



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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December 5, 2017

Provost Maurie McInnis
The University of Texas at Austin MAI 4005
Campus Mail Code: G3400 Dear Provost McInnis:

Dear Provost McInnis,

Enclosed for your consideration and action are proposals to change the College of Liberal Arts chapter of the *Undergraduate Catalog, 2018-2020*. The items are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on December 4, 2017. The authority to grant final approval on of this legislation resides with your office on behalf of President Fenves.

- Proposed Changes to the Core Texts and Ideas Certificate (D 15598-15601)
- Proposed Changes to the English Degree Program (D 15602-15606)
- Proposal to Create a German Certificate (D 15607-15610)
- Proposed Changes to the Human Dimensions of Organization Degree Program (D 15611-15614)
- Proposed Changes to the History Major (D 15615-15619)
- Proposed Changes to the History and Philosophy of Science Degree Program (D 15620-15624)
- Proposed Changes to the UTeach Liberal Arts Degree Program (D 15625-15628)
- Proposed Changes to the Asian Studies Degree Program (D 15629-15632)
- Proposed Changes to the Urban Studies Degree Program (D 15633-15635)
- Proposal to Create a Business Spanish Certificate (D 15636-15639)
- Proposal to Create a Spanish for the Medical Professions Certificate (D 15640-15643)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Handwritten signature of Alan W. Friedman in cursive.

Alan W. Friedman, Secretary

General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office
Richard R. Flores, Associate Dean for Academic Affairs, College of Liberal Arts
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

DOCUMENTS OF THE GENERAL FACULTY

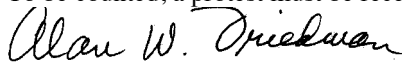
PROPOSAL TO CHANGE THE CORE TEXTS AND IDEAS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Core Texts and Ideas Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 27, 2017, Professors Lorraine and Thomas Pangle and the Faculty Certificate Committee approved the proposed changes. The COLA Curriculum Design and Assessment Committee approved the proposal on April 5, 2017; the College of Liberal Arts faculty and the Dean approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: Core Texts and Ideas
5. **CIP CODE** (administrative unit awarding the certificate): 24.0103
6. **STATEMENT OF OBJECTIVE:** to provide students with a coherent path through the UT Core by means of a sustained study of major texts, questions, and ideas that have shaped the world we live in
7. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**
Thirty
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen
9. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Lorraine Pangle	COLA – Gov’t	Professor	Ph.D.
Hina Azam	COLA – MES	Associate Professor	Ph.D.
Daniel Bonevac	COLA – Philosophy	Professor	Ph.D.
Karl Galinsky	COLA – Classics	Professor	Ph.D.
Al Martinez	COLA - History	Professor	Ph.D.
Tracie Matysik	COLA – History	Associate Professor	Ph.D.
Thomas Pangle	COLA – Gov’t	Professor	Ph.D.
David Prindle	COLA – Gov’t	Professor	Ph.D.
John Rumrich	COLA – English	Professor	Ph.D.
Devin Stauffer	COLA – Gov’t	Associate Professor	Ph.D.
Jeffrey Tulis	COLA – Gov’t	Associate Professor	Ph.D.
Paul Woodruff	COLA – Philosophy	Professor	Ph.D.

10. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
CTI 301G	Introduction to Ancient Greece	3
CTI 302	Classics of Social and Political Thought	3
CTI 304	World Religions: Traditions and Texts	3
GOV 312P	Constitutional Principles: Core Texts	3

11. **OTHER CERTIFICATE REQUIREMENTS:** Six hours of electives chosen from a list of approved courses
12. **GIVE A DETAILED RATIONALE FOR CHANGE(S):** To update certificate description to reflect: changed focus of religion requirement; change in courses normally used to satisfy certificate requirements; the existence of a Certificate Plan in the advising office that lists alternative courses; and the requirement that six of the hours be upper division.
13. **COLLEGE/SCHOOL APPROVAL PROCESS:**
 Department approval date: March 27, 2017 Lorraine and Thomas Pangle and faculty committee
 College approval date: April 5, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: April 25, 2017 COLA Faculty and Dean Randy Diehl

Core Texts and Ideas Certificate

The certificate program in core texts and ideas is designed to provide a coherent path through the University's core curriculum with an integrated, interdisciplinary sequence of courses on great works of philosophy, literature, science, and the arts that emphasizes debates about fundamental questions of enduring human concern. The program provides a grounding in the major ideas that have shaped the Western world and gives students the opportunity to study Eastern works as well. Students complete courses in four required areas and two elective areas. The four required areas are the philosophy and literature of the ancient world, especially Greece; ~~[basic texts of major world religions]~~ major religious texts and their interpreters; the history of political philosophy; and the principles that formed the basis for the founding of the United States. Elective areas include philosophy, the arts, history, literature, and the history and philosophy of science and mathematics.

