University transfer requirements. Such an applicant may seek admission to another academic program at the University. A student with a grade point average of less than 3.50 is unlikely to be admitted to the McCombs School

DOCUMENTS OF THE GENERAL FACULTY

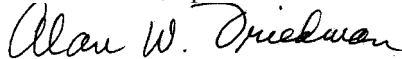
PROPOSED CHANGES TO THE BUSINESS AND PUBLIC POLICY CERTIFICATE IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to change the Business and Public Policy Certificate in the McCombs School of Business chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Undergraduate Program Committee approved the proposal, and the faculty at McCombs School of Business approved it on April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the certificate on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 19, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSED CHANGES TO THE BUSINESS AND PUBLIC POLICY CERTIFICATE IN THE
MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Type of Proposal: New Certificate Program
 Change an Existing Certificate Program
 Delete a Program

Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.

Proposed classification: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new transcript-recognized certificate program? Yes No
- Is this a request to delete an existing transcript-recognized certificate program? Yes No
- Does the certificate offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No
- Will courses be developed specifically for the new certificate? Yes No

2. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Courses in other colleges | <input checked="" type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

3. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how? The additional options for certificate courses are available for any student who pursues the Business and Public Policy Certificate.
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Any student pursuing the BPP Certificate has access to the revised course options. There is no anticipated budgetary impact for any college/school, nor significant enrollment changes.

Impacted schools must be contacted and their response(s) included:

Person communicated with: Robert Brenner, Professor and Director of Journalism & Bob Jensen, Professor, Journalism (J 350F instructor)

Date of communication: March 30, 2017

Response: Both approve adding J350F (Media Law) to the list of electives; it is not anticipated this will impact enrollments in any significant way.

Person communicated with: Mark Bernstein, Associate Dean and Associate Professor, Moody College of Communication

Date of communication: May 18, 2017

Response: Approves of this change as well.

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: Business and Public Policy Certificate
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **CIP CODE** (administrative unit awarding the certificate): 52.0101 Business/Commerce, General
7. **STATEMENT OF OBJECTIVE:** Provide students the opportunity for an interdisciplinary approach to the study of business and public policy.
8. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:** Ten.
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen.
10. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Robert Prentice* (Chair)	Business / Business, Government and Society	Program Chair, Professor and Chair of Business, Government and Society Department	J.D., Washburn University
Frances Pedersen (Chair)	Business / Business, Government and Society	Lecturer	J.D., Boston University School of Law
Paula Murray*	Business / Business, Government and Society	Professor	J.D., University of Texas at Austin
John Allison*	Business / Business, Government and Society	Professor	J.D., Baylor University
Chris Meakin	Business / Business, Government and Society	Senior Lecturer	J.D., University of Houston
David Spence*	Business / Business, Government and Society	Associate Professor	Ph.D., Duke University
Brian Roberts*	Liberal Arts / Government	Professor and Chair, Government Department	Ph.D., Washington University

11. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
#GOV 312L	Issues and Policies in American Government (#prerequisite: Twenty-four semester hours, including GOV 310L)	3
<i>At least three, up to four of these following four courses:</i>		<i>9 or 12 (3 each course)</i>
#BGS 371	Corporate Political Strategy (#prerequisite: Upper-division standing)	3
#BGS 372	Strategic Corporate Social Responsibility (#prerequisite: Upper-division standing)	3
#BGS 373	Strategic Corporate Communication (#prerequisite: Upper-division standing)	3
#BGS 374	Global Political Economy (#prerequisite: Upper-division standing) [catalog change: course being added to certificate options]	3
<i>One or two of following courses; one if all 4 BGS courses listed immediately above are completed; two if only 3 of the BGS courses are completed:</i>		<i>3 or 6 (3 each course)</i>
#ADV 353/ #P R 353	Advertising & Public Relations Law & Ethics (#prerequisite: ADV 318J with a grade of at least B; restricted to advertising & public relations majors)	3
AMS 310	Introduction to American Studies	3
AMS 311S.1	Consumer Culture in America	3
#AMS 321.5	Asian American Jurisprudence (#prerequisite: Upper-division standing)	3
BGS 325	Social and Ethical Responsibility of Business	3
BGS 370.X4	Ethics, CSR, and Service Learning Energy Technology & Policy [new numbered topic will be assigned]	3
#CMS 342K	Political Communication (#prerequisite: Upper-division standing)	3
#ECO 321	Public Economics (#prerequisite: ECO 420K with a grade of at least C-)	3
#ECO 341K	Introduction to Econometrics (#prerequisite: ECO 420K and 329 with a grade of at least C- in each)	3
#ECO 333K	Development Economics (#prerequisite: ECO 420K with a grade of at least C-)	3
#ECO 334K	Urban Economics (#prerequisite: ECO 420K with a grade of at least C-)	3
#ECO 339K or #I B 320F or #I B 350/EUS 348.2	International Trade and Investment (#prerequisite: ECO 420K with a grade of at least C-) Foundations of International Business (#prerequisite: Upper-division standing) IB 350/EUS 348.2 International Trade (#prerequisite: Upper-division standing)	3
#ECO 351K	Current Issues in Business Economics (#prerequisite: ECO 420K with a grade of at least C-)	3
#FIN 371M	Money and Capital Markets (#prerequisite: FIN 357 or 357H, restricted to business majors)	3
#FIN 372.1	Environmental, Social & Governance Investing (#prerequisite: FIN 357 or 367Q, restricted to business majors)	3
#GOV 325	Political Parties (#prerequisite: Six hours lower division coursework in government)	3

