### OFFICE OF THE FACULTY COUNCIL



#### THE UNIVERSITY OF TEXAS AT AUSTIN

P. O. BOX 7816 • Austin, TX 78713-7816 (512) 471-5934 • Fax: (512) 471-5984 • http://www.utexas.edu/faculty/council

December 5, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Approved by Executive Vice President and Provost Maurie McInnis on January 29, 2018

Dear Provost McInnis.

Enclosed for your consideration and action are proposals to change the College of Liberal Arts chapter of the *Undergraduate Catalog*, 2018-2020. The items are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a noprotest basis on December 4, 2017. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

- Proposed Changes to the Core Texts and Ideas Certificate (D 15598-15601)
- Proposed Changes to the English Degree Program (D 15602-15606)
- Proposal to Create a German Certificate (D 15607-15610)
- Proposed Changes to the Human Dimensions of Organization Degree Program (D 15611-15614)
- Proposed Changes to the History Major (D 15615-15619)
- Proposed Changes to the History and Philosophy of Science Degree Program (D 15620-15624)
- Proposed Changes to the UTeach Liberal Arts Degree Program (D 15625-15628)
- Proposed Changes to the Asian Studies Degree Program (D 15629-15632)
- Proposed Changes to the Urban Studies Degree Program (D 15633-15635)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely, Clay W. Opiekwan

Alan W. Friedman, Secretary

General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office Richard R. Flores, Associate Dean for Academic Affairs, College of Liberal Arts John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

# PROPOSAL TO CHANGE THE CORE TEXTS AND IDEAS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Core Texts and Ideas Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. On March 27, 2107, Professors Lorraine and Thomas Pangle and the Faculty Certificate Committee approved the proposed changes. The COLA Curriculum Design and Assessment Committee approved the proposal on April 5, 2017; the College of Liberal Arts faculty and the Dean approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

llan W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 27, 2017.

# PROPOSAL TO CHANGE THE CORE TEXTS AND IDEAS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

	Change a	n Existing Co	am/New Certific ertificate Progran ete a Program		
	Note: If the certificate program p semester credit hours, an addition				
	Proposed classification:	Exclusive	General	☐ Major	
l <b>.</b>	IF THE ANSWER TO ANY OF CONSULT LINDA DICKENS, I DETERMINE IF SACSCOC AP	DIRECTOR PROVAL IS	OF ACCREDITES REQUIRED.		ASSESSMENT, TO
	• Is this a new transcript-recognic			.· C·	Yes No No
	<ul><li> Is this a request to delete an ex</li><li> Does the certificate offer cours</li></ul>	-			n? Yes □ No ☒ Yes □ No ☒
	<ul> <li>Will courses in this program be</li> </ul>		•	pus:	Yes No No
	Will courses be developed specified.		•	æ?	Yes No No
		•			
2.	THIS PROPOSAL INVOLVES:  Courses in other colleges	Course	s in proposer's contly taken by stud	ollege that are	☐ Flags
	Course in the core curriculum (not new ones)	Change	s e in course seque g program	ncing for an	Courses that have to be added to the inventory
	Change in admission requirements (external or internal)	catalog accepta	ements not explication language (e.g., lable courses main nent office)	ists of	·
3.	SCOPE OF PROPOSED CHANG	GE:			
	a. Does this proposal impact othe If yes, then how?	er colleges/sc	hools?		Yes 🗌 No 🖂
	b. Do you anticipate a net change If yes, how many more (or few			your college?	Yes 🗌 No 🖂
	c. Do you anticipate a net increas taking classes in your college?				outside of your college Yes ☐ No ☐
	d. Do you anticipate a net increas courses in other colleges?  If yes, please indicate the number of the second of	e (or decreas	se) in the number	of students from	your college taking Yes ☐ No ⊠
	100				16.1
	If 3 a, b, c, or d was answered wit potential budgetary impacts for a			~ <b>-</b>	
	negligible increase in the number		_		
	How many students do you exp				8
	Impacted schools must be cont	acted and the	eir response(s) in	cluded:	
	Person communicated with	h:			

Date of communication:

### Response:

- 4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: Core Texts and Ideas
- **5. CIP CODE** (administrative unit awarding the certificate): 24.0103
- **6. STATEMENT OF OBJECTIVE**: to provide students with a coherent path through the UT Core by means of a sustained study of major texts, questions, and ideas that have shaped the world we live in
- 7. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER: Thirty
- 8. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required: Eighteen
- 9. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Lorraine Pangle	COLA – Gov't	Professor	Ph.D.
Hina Azam	COLA – MES	Associate Professor	Ph.D.
Daniel Bonevac	COLA – Philosophy	Professor	Ph.D.
Karl Galinsky	COLA – Classics	Professor	Ph.D.
Al Martinez	COLA - History	Professor	Ph.D.
Tracie Matysik	COLA – History	Associate Professor	Ph.D.
Thomas Pangle	COLA – Gov't	Professor	Ph.D.
David Prindle	COLA – Gov't	Professor	Ph.D.
John Rumrich	COLA – English	Professor	Ph.D.
Devin Stauffer	COLA – Gov't	Associate Professor	Ph.D.
Jeffrey Tulis	COLA – Gov't	Associate Professor	Ph.D.
Paul Woodruff	COLA – Philosophy	Professor	Ph.D.

**10. ACADEMIC COURSE REQUIREMENTS**: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
CTI 301G	Introduction to Ancient Greece	3
CTI 302	Classics of Social and Political Thought	3
CTI 304	World Religions: Traditions and Texts	3
GOV 312P	Constitutional Principles: Core Texts	3

- 11. OTHER CERTIFICATE REQUIREMENTS: Six hours of electives chosen from a list of approved courses
- 12. GIVE A DETAILED RATIONALE FOR CHANGE(S): To update certificate description to reflect: changed focus of religion requirement; change in courses normally used to satisfy certificate requirements; the existence of a Certificate Plan in the advising office that lists alternative courses; and the requirement that six of the hours be upper division.