The certificate program requires eighteen semester hours of coursework, including at least six hours of upper division coursework and at least twelve hours completed in residence. Students must fulfill the following requirements:

1. The requirements of an undergraduate major
2. The following twelve semester hours of coursework:
 - a. ~~[Philosophy and literature of the ancient world:]~~ Core Texts and Ideas [301, ~~Ancient Philosophy and Literature~~] 301G Introduction to Ancient Greece
 - b. [~~History of political philosophy:~~] Core Texts and Ideas 302 Classics of Social and Political Thought [~~or Core Texts and Ideas 303, Competing Visions of the Good Life~~]
 - c. ~~[Basic texts of major world religions:]~~ Core Texts and Ideas 304 World Religions: Traditions and Texts
 - d. ~~[Principles of the founding of the United States:]~~ Government 312P Constitutional Principles: Core Texts or approved alternatives as listed on the CTI Certificate Plan
3. Six upper-division semester credit hours of coursework chosen from a list of approved electives, ~~[available from the academic adviser in the Thomas Jefferson Center for Core Texts and Ideas.]~~

All courses must be taken on the letter-grade basis. ~~[Each semester a list of approved alternatives to the courses in the four required areas is]~~ The Certificate Plan and list of approved electives for each semester are available from the academic adviser in the Thomas Jefferson Center for the Study of Core Texts and Ideas.

DOCUMENTS OF THE GENERAL FACULTY

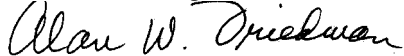
PROPOSED CHANGES TO THE ENGLISH DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the English Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The English Undergraduate Curriculum Committee approved the proposal on March 28, 2107; the Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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first, followed by two requirements that may be met by either lower- or upper-division coursework, followed by seven upper-division requirements) so that students who see the order of requirements as a directive will progress through the major appropriately. Our period requirements (1940-present, 1830-1940, etc.) have been reordered accordingly in order to provide a more logical chronological progression from the post-1940 requirement situated at #4.

Honors 1. Adjusted to reflect the proposed change in the major above (item 8).

Honors 2 and 3. The English Honors Program Committee agreed that moving to a single minimum grade expectation of *B+* for all honors courses was both logical and prudent. Additionally, English 679HA and 679HB were replaced by English 368H and 369H in our course inventory, respectively.

Honors 5. In that sixty hours in residence are now required for any UT-Austin Bachelor of Arts degree, this statement is superfluous.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: March 28, 2017	English Undergraduate Curriculum Committee (Cullingford (Chair), Hutchison and Scala (Associate Chairs), Bruster (Undergraduate Adviser), and Humphries (Academic Advisor); Honors Changes approved by English Honors Committee (Birkholz (Director) et al.)
College approval date: April 19, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date: June 5, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

ENGLISH

Major

Thirty-three semester hours of English, including at least ~~[24]~~ twenty-one semester hours of upper-division coursework, consisting of the following:

1. An introductory literary skills course, chosen from English 314J, 314L, or 314V
2. An introductory literary survey course, chosen from English 316L, 316M, 316N, or 316P
3. A diverse perspectives course
4. A course in literature or language from 1940 to the present
- ~~[3]~~ 5. An upper-division course in literature or language ~~[prior to 1630]~~ from 1830 to 1940
- ~~[4]~~ 6. An upper-division course in literature or language from 1630 to 1830
- ~~[5]~~ 7. An upper-division course in literature or language ~~[from 1830 to 1940]~~ prior to 1630
- ~~[6. An upper-division diverse perspectives course]~~
- ~~[7]~~ 8. An upper-division single- or dual-author course
- ~~[8. An upper-division research seminar]~~
9. Nine additional semester hours of upper-division coursework in English ~~[, including at least six semester hours of upper-division coursework]~~

A list of courses that may be used to fulfill requirements ~~[3-9]~~ is available in the English Advising Office, Parlin Hall 114, and on the Department of English Web site.

The student must make a grade of at least *C-* in each course counted toward fulfillment of the major requirements. A minimum grade point average of 2.00 in courses taken at the University and counted toward the major is also required.

Students are discouraged from taking more than six semester hours of coursework in English in a semester. No student may take more than nine hours of coursework in English in a semester.

English Honors Program

Majors who plan to seek special honors in English should apply for admission to the honors program prior to their junior year. Application forms and information about the program are available in the English Advising

Office, Parlin Hall 114, and on the Department of English Web site. The requirements for graduation with special honors are

1. Completion of the requirements for a major in English [~~except that English 679HB is substituted for the research seminar~~]
2. Completion of three or more upper-division English honors courses with grades of at least B_{\pm} ; these courses may be counted toward the requirements of the major; two of these courses must be completed prior to enrolling in English [~~679HA~~] 368H
3. English [~~679H~~] 368H and 369H, Honors Tutorial Course I and II, with a grade of at least B_{+} in each [~~679HA and a grade of at least A in 679HB~~], resulting in the presentation and defense of a thesis judged to be worthy of honors
4. A University grade point average of at least 3.33 and a grade point average of at least 3.66 in the coursework required for the major and for honors
- [~~5. Completion in residence at the University of at least sixty semester hours of coursework counted toward the degree.~~]