#GOV 351D	The Theoretical Foundations of Modern Politics (#prerequisite: Completion of at least 30 semester hours)	3
#GOV 357M.7	Constitutional Structure of Power (#prerequisite: Six hours lower division coursework in government)	3
#GOV 358	Introduction to Public Policy (#prerequisite: Six hours lower division coursework in government)	3
#GOV 360N.13	Global Governance (#prerequisite: Six hours lower division coursework in government)	3
GOV 365N.17	Issues in Third World Development	3
#GOV 370L.21	Politics of Food in America (#prerequisite: Six hours lower division coursework in government)	3
#GOV 370L.7	The United States Congress (#prerequisite: Six hours lower division coursework in government)	3
#GOV 379S	Honors Seminar (#prerequisite: 30 semester hours of coursework, including at least six hours of government)	3
HIS 350L.49	History of Imperialism (#prerequisite: Upper-division standing)	3
J 350F	<u>Media Law</u>	<u>3</u>
#LEB 320F or LEB 323/ LEB 323H	Foundations of Business Law and Ethics (#prerequisite: Upper-division standing) Business Law and Ethics (restricted to business majors)/ Business Law and Ethics: Honors (restricted to business honors)	3
#LEB 363	Real Estate Law (#prerequisite: 30 semester hours of coursework)	3
#LEB 370.1	Antitrust Law (#prerequisite: 30 semester hours of coursework)	3
#LEB 370.2	Environmental Law (#prerequisite: 30 semester hours of coursework)	3
#LEB 370.3	Employer-Employee Relations (#prerequisite: 30 semester hours of coursework)	3
#LEB 370.5	The Law and the Multinational Corporation (#prerequisite: 30 semester hours of coursework)	3
#LEB 370.14	Oil & Gas Law (#prerequisite: 30 semester hours of coursework, consent of instructor)	3
PHL 325L	Business, Ethics & Public Policy	3
P R 305	Fundamentals of Public Relations	3
#P R 317	Writing for Public Relations (#prerequisite: ADV 318J with a grade of at least B; restricted to public relations majors)	3
#P R 319	Principles of Public Relations (#prerequisite: ADV 318J with a grade of at least B; restricted to public relations majors)	3
#P R 352	Strategies in Public Relations (#prerequisite: P R 348 with a grade of at least C; restricted to public relations majors)	3
#P R 367	Integrated Communications Management (#prerequisite: ADV 344K, 345J, MKT 320F, and P R 348 with a grade of at least C in each)	3
#P R 378.5	Integrated Communication for Nonprofit Organizations (#prerequisite: Upper-division standing and a University GPA of at least 2.25)	3

12. OTHER CERTIFICATE REQUIREMENTS: Students must satisfy the courses used to fulfill certificate requirements on the letter-grade basis, and maintain a grade point average of at least 2.00 in these courses.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

1. Replace Robert Prentice with Frances Pedersen as certificate committee chair.
Rationale: Robert Prentice has stepped down from the BPP certificate, Frances Pedersen is replacing him.

2. Correct application deadlines from the 1st to 10th of March and October.
Rationale: These are the dates the BPP certificate is actually using for application deadlines.
3. Remove BGS 325 from the elective listing.
Rationale: BGS 325 was last offered in fall of 2014. It has been replaced by BGS 370.x (see #4).
4. Replace BGS 370.1 Energy Technology & Policy with BGS 370.x Ethics, CSR, and Service Learning (new numbered topic will be created for this currently offered unnumbered topic).
Rationale: Ethics course is more suitable for the certificate.
5. Add J350F Media Law as accepted elective course.
Rationale: Course content is appropriate & suitable for the certificate.
6. Add statement that other courses may be considered for substitution.
Rationale: The certificate would like the flexibility to review and accept courses that have appropriate content, but are not included in the catalog listing which can only be updated every two years.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date:	February 6, 2017	Approved by whom:	Undergraduate Program Committee
College approval date:	April 26, 2017	Approved by whom:	McCombs faculty
Dean approval date:	April 26, 2017	Approved by whom:	Dean Jay Hartzell

PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > Red McCombs School of Business > Minor and Certificate Programs > Business and Public Policy Certificate

Business & Public Policy Certificate

The Business & Public Policy (BPP) Certificate provides undergraduate students with the opportunity to have an officially recognized concentration in the study of business and public policy. Because firms' actions are increasingly influenced by the interests and demands of numerous stakeholders, including owners, employees, suppliers, customers, NGOs, communities, and especially government regulators, it is increasingly important that businesses hire employees who can strategically respond to and influence these constituencies. Certificate holders will be well-equipped to understand the political process and its influence on firms and to work for those firms or for consulting firms that are increasingly important in this area. This certificate is also well-suited for undergraduates with an interest in careers in law, in governmental and public service, and/or in nonprofit organizations.