#### 13. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: March 27, 2017 Lorraine and Thomas Pangle and faculty committee College approval date: April 5, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: April 25, 2017 COLA Faculty and Dean Randy Diehl

#### **Core Texts and Ideas Certificate**

The certificate program in core texts and ideas is designed to provide a coherent path through the University's core curriculum with an integrated, interdisciplinary sequence of courses on great works of philosophy, literature, science, and the arts that emphasizes debates about fundamental questions of enduring human concern. The program provides a grounding in the major ideas that have shaped the Western world and gives students the opportunity to study Eastern works as well. Students complete courses in four required areas and two elective areas. The four required areas are the philosophy and literature of the ancient world, especially Greece; [basic texts of major world religions] major religious texts and their interpreters; the history of political philosophy; and the principles that formed the basis for the founding of the United States. Elective areas include philosophy, the arts, history, literature, and the history and philosophy of science and mathematics.

The certificate program requires eighteen semester hours of coursework, including <u>at least six hours of upper division coursework and</u> at least twelve hours completed in residence. Students must fulfill the following requirements:

- 1. The requirements of an undergraduate major
- 2. The following twelve semester hours of coursework:
  - a. [Philosophy and literature of the ancient world:] Core Texts and Ideas [301, Ancient Philosophy and Literature] 301G Introduction to Ancient Greece
  - b. [ History of political philosophy:] Core Texts and Ideas 302 Classics of Social and Political Thought [or Core Texts and Ideas 303, Competing Visions of the Good Life]
  - c. [Basic texts of major world religions:] Core Texts and Ideas 304 World Religions: Traditions and Texts
  - d. [Principles of the founding of the United States:] Government 312P Constitutional Principles: Core Texts or approved alternatives as listed on the CTI Certificate Plan
- 3. Six <u>upper-division</u> semester <u>credit</u> hours of coursework chosen from a list of approved electives. [available from the academic adviser in the Thomas Jefferson Center for Core Texts and Ideas.]

All courses must be taken on the letter-grade basis. [Each semester a list of approved alternatives to the courses in the four required areas is] The Certificate Plan and list of approve electives for each semester are available from the academic adviser in the Thomas Jefferson Center for the Study of Core Texts and Ideas.

# PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the English Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The English Undergraduate Curriculum Committee approved the proposal on March 28, 2107; the Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

alan W. Opiekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TYPE OF CHANGE:		Change			
	Degree Pro	gram Change (THE	CB form require	d)	
PROPOSED CLASSIFI	CATION:	⊠Exclusive	☐ General	☐ Major	
1. IF THE ANSW	ER TO ANY O	F THE FOLLOW	ING QUESTIO	NS IS YES, THE	COLLEGE
MUST CONSULT LINI	DA DICKENS,	DIRECTOR OF A	<b>ACCREDITATI</b>	ON AND ASSES	SMENT, TO
<b>DETERMINE IF SACS</b>	COC APPROV	AL IS REQUIRE	D.		
• Is this a new deg	ree program?			Yes	☐ No 🏻
• Is this program b	eing deleted?			Yes	□ No ⊠
<ul> <li>Does the program</li> </ul>	n offer courses t	that will be taught o	off campus?	Yes	□ No ⊠
<ul> <li>Will courses in the</li> </ul>	his program be o	delivered electronic	allv?	Yes	□ No ⊠

# 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Major hours. While keeping the number of hours for the major the same, we are decreasing by three the number of required upper division hours to twenty-one in order to allow lower-division courses that are a content match for the Diverse Perspectives requirement to apply both toward it and the major.

Items 1 and 2. To align with the wording of other English requirements in the catalog, as well as to allow for mid-catalog inventory additions, we are opting for a descriptive statement for these requirements, rather than an itemized list of course options. A list of course options will continue to be available online for our majors.

Item 4. The articulation of a contemporary (1940-present) requirement in the major does not represent a significant change. For our most recent substantive revision to the English major requirements, in 2010, three period-based courses were added (pre-1630, 1630-1830, 1830-1940). At that time, we did not include a 1940-present requirement solely because our students naturally gravitate toward contemporary literature courses when completing the electives within the major, thus rendering a requirement unnecessary. What we've found, though, is that the absence of a formal contemporary literature requirement inaccurately signals to students (and prospective students) that our department does not value contemporary literature, a misconception we'd very much like to remedy. This requirement replaces three hours of lower- or upper-division elective formerly allowed in the major. (Those elective hours are recouped by the deletion of item 8, below.)

Item 8. The bulk of our major requirements aim for breadth of study within English, with an additional now-nine hours of English upper-division elective targeted at building depth. Originally, this requirement intended to serve as a capstone course for English majors; however, our students' interests within English are incredibly diverse, so much so that offering enough topics to appropriately match individual student preparation proved an impossible task, especially in light of course enrollment minimums. As a result, most of our students were forced either to opt for a more generic course that offered some practice in research but no capstone experience, or to settle for an in-depth course on a topic for which they were not sufficiently prepared or invested. In order to continue to provide substantive research opportunities for our students, our intent is to scatter additional independent inquiry-flagged courses throughout our curriculum. Since the Independent Inquiry flag requirement flag has been adopted for the Bachelor of Arts (Plan I) degree, item 8 remains something of a *de facto* requirement for most of our majors, as well.

Other Changes: The other changes are made in the interest of clarity and to provide direction to students. These adjustments allow the requirements to be listed in order of level (two lower-division requirements

first, followed by two requirements that may be met by either lower- or upper-division coursework, followed by seven upper-division requirements) so that students who see the order of requirements as a directive will progress through the major appropriately. Our period requirements (1940-present, 1830-1940, etc.) have been reordered accordingly in order to provide a more logical chronological progression from the post-1940 requirement situated at #4.

Honors 1. Adjusted to reflect the proposed change in the major above (item 8).

Honors 2 and 3. The English Honors Program Committee agreed that moving to a single minimum grade expectation of B+ for all honors courses was both logical and prudent. Additionally, English 679HA and 679HB were replaced by English 368H and 369H in our course inventory, respectively.

Honors 5. In that sixty hours in residence are now required for any UT-Austin Bachelor of Arts degree, this statement is superfluous.