DOCUMENTS OF THE GENERAL FACULTY

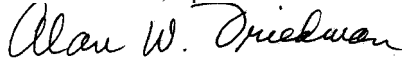
**PROPOSAL TO CREATE A GERMAN CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE *UNDERGRADUATE CATALOG, 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to create a German Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The German Certificate Committee approved the proposal on February 22, 2017; the College Curriculum Design and Assessment Committee approved it on April 5, 2017, and the Dean and the College faculty approved it on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: German
5. **CIP CODE** (administrative unit awarding the certificate): 16.0501
6. **STATEMENT OF OBJECTIVE:** The German Certificate allows students to explore German culture and/or language beyond the level of beginning and intermediate language courses. Students will advance their language skills, deepen cultural literacy and intercultural awareness, enhance their information literacy, expand their awareness of themselves as learners of language and culture, and further develop their critical thinking skills.
7. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**
Ten to fifteen
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen
9. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Peter Hess	Germanic Studies	Professor	PhD Michigan
Katherine Arens	Germanic Studies	Professor	PhD Stanford
Kirsten Belgum	Germanic Studies	Assc. Professor	Phd Wisconsin
Hans Boas	Germanic Studies	Professor	PhD UNC
Cori Crane	Germanic Studies	Asst. Professor	PhD Georgetown
Kirkland Fulk	Germanic Studies	Asst. Professor	PhD UNC
Sabine Hake	Germanic Studies	Professor	PhD Hannover
Marc Pierce	Germanic Studies	Assc. Professor	PhD Michigan
Per Urlaub	Germanic Studies	Assc. Professor	PhD Stanford

10. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
GER 506	First-Year German I	5
GER 507	First-Year German II	5
GER 604	Accelerated First-Year German	6
GER 612	Accelerated Second-Year German	6
GER 328	Advanced German Grammar	3
GER 331L	Advanced Conversation and Composition: Literature.	3
GER 336W	Advanced Business German I	3
GER 340C	Historical Backgrounds of German Civilization	3
GER 343C	Contemporary German Civilization	3
GER 356W	Advanced Business German II	3

11. **OTHER CERTIFICATE REQUIREMENTS:** None.
12. **GIVE A DETAILED RATIONALE FOR CHANGE(S):** This is a new certificate program
13. **COLLEGE/SCHOOL APPROVAL PROCESS:**

15610

Department approval date:	February 22, 2017	German Certificate Committee
College approval date:	April 5, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	April 25, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

German Certificate

At least eighteen semester credit hours in German, including six upper-division hours.

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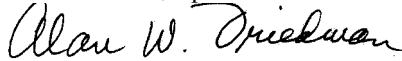
**PROPOSED CHANGES TO THE HUMAN DIMENSIONS OF ORGANIZATIONS DEGREE
PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE
CATALOG 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Human Dimensions of Organization Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The College Curriculum Design and Assessment Committee approved the proposal on March 1, 2017, and the Dean and the College faculty approved it on March 17, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 2, 2017 Art Markman and Amy Ware, HDO

College approval date: March 1, 2017 Curriculum Design and Assessment Committee

Dean approval date: March 17, 2017 Dean Randy Diehl and the COLA Faculty

PROPOSED NEW CATALOG TEXT:

HUMAN DIMENSIONS OF ORGANIZATIONS

Human Dimensions of Organizations Honors Program

Majors who plan to seek special honors in human dimensions of organizations should apply to the honors adviser for admission to the honors program at least one full academic year before they expect to graduate. A University grade point average of at least 3.00 is required for admission, as is a grade point average of at least 3.50 in all course work required for the major that the student has completed. The requirements for graduation with special honors, which are in addition to the requirements of the major, are:

- Human Dimensions of Organizations 359H and Human Dimensions of Organizations 379H, *Honors Research II, Honors Tutorial Courses*, with approval of the student's thesis topic by the director of human dimensions of organizations, and a grade of A- in each half. Student will take these two courses instead of Human Dimensions of Organizations 379.
- A University grade point average of at least 3.00 and a grade point average of at least 3.50 in the coursework required for the major and for honors.

Completion in residence at the University of at least sixty [60] semester hours of coursework counted toward the degree.

Major

Thirty semester hours of human dimensions of organizations, at least 18 of which must be upper-division, including:

1. Human Dimensions of Organizations 301
2. Human Dimensions of Organizations 320

3. At least three hours in each of the following four fields, three hours of which must be upper-division. Lists of courses are available in the adviser's office:

- a. [~~Quantitative reasoning~~] Data and analytical methods
- b. Qualitative reasoning
- c. Creativity and innovation
- d. Culture and communication

4. Nine additional upper-division semester hours from a single field from item 3 above

5. Human Dimensions of Organizations 379

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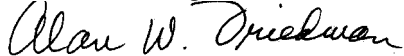
**PROPOSED CHANGES TO THE HISTORY MAJOR IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the History major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Department of History Faculty approved the proposal on February 6, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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**PROPOSED CHANGES TO THE HISTORY MAJOR IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020**

TYPE OF CHANGE: Academic Change/Academic Change
 Degree Program Change (THECB form required)