The Business & Public Policy Certificate Program requires eighteen [~~18~~] semester hours of coursework as described below. Students who have completed 24 hours in residence with upper-division standing may formally apply to the certificate program. Admission to the program is based on students' overall academic record. To gain admission the following semester, students must apply by March 10 for fall and by October 10 for spring.

At least half of the required certificate coursework must be completed in residence at The University of Texas at Austin. Students must contact the BPP certificate office to request the BPP certificate the semester they will complete the program; by November 1 for fall, by April 1 for spring, or by August 1 for summer. Students have up to one year after graduation to complete the certificate program for transcript purposes. A maximum of nine hours of certificate coursework may be taken after the student has earned the undergraduate degree.

The certificate requirements are:

Required courses:

1. GOV 312L Issues and Policies in American Government

And three or four of the following four courses:

2. BGS 371 Corporate Political Strategy
3. BGS 372 Strategic Corporate Social Responsibility
4. BGS 373 Strategic Corporate Communication
5. BGS 374 Global Political Economy

Elective courses:

If you have taken Government 312L and only nine hours from: Business, Government, and Society 371, 372, 373, and 374, then choose **two** courses from the following list to satisfy the eighteen [18]-hour requirement.

If you have taken Government 312L and twelve [12] hours from: Business, Government, and Society 371, 372, 373 and 374, then you need take only **one** course from the following list to satisfy the eighteen [18]-hour requirement.

	Requirements	Hours
ADV/P R 353	Advertising and Public Relations Law and Ethics	3
AMS 310	Introduction to American Studies	3
AMS 311S	Introductory Seminar in American Studies	3
AMS 321	Studies in American Societies (Topic 5: Asian American Jurisprudence)	3
[BGS 325]	Social and Ethical Responsibility of Business	3]
BGS 370	Topics in Business, Government, and Society (Topic <u>X: Ethics, CSR, and Service Learning</u> [1: Energy Technology & Policy])	3
CMS 342K	Political Communication	3
ECO 321	Public Economics	3
ECO 341K	Introduction to Econometrics	3
ECO 333K	Development Economics	3
ECO 334K	Urban Economics	3
ECO 339K	International Trade and Investment	3
	or	
I B 350	International Trade	3
	or	
EUS 348	Topics in European Economics, Government, Business, and Policy (Topic 2: International Trade)	3
	or	
I B 320F	Foundations of International Business	3
ECO 351K	Current Issues in Business Economics	3
FIN 371M	Money and Capital Markets	3
FIN 372	Advanced Topics in Finance (Topic 1: Environmental, Social & Governance Investing)	3
GOV 325	Political Parties	3
GOV 351D	The Theoretical Foundations of Modern Politics	3

GOV 357M	Topics in Public Law (Topic 7: Constitutional Structures of Power)	3
GOV 358	Introduction to Public Policy	3
GOV 360N	Topics in International Relations (Topic 13: Global Governance)	3
GOV 365N	Topics in Comparative Politics (Topic 17: Issues in Third World Development)	3
GOV 370L	Topics in American Government and Politics (Topic 21: Politics of Food in America)	3
GOV 370L	Topics in American Government and Politics (Topic 7: The United States Congress)	3
GOV 379S	Honors Seminar	3
HIS 350L	Undergraduate Seminar in History (Topic 49: History of Imperialism)	3
<u>J 350F</u>	<u>Media Law</u>	<u>3</u>
LEB 323/323H	Business Law and Ethics	3
or LEB 320F	Foundations of Business Law and Ethics	
LEB 363	Real Estate Law	3
LEB 370	Topics in the Legal Environment of Business (Topic 1: Antitrust Law)	3
LEB 370	Topics in the Legal Environment of Business (Topic 2: Environmental Law)	3
LEB 370	Topics in the Legal Environment of Business (Topic 3: Employer-Employee Relations)	3
LEB 370	Topics in the Legal Environment of Business (Topic 5: The Law and the Multinational Corporation)	3
LEB 370	Topics in the Legal Environment of Business (Topic 14: Oil and Gas Law)	3
PHL 325L	Business, Ethics, and Public Policy	3
P R 305	Fundamentals of Public Relations	3
P R 317	Writing for Public Relations	3
P R 352	Strategies in Public Relations	3
P R 367	Integrated Communications Management	3
P R 378	Advanced Studies in Public Relations (Topic 5: Integrated Communications for Nonprofit Organizations)	3

Other courses may be considered for substitution, as approved by the Business & Public Policy Certificate Committee.

Other Certificate Requirements:

The student must satisfy the courses used to fulfill certificate requirements on the letter-grade basis. He or she must earn a combined grade point average of at least 2.00 in these courses.