3.	TH	IS PROPOSAL INVOLVES: (	Please check all that apply)	
		Courses in other colleges	Courses in proposer's college that are frequently taken by students in other colleges	Flags
		Course in the core curriculum Change in admission requirements (external or internal)	<ul> <li>☐ Change in course sequencing for an existing program</li> <li>☑ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)</li> </ul>	Courses that have to be added to the inventory
4.	SC	OPE OF PROPOSED CHANG	SE:	
	a.	Does this proposal impact other If yes, then how would you do	r colleges/schools?	Yes 🗌 No 🔯
	b.	Do you anticipate a net change If yes, how many more (or fewer	in the number of students in your college? er) students do you expect?	Yes 🗌 No 🔯
	c.	taking classes in your college?	e (or decrease) in the number of students from the order of students and/or class seats involved.	om outside of your college Yes ☐ No ⊠
	d.	courses in other colleges?	e (or decrease) in the number of students from the er of students and/or class seats involved.	om your college taking Yes ☐ No ⊠
			h yes, please answer the following question etary impacts for another college/school,	
			se in the number of seats offered, at least	• •
		college-level.	,	
		How many students do you exp	ect to be impacted?	
		-	acted and their response(s) included:	
		Person communicated with	:	
		Date of communication:		
		Response:		
	e.	Does this proposal involve char hour core, signature courses, fla	nges to the core curriculum or other basic ed ags)? If yes, explain:	ducation requirements (42-

If yes, Undergraduate Studies must be informed of the proposed changes and their response

included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 28, 2017 English Undergraduate Curriculum Committee

(Cullingford (Chair), Hutchison and Scala (Associate Chairs), Bruster (Undergraduate Adviser), and Humphries (Academic Advisor); Honors Changes approved by English Honors Committee (Birkholz (Director) et al.)

College approval date: April 19, 20/17 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

#### PROPOSED NEW CATALOG TEXT:

#### **ENGLISH**

#### Major

Thirty-three semester hours of English, including at least [24] twenty-one semester hours of upper-division coursework, consisting of the following:

- 1. An introductory literary skills course, chosen from English 314J, 314L, or 314V
- 2. An introductory literary survey course, chosen from English 316L, 316M, 316N, or 316P
- 3. A diverse perspectives course
- 4. A course in literature or language from 1940 to the present
- [3] 5. An upper-division course in literature or language [prior to 1630] from 1830 to 1940
- [4] 6. An upper-division course in literature or language from 1630 to 1830
- [5] 7. An upper-division course in literature or language [from 1830 to 1940] prior to 1630
- [6. An upper-division diverse perspectives course]
- [7] 8. An upper-division single- or dual-author course
- [8. An upper division research seminar]
- 9. Nine additional semester hours of <u>upper-division</u> coursework in English [<del>, including at least six semester hours of upper-division coursework</del>]

A list of courses that may be used to fulfill requirements [3–9] is available in the English Advising Office, Parlin Hall 114, and on the Department of English Web site.

The student must make a grade of at least C- in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

Students are discouraged from taking more than six semester hours of coursework in English in a semester. No student may take more than nine hours of coursework in English in a semester.

### **English Honors Program**

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising

Office, Parlin Hall 114, and on the Department of English Web site. The requirements for graduation with special honors are

- 1. Completion of the requirements for a major in English [, except that English 679HB is substituted for the research seminar]
- 2. Completion of three or more upper-division English honors courses with grades of at least  $B\pm$ ; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English [679HA] 368H
- 3. English [679H] 368H and 369H, Honors Tutorial Course I and II, with a grade of at least B+ in each [679HA and a grade of at least A in 679HB], resulting in the presentation and defense of a thesis judged to be worthy of honors
- 4. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors
- [5. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree.]

# PROPOSAL TO CREATE A GERMAN CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to create a German Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The German Certificate Committee approved the proposal on February 22, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and the College faculty approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSAL TO CREATE A GERMAN CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG, 2018-2020

	Cha	v Certificate Program inge an Existing Certificate Program ete a Program	
		ram proposed for addition or change includes a ditional form is required for THECB approva	
	Proposed classification:	⊠ Exclusive	
1.	CONSULT LINDA DICKE	OF THE FOLLOWING QUESTIONS IS YENS, DIRECTOR OF ACCREDITATION AND CAPPROVAL IS REQUIRED.	
			x 🖂 x 🗆
		cognized certificate program?	Yes ⊠ No □
	•	an existing transcript-recognized certificate progr	
	• Does the certificate offer	courses that will be taught off campus?	Yes 🗌 No 🖂
	• Will courses in this progr	am be delivered electronically?	Yes 🗌 No 🖂
	Will courses be developed	d specifically for the new certificate?	Yes 🗌 No 🖂
2.	THIS PROPOSAL INVOLV	VES: (Please check all that apply)	
	Courses in other colleg	es Courses in proposer's college that are frequently taken by students in other colleges	☐ Flags
	Course in the core curriculum	Change in course sequencing for an existing program	Courses that have to be added to the inventory
	Change in admission requirements (external internal)	Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)	inventory
3.	SCOPE OF PROPOSED CH	HANGE:	
	a. Does this proposal impactifyes, then how?	t other colleges/schools?	Yes 🗌 No 🔀
	b. Do you anticipate a net cl	nange in the number of students in your college? or fewer) students do you expect?	Yes 🗌 No 🔀
		icrease (or decrease) in the number of students fro	om outside of your college
	taking classes in your col	lege?	Yes 🗌 No 🔀
	• •	number of students and/or class seats involved.	
		crease (or decrease) in the number of students from	
	courses in other colleges?	number of students and/or class seats involved.	Yes 🗌 No 🔀
	ir yes, piease maieate the	named of students and of class seats involved.	
	If 3 a, b, c, or d was answere	ed with yes, please answer the following question	ons. If the proposal has
		for another college/school, such as requiring n	
		mber of seats offered, at least one contact must	
		ou expect to be impacted?	·- <b>-</b>
	•	e contacted and their response(s) included:	
	Person communicate	_	

Date of communication:

### Response:

- 4. OFFICIAL CERTIFICATE NAME: Undergraduate Certificate: German
- 5. CIP CODE (administrative unit awarding the certificate): 16.0501
- 6. STATEMENT OF OBJECTIVE: The German Certificate allows students to explore German culture and/or language beyond the level of beginning and intermediate language courses. Students will advance their language skills, deepen cultural literacy and intercultural awareness, enhance their information literacy, expand their awareness of themselves as learners of language and culture, and further develop their critical thinking skills.
- 7. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:
  Ten to fifteen
- 8. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required: Eighteen
- 9. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Name of Faculty	College/Department	Title at UT Austin	Highest Degree and
Member			Awarding Institution
Peter Hess	Germanic Studies	Professor	PhD Michigan
Katherine Arens	Germanic Studies	Professor	PhD Stanford
Kirsten Belgum	Germanic Studies	Assc. Professor	Phd Wisconsin
Hans Boas	Germanic Studies	Professor	PhD UNC
Cori Crane	Germanic Studies	Asst. Professor	PhD Georgetown
Kirkland Fulk	Germanic Studies	Asst. Professor	PhD UNC
Sabine Hake	Germanic Studies	Professor	PhD Hannover
Marc Pierce	Germanic Studies	Assc. Professor	PhD Michigan
Per Urlaub	Germanic Studies	Assc. Professor	PhD Stanford