PROPOSED CLASSIFICATION: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- | | |
|--|---|
| • Is this a new degree program? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Is this program being deleted? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Does the program offer courses that will be taught off campus? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| • Will courses in this program be delivered electronically? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |

2. EXPLAIN CHANGE TO DEGREE PROGRAM AND GIVE A DETAILED RATIONALE FOR EACH INDIVIDUAL CHANGE:

Background and Planning for Changes to the History Major 2018-20:

Minimal changes have been made to our History major requirements since the early 1960s. The last significant revision was for the 2002-04 catalog when additional geographic and upper-division hours were included in the major. Since then, the History faculty have had periodic discussions about how to improve the History major in order to prepare our students to be well-educated and well-prepared citizens for the 21st century. Recent initiatives at the University level and by COLA to enhance undergraduate education at UT Austin in combination with intensified assessment resulted in a focused set of discussions over the past two years with the History Department's Curriculum Review Committee and the faculty. In addition, the recent CLASP exercise provided additional guidelines for rethinking how we educate our undergraduates and the rationale behind our major. The History Department's CLASP report details those discussions.

Overall Rationale:

In 2016, the History faculty voted to change our degree requirements to enhance:

- core disciplinary skills and undergraduate research for all majors
- more choices for the exploration of a wide range of history topics and periods but with the opportunity to specialize according to individual students' interests
- intellectual breadth in terms of skills (writing, analysis, research, presentation) as well as content (chronological and geographical)
- integration of intellectual breadth and flexible skills that support a wide range of career exploration and development in our classes and programs
- expansion of small class requirements that would encourage students to pursue research projects
- proactive quality control of a UT Austin degree and the value of a residential experience.

The following changes below were voted on and approved by the History faculty. This configuration fits well with the major conceptual issues/challenges for a new History major for 2050 and as outlined in the CLASP report.

The Key Proposed Changes to the History Major and Rationale:

1. Requirement: In Residence Requirement for History Major

Change: Raise from eighteen to twenty-one hours in residence for History Major

Rationale: Will require an additional history course in residence at UT Austin. Emphasis on proactive quality control of a UT Austin degree and the value of a residential experience. It seeks to defend pro-

actively the quality of a UT Austin education for History majors through channeling residency and flag courses through the department.

2. **Requirement: United States History Geographic Area**
Change: Require three hours of US History in residence:
Rationale: Increasingly, large numbers of students satisfy University core requirements off campus via high school dual enrollment, AP, and community college courses that do not provide adequate preparation in US History. To ensure quality of knowledge in US History, History majors arriving core-complete, with six hours of US History in transfer or credit by exam, must complete 3 hours of US History in residence. By being in residence, the US History could also fulfill a required Cultural Diversity in the US (CD) flag or could also be upper-division, and would be taught by UT Austin faculty or lecturers.

3. **Requirement: New Chronological breadth**
Add: Add requirement that at least two courses will focus on the pre-1800 period
Rationale: This change will ensure historical perspective. Courses will be approved for this area if the majority of the course content deals with a period prior to 1800. Such courses with a chronological breadth marker may also fulfill the appropriate geographic area. Lists of courses that qualify for the pre-1800 marker will be created by faculty and advisors and programmed into audit system.

4. **Requirement: Geographic Areas**
Add: Add more global breadth
Rationale: In addition to the US History requirements, the major will require one course in at least four of the following six areas: Africa, Asia, Europe, Latin America, Middle East, Transnational. Currently there is one list for Latin American, Asia, Africa, Middle East. Each of these areas will be separated and a Transnational Area will be added. All History courses except methods courses will be given a geographic area by faculty, course scheduler, and advisors. Lists will be provided to college and programmed into audit system.

5. **Requirement: Historiography Course - Lower division**
Add: Add HIS 318W - *Thinking Like a Historian* (was HIS 317N - topic 2)
Rationale: Our trial run of HIS 317N - topic 2, *Thinking Like a Historian* proved to be a much-needed sophomore level methods experience. By fall 2018, HIS 317N topic 2 will have a stand-alone number HIS 318W. It will continue to have Course Level Independent inquiry and Writing flags. We need more writing flag courses because COLA students now need three. To better focus on disciplinary skills and undergraduate research competency, this course would replace three hours of history in any area. The course will be open to History majors, History minors with remaining seats for non-majors. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Whether the class should be freshman, sophomore, or upper-division level sparked much faculty debate and we will continue to consider that question for future catalogs. For now, our goal is to have students take it in their sophomore year with a prerequisite of nine hours of history. The course would not be cross listed and would not count toward geographic or Pre-1800 requirements. The course may be taken only once for credit. Students may check course descriptions for each section during registration.