DOCUMENTS OF THE GENERAL FACULTY

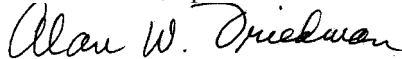
PROPOSAL TO CREATE AN ENTREPRENEURSHIP MINOR IN THE MCCOMBS SCHOOL OF BUSINESS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Jay Hartzell in the McCombs School of Business has filed with the Secretary of the Faculty Council the following proposal to create an Entrepreneurship Minor in the McCombs School of Business chapter in the *Undergraduate Catalog, 2018-2020*. On February 6, 2017, the Undergraduate Program Committee approved the proposal, and the faculty at McCombs School of Business approved it on April 26, 2017. On April 26, 2017, the Dean approved the proposal. The Secretary has classified this proposal as legislation of general interest to more than one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the minor on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 19, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CREATE AN ENTREPRENEURSHIP MINOR IN THE MCCOMBS SCHOOL OF
BUSINESS IN ENTREPRENEURSHIP MINOR SECTION CHAPTER IN THE UNDERGRADUATE
CATALOG, 2018-2020**

1. **TYPE OF PROPOSAL:** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Entrepreneurship Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): Field of study is MAN, CIP code is 52.0701 Entrepreneurship/Entrepreneurial Studies
4. **STATEMENT OF OBJECTIVE:** The Entrepreneurship Minor aims to equip students with the perspectives, knowledge, and skills necessarily to engage in entrepreneurship, broadly defined to include the launch and development of new businesses as well as the growth and renewal of existing enterprises. The wider objectives of the program include equipping students with talents that will propel their success in a knowledge-based, innovation-driven economy, stimulating entrepreneurship and innovation across a broad range of industries and settings, and transforming students' lives by developing in them a passion for entrepreneurship.
5. **ADMISSIONS REQUIREMENT (IF ANY):** Admission to the minor will be based on students' overall academic record, including but not limited to hours and rigor of courses taken in residence, demonstrated interest, and UT grade point average.
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Fifty per semester
7. **ANTICIPATED ENROLLMENT CAPACITY?** One-hundred per year; seventy-five business students, fifteen Engineering & Natural Sciences students, ten students from other colleges
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen hours
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Luis Martins (chair)*	Business / Management	Department Chair, Professor	Ph.D., New York University
Doug Dierking	Business / Management	Assistant Department Chair, Senior Lecturer	Ph.D., University of Texas at Austin
Melissa Graebner*	Business / Management	Associate Professor	Ph.D., Stanford University
Douglas Hannah*	Business / Management	Assistant Professor	Ph.D., Stanford University
Robert Parrino*	Business / Finance	Department Chair, Professor	Ph.D., University of Rochester

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH

ECO 3xx or HDO 301 or SOC 302	Any three hours of Economics; <i>301 Introduction to Economics has no prerequisites, other prerequisites vary</i> or <i>Introduction to the Human Dimensions of Organizations</i> or <i>Introduction to the Study of Society</i>	3
#MAN 327 or #MAN 327H	<i>Innovation and Entrepreneurship</i> (#prerequisite: Twenty-four semester hours of college credit) or <i>Innovation and Entrepreneurship-Honors</i> (#prerequisite: Twenty-four semester hours of college credit, including Mathematics 408D, 408L, or 408S and credit or registration for Business Administration 324 or 324H; restricted to students admitted to the McCombs School of Business Honors Program.)	3
*#MAN 327E	<i>New Venture Mechanics</i> (#prerequisite: Twenty-four semester hours of college credit)	3
<i>Three hours upper division coursework selected from any of the following:</i>		3
#ADV 378.23	<i>Technology Marketing & Advertising</i> (#prerequisite: Upper-division standing, and a University grade point average of at least 2.25)	
#ADV 378(#?)	<i>Topic: New Media Entrepreneurialism</i> (#prerequisite: Upper-division standing, and a University grade point average of at least 2.25) [will be given a new course number, so can be used for the minor; number not determined at this point]	
#FIN 374S	<i>Entrepreneurial Finance</i> (#prerequisite: Finance 357 or 357H; restricted to students in a business major)	
#HIS 350R.12/ AFR 374D.2	<i>History of Black Entrepreneurship in the United States</i> (#prerequisite: Upper-division standing and six semester hours of coursework in history)	
#J 331F	<i>Entrepreneurial Journalism</i> (#prerequisite: Journalism 310F (or 320D) with a grade of at least B-)	
#I B 372.x	<i>Topic x: Exporting for Entrepreneurs</i> (#prerequisite: Upper-division standing; restricted to students in a business major) [will be given a number, so topics course can be used for the minor]	
#MAN 337.21	<i>The Art and Science of Negotiation</i> (#prerequisite: Management 336 or 336H with a grade of at least C-; restricted to students in a business major)	
#MAN 338	<i>Lean Startup Essentials</i> (#prerequisite: Thirty semester hours of coursework)	
#MKT 372.x	<i>Topic x: Design Thinking for Business Innovation</i> (#prerequisite: Marketing 337 or 337H; restricted to students in a business major) [will be given a number, so topics course can be used for the minor]	
#MKT 372.x	<i>Topic x: Marketing for Entrepreneurs</i> (#prerequisite: Marketing 337 or 337H; restricted to students in a business major) [will be given a number, so topics course can be used for the minor]	