**10. ACADEMIC COURSE REQUIREMENTS**: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
GER 506	First-Year German I	5
GER 507	First-Year German II	5
GER 604	Accelerated First-Year German	6
GER 612	Accelerated Second-Year German	6
GER 328	Advanced German Grammar	3
GER 331L	Advanced Conversation and Composition: Literature.	3
GER 336W	Advanced Business German I	3
GER 340C	Historical Backgrounds of German Civilization	3
GER 343C	Contemporary German Civilization	3
GER 356W	Advanced Business German II	3

- 11. OTHER CERTIFICATE REQUIREMENTS: None.
- 12. GIVE A DETAILED RATIONALE FOR CHANGE(S): This is a new certificate program
- 13. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: February 22, 2017 German Certificate Committee

College approval date: April 5, 2017 COLA Curriculum Design and Assessment

Committee

Dean approval date: April 25, 2017 COLA Faculty and Dean Randy Diehl

### PROPOSED NEW CATALOG TEXT:

### **German Certificate**

At least eighteen semester credit hours in German, including six upper-division hours.

# PROPOSED CHANGES TO THE HUMAN DIMENSIONS OF ORGANIZATIONS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Human Dimensions of Organization Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The College Curriculum Design and Assessment Committee approved the proposal on March 1, 2017, and the Dean and the College faculty approved it on March 17, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSED CHANGES TO THE HUMAN DIMENSIONS OF ORGANIZATIONS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG~2018-2020

TY	PE (	OF CHANGE:	<ul><li>✓ Academic C</li><li>✓ Degree Prog</li></ul>	•	CCB form required)	)
PR	OPC	OSED CLASSIFI	CATION:		☐ General	☐ Major
1.	CO	NSULT <u>LINDA</u>	DICKENS, DIR ACSCOC APPR ree program?		CREDITATION A	YES, THE COLLEGE MUST AND ASSESSMENT, TO  Yes \( \text{No} \text{ No} \text{ \text{\text{\text{Yes}}} \( \text{No} \text{ \text{\text{\text{No}}} \text{\text{\text{No}}} \text{\text{\text{No}} \text{\text{\text{\text{No}}} \text{\text{\text{No}}} \text{\text{\text{No}}}
	•	Does the program	m offer courses th	nat will be taught o elivered electronic	=	Yes ☐ No ☒  Yes ☐ No ☒
<b>2.</b> Th	EA e Qua requ	CH INDIVIDUA antitative Reasoni	AL CHANGE:  ng field will be re  hours would hav	enamed as the Data e to be upper-divis	a and Analytical M	ethods field. Of the four ten for the 9 hours of one
3.	<b>TH</b> []	Course in the courriculum Change in adn requirements (internal)	er colleges core nission	are frequently other colleges  Change in couran existing pro Requirements catalog langua	poser's college that taken by students in rse sequencing for gram not explicit in the ge (e.g., lists of rses maintained by	Courses that have to be added to the inventory
4.	SCo a.		OSED CHANGE al impact other c would you do so	olleges/schools?		Yes 🗌 No 🖂
	b.			the number of students do you e	dents in your colleg	ge? Yes 🗌 No 🖂
	c.	taking classes in	your college?	ŕ	number of student	s from outside of your college Yes ☐ No ☐ ed.
	d.	courses in other	colleges?		number of student	s from your college taking Yes ☐ No ☑ ed.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 2, 2017 Art Markman and Amy Ware, HDO

College approval date: March 1, 2017 Curriculum Design and Assessment Committee
Dean approval date: March 17, 2017 Dean Randy Diehl and the COLA Faculty

### PROPOSED NEW CATALOG TEXT:

#### HUMAN DIMENSIONS OF ORGANIZATIONS

### **Human Dimensions of Organizations Honors Program**

Majors who plan to seek special honors in human dimensions of organizations should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all course work required for the major that the student has completed. The requirements for graduation with special honors, which are in addition to the requirements of the major, are:

- Human Dimensions of Organizations 359H and Human Dimensions of Organizations 379H, *Honors Research II*, *Honors Tutorial Courses*, with approval of the student's thesis topic by the director of human dimensions of organizations, and a grade of *A* in each half. Student will take these two courses instead of Human Dimensions of Organizations 379.
- A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors.

Completion in residence at the University of at least  $\underline{\text{sixty}}$  [60] semester hours of coursework counted toward the degree.

### Major

Thirty semester hours of human dimensions of organizations, at least 18 of which must be upper-division, including:

- 1. Human Dimensions of Organizations 301
- 2. Human Dimensions of Organizations 320

- 3. At least three hours in each of the following four fields, three hours of which must be upper-division. Lists of courses are available in the adviser's office:
  - a. [Quantitative reasoning] Data and analytical methods
  - b. Qualitative reasoning
  - c. Creativity and innovation
  - d. Culture and communication
- 4. Nine additional <u>upper-division</u> semester hours from a single field from item 3 <u>above</u>
- 5. Human Dimensions of Organizations 379

# PROPOSED CHANGES TO THE HISTORY MAJOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the History major in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The Department of History Faculty approved the proposal on February 6, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clay W. Oriekwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSED CHANGES TO THE HISTORY MAJOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	PE OF CHANGE:		Change/Academic (	Change		
		Degree Pro	gram Change (THE	ECB form require	d)	
PR	OPOSED CLASSIF	ICATION:		☐ General	☐ Major	
1.	IF THE ANSWER	TO ANY OF T	HE FOLLOWING	G QUESTIONS	IS YES, THE	COLLEGE MUST
	CONSULT LINDA	DICKENS, DI	RECTOR OF AC	CREDITATION	N AND ASSES	SMENT, TO
	<b>DETERMINE IF S</b>	SACSCOC APP	ROVAL IS REQU	JIRED.		
	• Is this a new de	gree program?			Ye	es 🗌 No 🔀
	• Is this program	being deleted?			Ye	es 🗌 No 🖂
	Does the progra	m offer courses	that will be taught	off campus?	Ye	es 🗌 No 🔀
	• Will courses in	this program be	delivered electronic	cally?		es 🗌 No 🔯

# 2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

### Background and Planning for Changes to the History Major 2018-20:

Minimal changes have been made to our History major requirements since the early 1960s. The last significant revision was for the 2002-04 catalog when additional geographic and upper-division hours were included in the major. Since then, the History faculty have had periodic discussions about how to improve the History major in order to prepare our students to be well-educated and well-prepared citizens for the 21<sup>st</sup> century. Recent initiatives at the University level and by COLA to enhance undergraduate education at UT Austin in combination with intensified assessment resulted in a focused set of discussions over the past two years with the History Department's Curriculum Review Committee and the faculty. In addition, the recent CLASP exercise provided additional guidelines for rethinking how we educate our undergraduates and the rationale behind our major. The History Department's CLASP report details those discussions.