6. **Requirement: HIS 350L/350R Undergraduate Seminar requirement**
Remove: HIS 350L/350R will no longer be required for all majors
Rationale: This seminar has effectively served as a de facto capstone seminar since at least one is required to graduate with a History major. However, until recently, with the introduction of Writing and II flags for this seminar at the course level, the “capstone” quality has been implicit rather than explicit and that must change. In addition, given the application of Writing *and* II flags at the course level (previously 350s had only carried the Substantial Writing Component categorization, the previous incarnation of the Writing flag), some faculty were either not aware that their 350 now carried an II flag or did not wish to include the Independent Inquiry component in their course which is essential for a capstone seminar. The optimal solution is to create a new capstone seminar that is also designated by a

higher course number (HIS 378W) and which will carry Writing and II Flags at the course level. We expect to continue to offer and recommend 350s as upper-division Writing Flag topics seminars, flagged at the course level. Faculty may also apply for an independent inquiry flag on an instructor-level basis. Topics may fulfill the geographic area and/or Pre-1800 requirements. A request to remove the course level II flag from the 350s will take effect for fall 2018.

7. Requirement: A Capstone Research Seminar

Add: HIS 378W Capstone research seminar in History

Rationale: HIS 378W will be a Capstone Course (similar to IRG 378). It implements key elements highlighted by faculty in the spring 2016 survey. It builds on the new commitment to undergraduate research. Majors will take at least two writing flag courses and II flag courses in the department through the methods and capstone requirements. For fall 2018, a standalone capstone course will be created and designated by a high course number HIS 378W. It will carry Writing and II Flags at the course level. There will be common essential elements to this capstone that faculty must incorporate into their course but otherwise the content and organization of the seminar will be up to each individual faculty. Our goal is to have students take it in the junior or senior year with a prerequisite of twelve hours of history. HIS 318W would be strongly recommended but not required. The capstone would not count toward geographic or Pre-1800 requirements, nor will it be cross listed with other departments. Student may check each course description on line for each section during registration. May be taken only once. Will be open to History majors, History minors with some seats for non-majors.

3. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input checked="" type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input checked="" type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

4. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: February 6, 2017 Department of History Faculty, Jaqueline Jones, Chair,
Susan Deans-Smith, Associate Chair

College approval date: April 19, 2017 COLA Curriculum Design & Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

History Major

Thirty semester hours of history, at least fifteen hours of which must be upper-division and twenty-one hours of which must be in-residence, including

[1. ~~At least six semester hours in United States history]~~

[2. ~~At least six semester hours in European history]~~

[3. ~~At least six semester hours in Latin American, African, Asian, or Middle Eastern history]~~

1. HIS 318W - Thinking Like a Historian. Lower-division history methods course

2. At least six semester hours in United States history, of which at least three hours must be completed in residence

3. At least twelve semester hours of history chosen from each of four of the following specific geographic areas: Africa; Asia; Europe; Latin America; Middle East; or Transnational

4. At least six semester hours must be designated as Pre-1800 history

5. HIS 378W Capstone Course in History

[~~At least three hours of non-United States history must be in upper-division coursework. All history majors must take History 350L or 350R as part of their 30 semester hours.~~]

DOCUMENTS OF THE GENERAL FACULTY

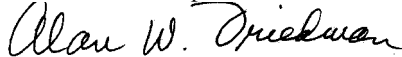
PROPOSED CHANGES TO THE HISTORY AND PHILOSOPHY OF SCIENCE CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the History and Philosophy of Science Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The History and Philosophy of Science Committee approved the proposal on June 28, 2016; the College Curriculum Design and Assessment Committee approved it on March 1, 2017, and the Dean and the College faculty approved it on March 17, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

PROPOSED CHANGES TO THE HISTORY AND PHILOSOPHY OF SCIENCE CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020

Type of Proposal: New Certificate Program
 Change an Existing Certificate Program
 Delete a Program

Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.

Proposed classification: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new transcript-recognized certificate program? Yes No
- Is this a request to delete an existing transcript-recognized certificate program? Yes No
- Does the certificate offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No
- Will courses be developed specifically for the new certificate? Yes No

2. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input checked="" type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

3. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

4. **OFFICIAL CERTIFICATE NAME:** Undergraduate Certificate: History and Philosophy of Science Certificate
5. **CIP CODE** (administrative unit awarding the certificate): 54.01) History Subfield: 54.0104) History and Philosophy of Science and Technology
6. **STATEMENT OF OBJECTIVE:** To provide students with a guided opportunity to gain a cross-disciplinary command of the methods and findings that the liberal arts have contributed to our understanding of the sciences.
7. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:** Ten.
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required:** Eighteen.
9. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Alberto Martiniez	Liberal Arts/ History	Professor, Director of the HPS Certificate	PhD, University of Minnesota
Sahotra Sarkar	Liberal Arts/Philosophy; Natural Sciences/Biology	Professor	PhD, University of Chicago
Cory F. Juhl	Liberal Arts/Philosophy	Professor	PhD, University of Pittsburgh
David Crews	Natural Sciences/ Biology; Liberal Arts/ Psychology	Professor	PhD, Rutgers University
Abena Osseo-Asare	Liberal Arts/ History	Associate Professor	PhD, Harvard University

10. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
HIS 322D	Scientific Revolution of the 17th Century	3
HIS 322M	History of Modern Science	3
HIS 322G	History of the Modern Life Scienc	3
HIS 329P	History of the Atomic Bomb	3
HIS 350L	The Galileo Affair	3
HIS 350L	Einstein in an Age of Conflicts	3
PHL 313	Introductory Symbolic Logic	3
PHL 363	Scientific Method	3
PHL 316K	Science and Philosophy	3
PHL 322	Science and the Modern World	3
PHL 363L	Topics in Philosophy of Science	3

11. OTHER CERTIFICATE REQUIREMENTS: None.

12. GIVE A DETAILED RATIONALE FOR CHANGE(S): A proposed change is to add the course PHL 363L as an option for fulfilling a requirement. We are requesting this change for several reasons. One is to ensure that our students have ample seats to choose from each semester. Another is to attract students who are science majors with specialized interests in philosophy of biology, philosophy of physics, etc., depending on their major. Since PHL 363L has a number of specialized topics that relate to various fields of science, it allows our students to integrate a philosophical perspective on their major field into the required courses for their certificate.