#RHE 328.x	<i>Topic x: Writing for Entrepreneurs</i> (#prerequisite: Upper-division standing, and one of the following: English 603A, Rhetoric and Writing 306, 306Q, or Tutorial Course 603A; restricted to liberal arts majors) [will be given a number, so topics course can be used for the minor]	
#RTF 365.9/ SOC 352E	<i>Media Industries and Entrepreneurship</i> (#prerequisite: For radio-television-film majors, upper-division standing and twelve semester hours of lower-division coursework in radio-television-film; for others, consent of instructor)	
<i>Three hours practicum/capstone selected from any of the following:</i>		3
#C S 374L or #E S 377E or #MAN 337.2	<i>Longhorn Startup</i> (#prerequisite: Computer Science 429 (or 310) or 429H (or 310H) with a grade of at least C- and consent of instructor) or <i>Interdisciplinary Entrepreneurship: Elective</i> (#prerequisite: Consent of instructor; restricted to Engineering students) or <i>Interdisciplinary Entrepreneurship</i> (#prerequisite: Consent of instructor; restricted to students in the McCombs School of Business) [will be given this number, so topics course can be used for the minor] [these 3 courses are all cross-listed together, CS is “home”]	
#E E 364E	<i>Interdisciplinary Entrepreneurship</i> (#prerequisite: Credit with a grade of at least C- in Aerospace Engineering 333T, Biomedical Engineering 333T, Chemical Engineering 333T, Civil Engineering 333T, Electrical Engineering 333T, Mechanical Engineering 333T, or Petroleum and Geosystems Engineering 333T; credit with a grade of at least C- or registration for Electrical Engineering 438, 440, 445L, 445S, 461L, or 462L; and consent of instructor)	
*#MAN 347P	<i>Entrepreneurship Practicum</i> (#prerequisite: Upper-division standing)	
#MAN 366P	<i>Management Practicum: Social Entrepreneurship I</i> (#prerequisite: Upper-division standing; and Management 320F, 336, or 336H)	
#MAN 367P	<i>Social Entrepreneurship II</i> (#prerequisite: Upper-division standing and Management 366P)	
#MAN 369P	<i>Social Innovation Practicum</i> (#prerequisite: Upper-division standing)	
<i>Entrepreneurship Minor Committee will consider other courses for possible substitution based on content, on a case-by-case basis.</i>		

Certificate participants will need to meet the course prerequisites in order to take a class; in addition to classes which students can already enroll themselves into, departments and colleges were asked for up to five seats for Entrepreneurship Minor students in each restricted elective class, which would allow students some access to these courses provided they meet the prerequisites.

Reasoning for selection of ECO, HDO 301, or SOC 302: The fields of economics, human dimensions of organizations, and sociology are relevant to the topic of entrepreneurship as they represent core disciplinary understandings that can inform entrepreneurship. Taking any of these courses will help students have a foundation that helps them contribute to and understand entrepreneurship courses.

Approvals from other colleges:

November 4, 2016, Response from Assistant Dean Jeanette Herman in UGS about proposed minor name and content in relation to BDP certificate.

November 3, 2016, Associate Dean David Vandebout in CNS agreed that CS 378 Longhorn Startup would be a good class to include, and that they can give the course a number so it can be listed.

February 6, 2017, Assistant Dean Darrell Rocha in Communication approved these courses with notes: ADV 378.23 (traditionally restricted to ADV majors, however, Gary Wilcox would approve 5 seats for the section to be devoted to the Entrepreneurship Minor), J 331F (instructor seems very open to having bigger classes and is excited about this course. Pre-req of J 310F or some experience pitching ideas and writing stories), RTF 365.9 / SOC 352E (however the RTF department may be creating a similar minor in the future and this course would ultimately be used for that minor), and ADV 378 New Media Entrepreneurialism (traditionally restricted to ADV majors, however, Gary Wilcox would approve 5 seats for the section to be devoted to the Entrepreneurship Minor).

January 9, 2017, Jeffrey Walker, Chair of Rhetoric & Writing, approved use of RHE 372 Writing for Entrepreneurs, allowance for 5 seats for students participating in the minor (including non-liberal arts majors who would still need to meet course prerequisites), and creating the course as a numbered topics course for inclusion.

March 2, 2017, Senior Associate Dean Richard Flores in COLA recommended use of HDO 301 as one of the foundational courses, as a better alignment with entrepreneurship than an RHE course previous considered; supports this proposal.

11. OTHER MINOR REQUIREMENTS: Students must satisfy the courses used to fulfill minor requirements on the letter-grade basis, and earn a combined grade point average of at least 2.00 in these courses.

12. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: February 6, 2017 Approved by whom: Undergraduate Program Committee

College approval date: April 26, 2017 Approved by whom: McCombs Faculty

Dean approval date: April 26, 2017 Approved by whom: Dean Jay Hartzell

Entrepreneurship Minor

The Entrepreneurship Minor aims to equip students with the perspectives, knowledge, and skills necessarily to engage in entrepreneurship, broadly defined to include the launch and development of new businesses as well as the growth and renewal of existing enterprises. The broader objectives of the program include equipping students with talents that will propel their success in a knowledge-based, innovation-driven economy, stimulating entrepreneurship and innovation across a broad range of industries and settings, and transforming students' lives by developing in them a passion for entrepreneurship.