### **Overall Rationale:**

In 2016, the History faculty voted to change our degree requirements to enhance:

- core disciplinary skills and undergraduate research for all majors
- more choices for the exploration of a wide range of history topics and periods but with the opportunity to specialize according to individual students' interests
- intellectual breadth in terms of skills (writing, analysis, research, presentation) as well as content (chronological and geographical)
- integration of intellectual breadth and flexible skills that support a wide range of career exploration and development in our classes and programs
- expansion of small class requirements that would encourage students to pursue research projects
- proactive quality control of a UT Austin degree and the value of a residential experience.

The following changes below were voted on and approved by the History faculty. This configuration fits well with the major conceptual issues/challenges for a new History major for 2050 and as outlined in the CLASP report.

### The Key Proposed Changes to the History Major and Rationale:

Requirement: In Residence Requirement for History Major
 Change: Raise from eighteen to twenty-one hours in residence for History Major
 Rationale: Will require an additional history course in residence at UT Austin. Emphasis on proactive quality control of a UT Austin degree and the value of a residential experience. It seeks to defend pro

actively the quality of a UT Austin education for History majors through channeling residency and flag courses through the department.

# 2. Requirement: United States History Geographic Area Change: Require three hours of US History in residence:

Rationale: Increasingly, large numbers of students satisfy University core requirements off campus via high school dual enrollment, AP, and community college courses that do not provide adequate preparation in US History. To ensure quality of knowledge in US History, History majors arriving core-complete, with six hours of US History in transfer or credit by exam, must complete 3 hours of US History in residence. By being in residence, the US History could also fulfill a required Cultural Diversity in the US (CD) flag or could also be upper-division, and would be taught by UT Austin faculty or lecturers.

### 3. Requirement: New Chronological breadth

### Add: Add requirement that at least two courses will focus on the pre-1800 period

**Rationale:** This change will ensure historical perspective. Courses will be approved for this area if the majority of the course content deals with a period prior to 1800. Such courses with a chronological breadth marker may also fulfill the appropriate geographic area. Lists of courses that qualify for the pre-1800 marker will be created by faculty and advisors and programmed into audit system.

### 4. Requirement: Geographic Areas

### Add: Add more global breadth

Rationale: In addition to the US History requirements, the major will require one course in at least four of the following six areas: Africa, Asia, Europe, Latin America, Middle East, Transnational. Currently there is one list for Latin American, Asia, Africa, Middle East. Each of these areas will be separated and a Transnational Area will be added. All History courses except methods courses will be given a geographic area by faculty, course scheduler, and advisors. Lists will be provided to college and programmed into audit system.

# 5. Requirement: Historiography Course - Lower division Add: Add HIS 318W - Thinking Like a Historian (was HIS 317N - topic 2)

Rationale: Our trial run of HIS 317N - topic 2, *Thinking Like a Historian* proved to be a much-needed sophomore level methods experience. By fall 2018, HIS 317N topic 2 will have a stand-alone number HIS 318W. It will continue to have Course Level Independent inquiry and Writing flags. We need more writing flag courses because COLA students now need three. To better focus on disciplinary skills and undergraduate research competency, this course would replace three hours of history in any area. The course will be open to History majors, History minors with remaining seats for non-majors. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Whether the class should be freshman, sophomore, or upper-division level sparked much faculty debate and we will continue to consider that question for future catalogs. For now, our goal is to have students take it in their sophomore year with a prerequisite of nine hours of history. The course would not be cross listed and would not count toward geographic or Pre-1800 requirements. The course may be taken only once for credit. Students may check course descriptions for each section during registration.

# 6. Requirement: HIS 350L/350R Undergraduate Seminar requirement Remove: HIS 350L/350R will no longer be required for all majors

Rationale: This seminar has effectively served as a de facto capstone seminar since at least one is required to graduate with a History major. However, until recently, with the introduction of Writing and II flags for this seminar at the course level, the "capstone" quality has been implicit rather than explicit and that must change. In addition, given the application of Writing and II flags at the course level (previously 350s had only carried the Substantial Writing Component categorization, the previous incarnation of the Writing flag), some faculty were either not aware that their 350 now carried an II flag or did not wish to include the Independent Inquiry component in their course which is essential for a capstone seminar. The optimal solution is to create a new capstone seminar that is also designated by a

higher course number (HIS 378W) and which will carry Writing and II Flags at the course level. We expect to continue to offer and recommend 350s as upper-division Writing Flag topics seminars, flagged at the course level. Faculty may also apply for an independent inquiry flag on an instructor-level basis. Topics may fulfill the geographic area and/or Pre-1800 requirements. A request to remove the course level II flag from the 350s will take effect for fall 2018.

## 7. Requirement: A Capstone Research Seminar

Date of communication:

Response:

Add: HIS 378W Capstone research seminar in History

Rationale: HIS 378W will be a Capstone Course (similar to IRG 378). It implements key elements highlighted by faculty in the spring 2016 survey. It builds on the new commitment to undergraduate research. Majors will take at least two writing flag courses and II flag courses in the department through the methods and capstone requirements. For fall 2018, a standalone capstone course will be created and designated by a high course number HIS 378W. It will carry Writing and II Flags at the course level. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Our goal is to have students take it in the junior or senior year with a prerequisite of twelve hours of history. HIS 318W would be strongly recommended but not required. The capstone would not count toward geographic or Pre-1800 requirements, nor will it be cross listed with other departments. Student may check each course description on line for each section during registration. May be taken only once. Will be open to History majors, History minors with some seats for non-majors.