Second, we request to add four courses as optional HIS requirements HIS322G, HIS329P, HIS350L topic 32, HIS350L topic 64. The addition of these courses would solve the problem that our previous two requirements HIS322D and HIS322M are usually only taught by Professor Bruce Hunt, such that if, as in the present of next academic year, Hunt does not teach one of them (because of other obligations), then students interested in the HPS Certificate cannot pursue or complete it. The four additional HIS courses enable students to have more latitude in choosing courses.

13. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date:	June 28, 2016	History and Philosophy of Science Committee.
College approval date:	March 1, 2017	Curriculum Design and Assessment Committee
Dean approval date:	March 17, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:**History and Philosophy of Science Certificate**

The History and Philosophy of Science Certificate provides students an opportunity to gain a coherent, cross-disciplinary command of the methods and findings that the liberal arts have contributed to our understanding of the sciences. Students analyze the dynamic development, concepts, and roles in society of various sciences, as well as the personal, dramatic struggles of famous scientists. Students must complete four courses in two required areas: history of science, and philosophy of science, as well two electives to be selected from a list of pre-approved courses in history, philosophy, astronomy, physics, or core texts and ideas.

The certificate program requires eighteen [18] semester hours of coursework, of which at least twelve [12] semester hours of coursework must be upper-division, and including at least nine semester hours completed in residence.

Students must fulfill the following requirements:

1. Six semester credit hours, chosen from History 322D, [The Scientific Revolution of the Seventeenth Century, and History] 322M [, History of Modern Science], 322G, 329P, 350L topic 32 and 64
2. Philosophy 313, Introductory Symbolic Logic, or Philosophy 363, Scientific Method
3. Philosophy 316K, Science and Philosophy, [or] Philosophy 322, Science and the Modern World, or PHL 363L Topics in the Philosophy of Science
4. Six additional semester credit hours, chosen from an approved list

Each semester, the list of approved courses that meet the requirements above is available in the Department of History undergraduate advising office.

Courses the student has completed at the time of application to the program may be counted toward the certificate. Students apply for transcript-recognized undergraduate academic certificates at the time they

complete their undergraduate degree or the certificate program, whichever comes later. Transcript recognition is awarded at that time. More information is available at the Certificate on History and Philosophy of Science website: <http://liberalarts.utexas.edu/hps/index.php>

DOCUMENTS OF THE GENERAL FACULTY

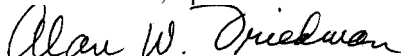
PROPOSED CHANGES TO THE UTEACH LIBERAL ARTS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the UTeach Liberal Arts Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The UT Liberal Arts faculty approved the proposal on April 3, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council

The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 3, 2017	UTeach Liberal Arts
College approval date:	April 19, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

UTeach-Liberal Arts

UTeach-Liberal Arts is a professional teacher preparation program for liberal arts students pursuing ~~degrees~~ academic majors in Chinese, economics, English, French, history, geography, German, government, Japanese, Latin, Middle Eastern Studies, Russian, and Spanish. Students may seek certification to teach middle or high school grades for the following certification areas:

- History, grades ~~eight~~ seven through twelve
- English ~~LE~~ language arts and reading, grades four through eight or ~~eight~~ seven through twelve
- Languages other than English, grades ~~six~~ early childhood through twelve
- Social studies, grades four through eight, or seven ~~or eight~~ through twelve

UTeach-Liberal Arts offers a four-semester program for undergraduate students and a three-semester program for postbaccalaureate students. Admission into the program is required. Undergraduate students may enter the program as early as the second semester of their freshman year.

UTeach-Liberal Arts students benefit from an innovative program that emphasizes ~~a~~ practical, hands-on field experience in local ~~public~~ schools ~~classrooms~~ combined with intensive coursework. ~~The program provides students with an excellent firsthand glimpse into the world of teaching.~~ Students experience a firsthand glimpse into the world of teaching with a gradual increase in coursework requirements and internship hours throughout the length of the program. ~~Other k~~ Key features of the program ~~are~~ include ~~mentorship and seminar instruction,~~ cohort support, discipline-specific pedagogical preparation, literacy training, and ~~innovative~~ effective use of instructional technology. More information about UTeach-Liberal Arts and the admission process is available online.