The Entrepreneurship Minor is designed for undergraduate students interested in starting their own business ventures, creating and managing new ventures or products within existing businesses, or generating and implementing new ideas in any role that they hold during their careers. This minor is also well suited for undergraduate students interested in careers in consulting, new product development, technology commercialization, product management, event management, strategy, and business development.

Admission to the minor is based on students' overall academic record, including but not limited to hours and rigor of courses taken in residence, demonstrated interest, and UT grade point average.

To fulfill the Entrepreneurship Minor, students must complete fifteen semester hours of coursework as described below. At least half of the coursework must be completed in residence at The University. All

coursework must be taken on the letter-grade basis, and completed in conjunction with the students' major requirements.

Registration for any of these courses will require that existing prerequisite course requirements are adequately met.

Requirements:

1. One of the following courses:
 1. Any three hours lower- or upper-division Economics (ECO)
 2. HDO 301 Introduction to the Human Dimensions of Organizations
 3. SOC 302 Introduction to the Study of Society
2. MAN 327 Innovation and Entrepreneurship; or MAN 327H Innovation and Entrepreneurship-Honors (for Business Honors Program students)
3. MAN 327E New Venture Mechanics
4. One of the following courses:
 1. ADV 378.23 Technology Marketing & Advertising
 2. ADV 378[?] (Topic x *New Media Entrepreneurialism*)
 3. FIN 374S Entrepreneurial Finance
 4. HIS 350R.12/AFR 374D.2 History of Black Entrepreneurship in the United States
 5. J 331F Entrepreneurial Journalism
 6. IB 372 (Topic x: *Exporting for Entrepreneurs*)
 7. MAN 337.21 The Art and Science of Negotiation
 8. MAN 338 Lean Startup Essentials
 9. MKT 372 (Topic x: *Design Thinking for Business Innovation*)
 10. MKT 372 (Topic x: *Marketing for Entrepreneurs*)
 11. RHE 328 (Topic x: *Writing for Entrepreneurs*)
 12. RTF 365.9/SOC 352E Media Industries and Entrepreneurship
5. One of the following courses:
 1. C S 374L Longhorn Startup, or E S 377E Interdisciplinary Entrepreneurship: Elective, or MAN 337.2 Interdisciplinary Entrepreneurship
 2. E E 364E Interdisciplinary Entrepreneurship
 3. MAN 347P Entrepreneurship Practicum
 4. MAN 366P Management Practicum: Social Entrepreneurship I
 5. MAN 367P Social Entrepreneurship II
 6. MAN 369P Social Innovation Practicum

Other courses may be considered for substitution, as approved by the Entrepreneurship Minor Committee.

All classes must be taken on the letter-grade basis. The student must earn a combined grade point average of at least 2.00 in these courses.

DOCUMENTS OF THE GENERAL FACULTY

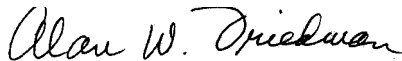
PROPOSED CREATION OF AN INTERDISCIPLINARY DISABILITY STUDIES MINOR IN THE SCHOOL OF SOCIAL WORK IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Luis H. Zayas in the School of Social Work has filed with the Secretary of the Faculty Council the following proposal to create an Interdisciplinary Disability Studies Minor in the School of Social Work chapter in the *Undergraduate Catalog, 2018-2020*. On April 14, 2017, the Dean and faculty in the School of Social Work approved the proposal. The Secretary has classified this proposal as legislation of general interest to one or more college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 26, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by October 19, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSED CREATION OF AN INTERDISCIPLINARY DISABILITY STUDIES MINOR IN THE
SCHOOL OF SOCIAL WORK IN THE *UNDERGRADUATE CATALOG, 2018-2020***

- 1. TYPE OF PROPOSAL:** New Transcript-Recognized Minor
 Change an Existing Transcript-Recognized Minor
 Delete a Transcript-Recognized Minor
- 2. THIS PROPOSAL INVOLVES: (Please check all that apply)**
- | | | |
|----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |
- 3. SCOPE OF PROPOSED CHANGE:**
- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how? The DS Minor Program will require at least five (5) reserved seats for DS students in each class offered through the various college toward fulfillment of the DS Minor requirement.
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved: Thirty to fifty per school year
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved. Five (5) to ten (10) seats.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted? Forty to sixty

Below is a suggested list of people to contact

College/ School	Person communicated with	Request	Date of Communication/ Response
College of Education	Marilyn C. Kameen, EDD Senior Associate Dean, Phone: (512) 471-7255 Email: mkameen@austin.utexas .edu	To approve use of ALD 322, EDP 376T, SED 303 to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 28, 2017 Approved