3.	TH	IS PROPOSAL INVOLVES: (1	Please check all that apply)	
		Courses in other colleges	Courses in proposer's college that are frequently taken by students in other colleges	⊠ Flags
	]	Course in the core curriculum Change in admission requirements (external or internal)	<ul> <li>☐ Change in course sequencing for an existing program</li> <li>☒ Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)</li> </ul>	Courses that have to be added to the inventory
4.	~ -	OPE OF PROPOSED CHANG	<del></del> :	
	a.	Does this proposal impact other If yes, then how would you do s		Yes 🗌 No 🗵
	b.	Do you anticipate a net change it If yes, how many more (or fewer	n the number of students in your college? r) students do you expect?	Yes 🗌 No 🔀
	c.	taking classes in your college?	(or decrease) in the number of students from er of students and/or class seats involved.	m outside of your college Yes ☐ No ☐
	d.	courses in other colleges?	(or decrease) in the number of students from the of students and/or class seats involved.	om your college taking Yes ☐ No ⊠
			yes, please answer the following questio etary impacts for another college/school,	
	sec	tions or a non-negligible increas	se in the number of seats offered, at least	one contact must be at
	the	college-level.		
		How many students do you expe	ect to be impacted?	
		Impacted schools must be conta	cted and their response(s) included:	
		Person communicated with	:	

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&format=docID=2419&for

If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Department of History Faculty, Jaqueline Jones, Chair,

Susan Deans-Smith, Associate Chair

College approval date: April 19, 2017 COLA Curriculum Design & Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

#### PROPOSED NEW CATALOG TEXT:

### **History Major**

Thirty semester hours of history, at least fifteen hours of which must be upper-division <u>and twenty-one hours of which must be in-residence</u>, including

- [1. At least six semester hours in United States history]
- [2. At least six semester hours in European history]
- [3. At least six semester hours in Latin American, African, Asian, or Middle Eastern history]
- 1. HIS 318W Thinking Like a Historian. Lower-division history methods course
- 2. At least six semester hours in United States history, of which at least three hours must be completed in residence
- 3. At least twelve semester hours of history chosen from each of four of the following specific geographic areas: Africa; Asia; Europe; Latin America; Middle East; or Transnational
- 4. At least six semester hours must be designated as Pre-1800 history
- 5. HIS 378W Capstone Course in History

[At least three hours of non United States history must be in upper division coursework. All history majors must take History 350L or 350R as part of their 30 semester hours.]

# PROPOSED CHANGES TO THE HISTORY AND PHILOSOPHY OF SCIENCE CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the History and Philosophy of Science Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The History and Philosophy of Science Committee approved the proposal on June 28, 2016; the College Curriculum Design and Assessment Committee approved it on March 1, 2017, and the Dean and the College faculty approved it on March 17, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSED CHANGES TO THE HISTORY AND PHILOSOPHY OF SCIENCE CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

	Type of Proposal:  ☐ New Certificate Program ☐ Change an Existing Certificate Program ☐ Delete a Program
	Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.
	<b>Proposed classification:</b>
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.  • Is this a new transcript-recognized certificate program? Yes ☐ No ☒  • Is this a request to delete an existing transcript-recognized certificate program? Yes ☐ No ☒  • Does the certificate offer courses that will be taught off campus? Yes ☐ No ☒  • Will courses in this program be delivered electronically? Yes ☐ No ☒  • Will courses be developed specifically for the new certificate? Yes ☐ No ☒
2.	THIS PROPOSAL INVOLVES: (Please check all that apply)  Courses in other colleges  Course in the core curriculum  Change in admission requirements (external or internal)  Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office)
3.	a. Does this proposal impact other colleges/schools?  If yes, then how?  b. Do you anticipate a net change in the number of students in your college? Yes □ No ☑ If yes, how many more (or fewer) students do you expect?  c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  If yes, please indicate the number of students and/or class seats involved.  d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes □ No ☑ If yes, please indicate the number of students and/or class seats involved.
	If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.  How many students do you expect to be impacted?  Impacted schools must be contacted and their response(s) included:  Person communicated with:

Date of communication:

### Response:

- **4. OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: History and Philosophy of Science Certificate
- **5. CIP CODE** (administrative unit awarding the certificate): 54.01) History Subfield: 54.0104) History and Philosophy of Science and Technology
- **6. STATEMENT OF OBJECTIVE**: To provide students with a guided opportunity to gain a cross-disciplinary command of the methods and findings that the liberal arts have contributed to our understanding of the sciences.
- 7. NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER: Ten.
- 8. NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required: Eighteen.
- 9. LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution	
Alberto	Liberal Arts/	Professor, Director of	PhD, University of	
Martiniez	History	the HPS Certificate	Minnesota	
Sahotra Sarkar	Liberal Arts/Philosophy; Natural Sciences/Biology	Professor	PhD, University of Chicago	
Cory F. Juhl	Liberal Arts/Philosophy	Professor	PhD, University of Pittsburgh	
David Crews	Natural Sciences/ Biology; Liberal Arts/ Psychology	Professor	PhD, Rutgers University	
Abena Osseo- Asare	Liberal Arts/ History	Associate Professor	PhD, Harvard University	

**10. ACADEMIC COURSE REQUIREMENTS**: Use this table to identify the courses that qualify for this certificate program.

Course	Course Title	SCH
Abbreviation		
and Number		
HIS 322D	Scientific Revolution of the 17th Century	3
HIS 322M	History of Modern Science	3
HIS 322G	History of the Modern Life Scienc	3
HIS 329P	History of the Atomic Bomb	3
HIS 350L	The Galileo Affair	3
HIS 350L	Einstein in an Age of Conflicts	3
PHL 313	Introductory Symbolic Logic	3
PHL 363	Scientific Method	3
PHL 316K	Science and Philosophy	3
PHL 322	Science and the Modern World	3
PHL 363L	Topics in Philosophy of Science	3

### 11. OTHER CERTIFICATE REQUIREMENTS: None.

12. GIVE A DETAILED RATIONALE FOR CHANGE(S): A proposed change is to add the course PHL 363L as an option for fulfilling a requirement. We are requesting this change for several reasons. One is to ensure that our students have ample seats to choose from each semester. Another is to attract students who are science majors with specialized interests in philosophy of biology, philosophy of physics, etc., depending on their major. Since PHL 363L has a number of specialized topics that relate to various fields of science, it allows our students to integrate a philosophical perspective on their major field into the required courses for their certificate.