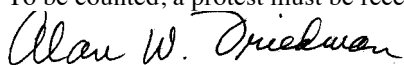
PROPOSED CHANGES TO THE ASIAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Asian Studies Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Asian Studies Department Chair and Executive Committee approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	March 31, 2017	Department Chair and Executive Committee
College approval date:	April 19, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

ASIAN STUDIES

Major

Twenty-four [24] semester hours of Asian studies coursework, at least eighteen [18] of which must be upper-division, in one of the two areas of specialization listed below. Students specializing in East Asia must choose either the general track or the Taiwan track. No more than six hours of internship coursework may be counted toward the major. Courses counted toward the foreign language requirement may not also be counted toward the major unless otherwise noted. A list of courses that fulfill the requirements of the areas of specialization is available in the Department of Asian Studies.

1. *East Asia*

a. General track

- i. At least three semester hours of coursework in East Asian history
- ii. A three-hour Asian studies course related to South Asia
- iii. Asian Studies 379
- iv. Fifteen [15] additional semester hours in Asian studies courses related to East Asia, preferably in more than one East Asian cultural area. Six semester hours of upper-division coursework in Chinese, Japanese, or Korean language may be counted toward this requirement.
- v. Two years of Chinese, Japanese, or Korean to fulfill the foreign language requirement

b. Taiwan track

- i. At least three semester hours of coursework in Taiwanese history
- ii. A three-hour Asian studies course related to South Asia
- iii. Asian Studies 379

- iv. Fifteen [~~15~~] additional semester hours in Asian studies courses related to East Asia, including at least six hours related to Taiwan, three hours related to China, three hours related to Japan, and three hours in upper-division Asian studies courses related to East Asia or in upper-division Chinese language courses
 - v. Two years of Chinese language to fulfill the foreign language requirement, focusing in these courses on the traditional characters used in Taiwan
2. *South Asia*
- a. At least three semester hours of coursework in South Asian history
 - b. A three-hour Asian studies course related to East Asia
 - c. **Asian Studies 379**
 - d. Fifteen [~~15~~] additional semester hours in Asian studies courses related to South Asia. Six semester hours of upper-division coursework in Bengali, Hindi, Malayalam, Pashto, Sanskrit, Tamil, Telugu, or Urdu language may be counted toward this requirement.
 - e. Two years of Bengali, Hindi, Malayalam, Pashto, Sanskrit, Tamil, Telugu, or Urdu to fulfill the foreign language requirement

DOCUMENTS OF THE GENERAL FACULTY

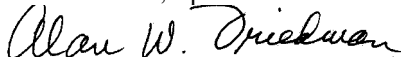
PROPOSED CHANGES TO THE URBAN STUDIES DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the Urban Studies Degree Program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Urban Studies faculty and the College Curriculum Design and Assessment Committee approved the proposal on April 17, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain: N/A

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion? No.

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 17, 2017

Urban Studies Faculty Committee

College approval date: April 17, 2017

COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017

COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

URBAN STUDIES

The Urban Studies degree program is administered by the Department of Geography and the Environment. Students must be admitted to the degree program. They may apply for admission after completing the following requirements: Mathematics 408C or 408K with a grade of at least C+; Mathematics 316 or Statistics and Data Sciences ~~[305]~~ 301, 302, 304, or 306 with a grade of at least C+. Other comparable courses may be used if approved.

Major

Twenty-four semester hours of coursework, consisting of

1. Urban Studies 301, 315, and 360
2. Urban Studies 370 or an approved equivalent course
3. Twelve additional hours of upper-division coursework in urban studies

DOCUMENTS OF THE GENERAL FACULTY

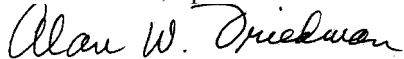
**REQUEST TO ADD A BUSINESS SPANISH CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to create a Business Spanish Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Iberian and Latin American Languages and Cultures Faculty approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

Response:

4. **OFFICIAL CERTIFICATE NAME:** Certificate in Business Spanish
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **CIP CODE** (administrative unit awarding the certificate): 16.0905
7. **STATEMENT OF OBJECTIVE:**
The Certificate in Business Spanish recognizes students who plan to pursue careers and/or postgraduate degrees in Business and who wish to acquire field-specific skills in the Spanish language. In this certificate program, students will achieve advanced proficiency in the Spanish language and develop, more specifically, a mastery of the vocabulary, grammatical forms and structures, and cultural contexts useful in business, commercial, and administrative environments. Students will take twenty-four credit hours in lower- and upper-division Spanish, focusing on the practical skills of speaking, reading, writing, and listening as they apply to a variety of contexts related to the Business field and its practice.
8. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**
We anticipate ten students per semester.
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen
10. **LIST FACULTY ON THE CERTIFICATE PROGRAM FACULTY COMMITTEE.**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
*Orlando Kelm [program chair]	Spanish and Portuguese	Associate Professor	Ph.D., University of California, Berkeley
Cristina Cabello de Martinez	Spanish and Portuguese	Senior Lecturer	Ph.D., University of Texas at Austin
*Dale Koike	Spanish and Portuguese	Professor	Ph.D., University of New Mexico
Melissa Murphy	Spanish and Portuguese	Senior Lecturer	Ph.D., University of Texas at Austin
*Sergio Romero	Spanish and Portuguese	Associate Professor	Ph.D., University of Pennsylvania
*Sandro Sessarego	Spanish and Portuguese	Associate Professor	Ph.D., The Ohio State University
*Almeida Jacqueline Toribio	Spanish and Portuguese	Professor	Ph.D., Cornell University