College of Education	John Bartholomew, Ph.D., Department Chair Professor Department of Kinesiology & Health Education Email: jbart@austin.utexas.edu Phone: 512-232-6021 512-471-1273	To approve use of KIN 352k - Sport and Disability, KIN 360 - Programming for People with Disabilities, KIN 352k - Adapted Fitness and Recreation for the DS Minor To reserve at least 5 seats in each course for the DS Minor	September 5, 2017 Approved
College of Liberal Arts (COLA)	Richard Flores , Ph.D. Associate Dean for Academic Affairs E-mail: flores@austin.utexas.edu Phone: (512) 471-9209	To approve use of ANT 302, ANT 349C, and E376M (i.e., the section taught by Dr. Julie Minich that is cross listed with MAS 374 and WGS 335) to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	September 5, 2017 Approved
Moody College of Communication	Mark Bernstein, Ph.D. Associate Dean/Associate Professor Mark.bernstein@austin.utexas.edu Phone: 512-471-1553	To approve use of CSD 360K, CSD 308K to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 29, 2017 Approved
School of Nursing	Carol Gascamp , Ph.D. Associate Professor of Clinical Nursing Assistant Dean for Undergraduate Programs Email: cgascamp@nursing.utexas.edu Phone: +1 512 471 7306 +1 512 232 4789	To approve the development and use of N347 "Disability over the Life Course" to be listed for the DS Minor To reserve at least 5 seats in each course for the DS Minor	August 24, 2017 Approved

4. **OFFICIAL NAME:** Undergraduate Interdisciplinary Disability Studies Minor
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): **School of Social Work, 05.0210 Disability Studies**
7. **STATEMENT OF OBJECTIVE:** The objective of the Texas Center for Disability Studies (TCDS), under the administrative umbrella of the School of Social Work (SSW), is to establish a Disability Studies (DS) Minor at the University of Texas at Austin (UT). The TCDS is one of sixty-seven federally designated and

funded University Centers for Excellence in Developmental Disabilities (UCEDD) across the country with the four core functions of Interdisciplinary Training, Community Outreach & Training, Research and Evaluation, and Information Dissemination.

The Undergraduate Minor in DS is an interdisciplinary course of study for UT students seeking a baccalaureate degree. Despite the universality of disability, the majority of Undergraduate majors at UT comprise a variety of disciplines with little or no focus on disability. When disability is addressed/studied, it is often via the only medical lens. The DS Minor expands the theoretical framework beyond the medical model, and examines disability from a variety of individual, environmental, and social constructs, and thereby, focuses on cross-disciplinary (versus discipline-specific) content. The design of the DS Minor reflects the belief that the global experience of disability is too complex to be rendered within one disciplinary field of study. The DS Minor combines disability related coursework from across the university, to include but not restricted to the School of Social Work, Nursing, Special Education, Music, Anthropology, Biology, English, Mexican American and Latina/o Studies, Communications Disorder, Kinesiology, and Sociology.

A survey conducted in 2001 indicated that there were seventeen UCEDDs, including several universities in the United States, offering a certificate, minor, or degree program, in Disability Studies. However, in the last decade, the emergence of DS in peer institutions across the United States has more than doubled, with a significant number of those institutions concentrated in the Northeast, West, and Midwest. The UT Austin could be one of just a handful of universities in the South to offer this minor; and only the second in Texas. Disability is a part of the human diversity and experience. As stated in the UT diversity plan “our strength as a university draws from our broad range of perspectives and experiences, and we support a free exchange of ideas alongside thoughtful consideration of our differences” (Retrieved from <http://diversity.utexas.edu/diversity-and-inclusion-action-plan/>). The establishment of the DS Minor further reinforces UT’s national leadership in diversity and community engagement.

Disability Studies addresses the critical analysis of the nature, meaning, and social context of disability that encourages a broad understanding of the phenomenon beyond the medical model and includes the experience of disability by both individual and society. In line with the beliefs of UT Austin’s president and provost that, diversity and excellence are mutually reinforcing (UDIAP, 2017), an interdisciplinary DS Minor provides students with an opportunity to study disability as part of human diversity and experience. These DS Minor booster’s students’ professional skills to expand their horizons and career options. The minor is multi-sectored in orientation and assumes that students may pursue careers in for-profit, nonprofit, and public venues. The DS Minor equips students with knowledge and skills about policies, services, and systems that support the full inclusion and participation of people with disabilities in all aspects of community life. Additionally, it provides a theoretical focus for and allows students who are interested in disability but not involved in a human service professional program, to have an opportunity to pursue that interest in an organized manner.

A recent research finding on the impact of a DS curriculum in higher education confirms the transformation that occurs in professionals' ideas about disability, practice, and themselves as a result of that curriculum. The current DS Graduate Portfolio courses offered by TCDS through the School of Social Work (SSW) are well received by Undergraduates who currently take some of the courses to meet the elective requirements of their home programs. The Disability Studies courses appeal to students from a broad range of backgrounds not typically engaged in the study of disability revealing a desire for greater opportunities to broaden their professional skills and overarching knowledge of disability. Providing a DS Minor speaks to current UT student needs and enhances the university’s attractiveness and ability to compete on a national level with other universities for the admission of prospective undergraduate students (including students with disabilities) interested in DS Minor.