Second, we request to add four courses as optional HIS requirements HIS322G, HIS359P, HIS350L topic 32, HIS350L topic 64. The addition of these courses would solve the problem that our previous two requirements HIS322D and HIS322M are usually only taught by Professor Bruce Hunt, such that if, as in the present of next academic year, Hunt does not teach one of them (because of other obligations), then students interested in the HPS Certificate cannot pursue or complete it. The four additional HIS courses enable students to have more latitude in choosing courses.

### 13. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: June 28, 2016 History and Philosophy of Science Committee.

College approval date: March 1, 2017 Curriculum Design and Assessment Committee

Dean approval date: March 17, 2017 COLA Faculty and Dean Randy Diehl

#### PROPOSED NEW CATALOG TEXT:

### **History and Philosophy of Science Certificate**

The History and Philosophy of Science Certificate provides students an opportunity to gain a coherent, cross-disciplinary command of the methods and findings that the liberal arts have contributed to our understanding of the sciences. Students analyze the dynamic development, concepts, and roles in society of various sciences, as well as the personal, dramatic struggles of famous scientists. Students must complete four courses in two required areas: history of science, and philosophy of science, as well two electives to be selected from a list of pre-approved courses in history, philosophy, astronomy, physics, or core texts and ideas.

The certificate program requires <u>eighteen</u> [18] semester hours of coursework, of which at least <u>twelve</u> [12] semester hours of coursework must be upper-division, and including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

- 1. <u>Six semester credit hours, chosen from History 322D</u>, [The Scientific Revolution of the Seventeenth Century, and History] 322M [, History of Modern Science], 322G, 329P, 350L topic 32 and 64
- 2. Philosophy 313, Introductory Symbolic Logic, or Philosophy 363, Scientific Method
- 3. Philosophy 316K, Science and Philosophy, [or] Philosophy 322, Science and the Modern World, or PHL 363L Topics in the Philosophy of Science
- 4. Six additional semester credit hours, chosen from an approved list

Each semester, the list of approved courses that meet the requirements above is available in the Department of History undergraduate advising office.

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students apply for transcript-recognized undergraduate academic certificates at the time they

complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time. More information is available at the Certificate on History and Philosophy of Science website: http://liberalarts.utexas.edu/hps/index.php

# PROPOSED CHANGES TO THE UTEACH LIBERAL ARTS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the UTeach Liberal Arts Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The UT Liberal Arts faculty approved the proposal on April 3, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 27, 2017.

# PROPOSED CHANGES TO THE UTEACH LIBERAL ARTS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	PE (	OF CHANGE:		Change/Academic C gram Change (THE	~	,
PR	OPC	OSED CLASSIFI	CATION:		General	☐ Major
1.	CO	TERMINE IF S.  Is this a new deg  Is this program because the program	DICKENS, DID ACSCOC APPI (ree program? being deleted? m offer courses t		CREDITATION A IRED.  ff campus?	YES, THE COLLEGE MUST AND ASSESSMENT, TO  Yes  No  Xes  No  Xes  No  Xes  No  Xes
2.		PLAIN CHANG CH INDIVIDUA		E PROGRAM AN	D GIVE A DETA	ILED RATIONALE FOR
		e changes delete the des seven through	-		gh twelve certificat	es and add the new secondary
	The	C 1	he description o	f the program with	language that bette	r reflects the program as it
3.	TH [	Course in the curriculum Change in admrequirements (internal)	er colleges core nission	are frequently other colleges Change in cour an existing pro Requirements of catalog languages	poser's college that taken by students in see sequencing for gram not explicit in the	Courses that have to be added to the inventory
4	SC	ŕ	SED CHANCI	department off		
4.		OPE OF PROPO Does this propos If yes, then how	al impact other	colleges/schools?		Yes 🗌 No 🔀
	b.			the number of students do you ex		ge? Yes □ No ⊠
	c.	taking classes in	your college?	(or decrease) in the r of students and/or		s from outside of your college Yes ☐ No ⊠ ed.
	d.	courses in other	colleges?	(or decrease) in the r of students and/or		s from your college taking Yes

If  $4\,a,b,c,or\ d$  was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 3, 2017 UTeach Liberal Arts

College approval date: April 19, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

#### PROPOSED NEW CATALOG TEXT:

#### **UTeach-Liberal Arts**

UTeach-Liberal Arts is a professional teacher preparation program for liberal arts students pursuing [degrees] academic majors in Chinese, economics, English, French, history, geography, German, government, Japanese, Latin, Middle Eastern Studies, Russian, and Spanish. Students may seek certification to teach middle or high school grades for the following certification areas:

- History, grades [eight] seven through twelve
- English [L] language arts and reading, grades four through eight or [eight] seven through twelve
- Languages other than English, grades [six] early childhood through twelve
- Social studies, grades four through eight, or seven [or eight] through twelve

UTeach-Liberal Arts offers a four-semester program for undergraduate students and a three-semester program for postbaccalaureate students. Admission into the program is required. Undergraduate students may enter the program as early as the second semester of their freshman year.

UTeach-Liberal Arts students benefit from an innovative program that emphasizes [a] practical, hands-on field experience in local [public] schools [elassrooms] combined with intensive coursework. [The program provides students with an excellent firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching with a gradual increase in coursework requirements and internship hours throughout the length of the program. [Other k]Key features of the program [are] include [mentorship and seminar instruction,] cohort support, discipline-specific pedagogical preparation, literacy training, and [innovative] effective use of instructional technology. More information about UTeach-Liberal Arts and the admission process is available online.

# PROPOSED CHANGES TO THE ASIAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Asian Studies Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The Asian Studies Department Chair and Executive Committee approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Clau W. Driedwan

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

# PROPOSED CHANGES TO THE ASIAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

ΤY	PE OF CHANGE:		: Change rogram Change (THF	ECBform required)		
PR	OPOSED CLASSIFI	CATION:		General	Major	
1.		<u>DICKENS, D</u> ACSCOC API	IRECTOR OF AC	CREDITATION A	YES, THE COLLEGAND ASSESSMENT,  Yes □ No [	ТО
	<ul><li> Is this program b</li><li> Does the program</li></ul>	peing deleted? n offer courses	that will be taught of delivered electronic	=	Yes  No [ Yes  No [ Yes  No [	$\boxtimes$
2.	• Addition of state of six hours. Asi	AL CHANGE: ement limiting to an Studies will	the amount of interns be offering ANS 32	ship course hours ap 5 as an internship c	pplied to major to a major to be supervised requirements. Also co	aximum by a
3.	THIS PROPOSAL  Courses in oth  Course in the curriculum  Change in adm requirements (internal)	er colleges core	Courses in pro are frequently other colleges Change in cou an existing pro Requirements catalog langua	poser's college that taken by students in rse sequencing for ogram not explicit in the ge (e.g., lists of crses maintained by	Courses that h	
4.	If yes, then how b. Do you anticipat	sal impact other would you do se a net change	colleges/schools?		Yes ☐ No [ ge? Yes ☐ No [	
	c. Do you anticipat taking classes in	e a net increase your college?	•	number of students	s from outside of your Yes  No [	
	courses in other	colleges?	e (or decrease) in the per of students and/or		s from your college tak Yes ☐ No [ :d.	

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc

If yes, explain:

#### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 31, 2017 Department Chair and Executive Committee

College approval date: April 19, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

### PROPOSED NEW CATALOG TEXT:

#### **ASIAN STUDIES**

### Major

<u>Twenty-four</u> [24] semester hours of Asian studies coursework, at least <u>eighteen</u> [18] of which must be upperdivision, in one of the two areas of specialization listed below. Students specializing in East Asia must choose either the general track or the Taiwan track. <u>No more than six hours of internship coursework may be counted toward the major</u>. Courses counted toward the foreign language requirement may not also be counted toward the major unless otherwise noted. A list of courses that fulfill the requirements of the areas of specialization is available in the Department of Asian Studies.

- 1. East Asia
  - a. General track
    - i. At least three semester hours of coursework in East Asian history
    - ii. A three-hour Asian studies course related to South Asia
    - iii. Asian Studies 379
    - iv. <u>Fifteen</u> [45] additional semester hours in Asian studies courses related to East Asia, prefe[#]rably in more than one East Asian cultural area. Six semester hours of upper-division coursework in Chinese, Japanese, or Korean language may be counted toward this requirement.
      - . Two years of Chinese, Japanese, or Korean to fulfill the foreign language requirement
  - b. Taiwan track
    - i. At least three semester hours of coursework in Taiwanese history
    - ii. A three-hour Asian studies course related to South Asia
  - iii. Asian Studies 379

- iv. <u>Fifteen</u> [45] additional semester hours in Asian studies courses related to East Asia, including at least six hours related to Taiwan, three hours related to China, three hours related to Japan, and three hours in upper-division Asian studies courses related to East Asia or in upper-division Chinese language courses
- v. Two years of Chinese language to fulfill the foreign language requirement, focusing in these courses on the traditional characters used in Taiwan

#### 2. South Asia

- a. At least three semester hours of coursework in South Asian history
- b. A three-hour Asian studies course related to East Asia
- c. Asian Studies 379
- d. <u>Fifteen [45]</u> additional semester hours in Asian studies courses related to South Asia. Six semester hours of upper-division coursework in Bengali, Hindi, Malayalam, Pashto, Sanskrit, Tamil, Telugu, or Urdu language may be counted toward this requirement.
- e. Two years of Bengali, Hindi, Malayalam, Pashto, Sanskrit, Tamil, Telugu, or Urdu to fulfill the foreign language requirement

# PROPOSED CHANGES TO THE URBAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Urban Studies Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog*, 2018-2020. The Urban Studies faculty and the College Curriculum Design and Assessment Committee approved the proposal on April 17, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.

Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Distributed through the Faculty Council Wiki site https://wikis.utexas.edu/display/facultycouncil/Wiki+Home on November 27, 2017.

# PROPOSED CHANGES TO THE URBAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

TY	'PE OF CHANGE:          □ Academic Change         □ Degree Program Change (THECB form required)
PR	COPOSED CLASSIFICATION:   Exclusive General Major
1.	IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT <u>LINDA DICKENS</u> , <u>DIRECTOR OF ACCREDITATION</u> AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.
	<ul> <li>Is this a new degree program?</li> <li>Is this program being deleted?</li> <li>Does the program offer courses that will be taught off campus?</li> <li>Will courses in this program be delivered electronically?</li> <li>Yes □ No ⋈</li> </ul>
2.	EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:
	This change updates the courses that count for the statistics prerequisite for the major, deleting obsolete or outdated course numbers (SDS 305) and replacing them with the current course offerings (SDS 301, 302, 304, 306).
3.	THIS PROPOSAL INVOLVES: (Please check all that apply)  Courses in other colleges  Course in the core curriculum  Change in admission requirements (external or internal)  Course in the core catalog language (e.g., lists of acceptable courses maintained by department office)  Flags  Courses that have to be added to the inventory
4.	a. Does this proposal impact other colleges/schools?  If yes, then how would you do so?  b. Do you anticipate a net change in the number of students in your college? Yes ☐ No ☒ If yes, how many more (or fewer) students do you expect?  c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college?  Yes ☐ No ☒  If yes, then how would you do so?  Yes ☐ No ☒  Yes ☐ No ☒  Yes ☐ No ☒
	If yes, please indicate the number of students and/or class seats involved.  d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges?  Yes No If yes, please indicate the number of students and/or class seats involved.
	If 4 a, b, c, or d was answered with yes, please answer the following questions:  If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.  How many students do you expect to be impacted?  Impacted schools must be contacted and their response(s) included:  Person communicated with:  Date of communication:  Response:

e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain: N/A

# If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

f. Will this proposal change the number of hours required for degree completion? No. Note: THECB Semester Credit Hour Change Form required, download from URL: http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc If yes, explain:

### 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 17, 2017 Urban Studies Faculty Committee

College approval date: April 17, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

### PROPOSED NEW CATALOG TEXT:

### **URBAN STUDIES**

The Urban Studies degree program is administered by the Department of Geography and the Environment. Students must be admitted to the degree program. They may apply for admission after completing the following requirements: Mathematics 408C or 408K with a grade of at least C+; Mathematics 316 or Statistics and Data Sciences [ $\frac{305}{301}$ ]- $\frac{301}{302}$ ,  $\frac{302}{304}$ , or  $\frac{306}{300}$  with a grade of at least C+. Other comparable courses may be used if approved.

#### Major

Twenty-four semester hours of coursework, consisting of

- 1. Urban Studies 301, 315, and 360
- 2. Urban Studies 370 or an approved equivalent course
- 3. Twelve additional hours of upper-division coursework in urban studies