8. **ADMISSIONS REQUIREMENT (IF ANY):** GPA of 2.5 or above; completion of thirty undergraduate credit hours.
9. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Ten – twenty annually

10. **ANTICIPATED ENROLLMENT CAPACITY?** Sixty - seventy-five

11. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen

12. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Zaccheus Ahonle	School of Social Work /(Texas Center for Disability Studies - COE)	Lecturer; Project Manager/Coordinator, Disability Studies Program	Ph.D., the University of Texas at Austin
Lisa Bedore	Moody College of Communication (Dept. of Communication Sciences and Disorders)	Professor and Interim Associate Chair, Communication Sciences and Disorders	Ph.D., Purdue University
Deborah Bolnick	College of Liberal Arts (Dept. of Anthropology); Population Research Center	Associate Professor	Ph.D., University of California, Davis
Allan Cole (<i>Committee Chair</i>)	School of Social Work (SSW)	Professor; Senior Associate Dean for Academic Affairs Director of Undergraduate Programs	Ph.D., Princeton Seminary, New Jersey
Andrew Dell'Antonio	COFA (Butler School of Music)	Assoc. Dean of Undergraduate Studies COFA, and University Distinguished Teaching Professor of Musicology	Ph.D., UC-Berkeley
Jody Jensen	COE (Dept. of Kinesiology and Health Education)	Professor Department of Kinesiology and Health Education, College of Education Department of Psychology, College of Liberal Arts	Ph.D., University of Maryland, College Park
Jennifer Maedgen	COE (Dept. of Educational Psychology)/Division of Diversity & Community Engagement	Clinical Associate Professor; Senior Associate Vice President and Chief of Staff; UT's ADA/504/EIR Coordinator	Ph.D., the University of Texas at Austin
Julie Minich	College of Liberal Arts (Dept. of English; Mexican American and Latina/o Studies)	Associate Professor, Leslie Waggener, Sr. Centennial Teaching Fellow	PhD, Stanford University (Palo Alto, California)
Kathryn Tackett	COE (Dept. of Special Education)	Clinical Asst. Professor; Undergraduate Advisor, SPED	Ph.D., the University of Texas at Austin

13. Academic Course Requirements: Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
	Required	
SW 325	Foundations of Social Justice (Online)	3
SW 360 K	Introduction to Disability Studies (Online): The Social Context of Disability	3
SW 360 K	Introduction to Disability Studies (Online): Making Systems Work for People with Disabilities	3
	Approved Electives	
ALD 322	Individual Differences (Applied Learning & Development)	3
ANT 302	Cultural Anthropology	3
ANT 349C	Human Variation	3
CSD 306K	Introduction to Communication Sciences and Disorders	3
CSD 308K	Perspectives of Deafness	3
E 376M	Deviant Bodies: Disability, Race, and Sexuality	3
EDP 376T	Disability and Culture in Education	3
KIN 352k	Sport and Disability	3
KIN 360	Programming for People with Disabilities	3
KIN 352k	Adapted Fitness and Recreation	3
SW311—I	Sign Language & Social Work Practice with d/Deaf Clients: Communication, Culture & Advocacy – Part I	3
SW 360K	Aging and Disability	3
SW 360K	Family Support, Self-Determination, and Disability (Online)	3
SW 360K	Developmental Disabilities and Self Advocacy (Online)	3
SW 360K	Women and Disability (Online)	3

14. OTHER MINOR REQUIREMENTS: All interested students must apply for admission to the DS Minor. To be considered, students must 1) submit a personal statement of interest in the Disability Studies Minor, and 2) have an overall minimum UT GPA of 2.5. Completion of the DS Minor requires students to take three core courses offered through the TCDS/School of Social Work and two additional courses from the list of electives to complete their required fifteen semester hours. All courses in the Disability Studies Minor are taken on a letter grade basis, and students must earn a minimum grade of a C.

15. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: N/A

Approved by whom: N/A

College approval date: April 14, 2017

Approved by whom: Faculty/curriculum committee

Dean approval date: April 14, 2017

Approved by whom: Luis H. Zayas

PROPOSED CATALOG LANGUAGE

Disability Studies (DS) Minor

05.0210 Disability Studies

A program that focuses on the nature, meaning, and consequences of what it is to be defined as disabled and explores the historical, cultural, economic, physiological, and socio-political dynamics of disability. Includes instruction in disability rights, legal issues, and public policy; literature, philosophy, and the arts; and/or research in the social sciences, education, and health sciences addressing social and experiential aspects of disability.

All interested students must apply for admission to the minor. To be eligible, students must 1) submit a personal statement of interest in the Disability Studies Minor, and 2) have an overall minimum UT GPA of 2.5. The Disability Studies Minor requirements are:

1. Fifteen semester hours, consisting of:
 - a. SW 325, Foundations of Social Justice (Online)
 - b. SW 360 K, Introduction to Disability Studies (Online): The Social Context of Disability
 - c. SW 360 K, Introduction to Disability Studies (Online): Making Systems Work for People with Disabilities
 - d. Six hours chosen from ALD 322, ANT 302, ANT 349C, CSD 306K, CSD 308K, E 376M, EDP 376T, N347, SED 303, SW311—I, KIN 352Ks, KIN 360 or additional Disability Studies courses from SW 360K numbered courses
2. All courses in the DS minor must be taken on a letter grade basis, and students must earn a minimum grade of a C.

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