11. **ACADEMIC COURSE REQUIREMENTS:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
SPN 604	Accelerated Introductory Spanish for Heritage Learners	6
SPN 601D	First-Year Spanish I	6
SPN 610D	First-Year Spanish II	6
SPN 611D	Second-Year Spanish	6
SPN 612	Accelerated Intermediate Spanish for Heritage Learners	6
SPN 327C	Advanced Grammar and Writing in Context	3

SPN 327N	Academic Writing for Heritage Speakers	3
#SPN 367P 2	Spanish for the Professions, Topic 2: Business in Hispanic Life and Culture (prerequisite: SPN 327C, 327G, or 327N)	3

SPN 327C carries the Global Cultures Flag

SPN 367P carries the Global Cultures and Cultural Diversity Flags

12. OTHER CERTIFICATE REQUIREMENTS:

No other requirements.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

We anticipate demand for this certificate based on the results of a series of student surveys and workshops held during academic years 2015-16 and 2016-17, which indicated high student interest in the development of practical skill sets on an advanced level in the Spanish language, including Business Spanish. A number of students who complete their foreign language requirement in Spanish wish to continue studying the language on an advanced level, focused on specific professional contexts, without undertaking a major in our department. We believe this certificate program will address these student needs as well as attract students to our upper-division program who major in other areas and might not traditionally study with us on an advanced level.

14. COLLEGE/SCHOOL APPROVAL PROCESS:

Department approval date: March 31, 2017 Iberian and Latin American Languages
and Cultures Faculty

College approval date: April 19, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

Business Spanish Certificate

Between eighteen and twenty-four semester credit hours of Spanish, consisting of:

1. Intermediate proficiency in Spanish, fulfilled either by:

- Eighteen semester credit hours SPN for non-heritage speakers
 - SPN 601D
 - SPN 610D
 - SPN 611D

- or -

- Twelve semester credit hours of SPN for heritage speakers
 - SPN 604
 - SPN 612

2. Three semester credit hours, chosen from SPN 327C and 327N

3. SPN 367P Topic 2

DOCUMENTS OF THE GENERAL FACULTY

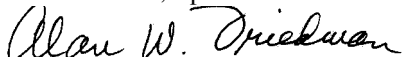
REQUEST TO ADD A SPANISH FOR THE MEDICAL PROFESSIONS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to create a Spanish for the Medical Profession Certificate in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The Iberian and Latin American Languages and Cultures Faculty approved the proposal on March 31, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

REQUEST TO ADD A SPANISH FOR THE MEDICAL PROFESSIONS CERTIFICATE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Type of Proposal: New Certificate Program
 Change an Existing Certificate Program
 Delete a Program

Note: If the certificate program proposed for addition or change includes a requirement of 21 to 24 semester credit hours, an additional form is required for THECB approval/notification.

Proposed classification: Exclusive General Major

1. IF THE ANSWER TO ANY OF THE FOLLOWING QUESTIONS IS YES, THE COLLEGE MUST CONSULT LINDA DICKENS, DIRECTOR OF ACCREDITATION AND ASSESSMENT, TO DETERMINE IF SACSCOC APPROVAL IS REQUIRED.

- Is this a new transcript-recognized certificate program? Yes No
- Is this a request to delete an existing transcript-recognized certificate program? Yes No
- Does the certificate offer courses that will be taught off campus? Yes No
- Will courses in this program be delivered electronically? Yes No
- Will courses be developed specifically for the new certificate? Yes No

2. THIS PROPOSAL INVOLVES: (Please check all that apply)

- | | | |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges | <input checked="" type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges | <input checked="" type="checkbox"/> Flags |
| <input type="checkbox"/> Course in the core curriculum | <input type="checkbox"/> Change in course sequencing for an existing program | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) | |

3. SCOPE OF PROPOSED CHANGE:

- a. Does this proposal impact other colleges/schools? Yes No
If yes, then how?
- b. Do you anticipate a net change in the number of students in your college? Yes No
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes No
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes No
If yes, please indicate the number of students and/or class seats involved.

If 3 a, b, c, or d was answered with yes, please answer the following questions. If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

4. **OFFICIAL CERTIFICATE NAME:** Certificate in Spanish for the Medical Professions
5. **PROPOSED IMPLEMENTATION DATE:** Fall 2018
6. **CIP CODE** (administrative unit awarding the certificate): 16.0905
7. **STATEMENT OF OBJECTIVE:**
The Certificate in Spanish for the Medical Professions recognizes students who plan to pursue careers and/or postgraduate degrees in the medical professions and who wish to acquire field-specific skills in the Spanish language. In this certificate program, students will achieve advanced proficiency in the Spanish language and develop, more specifically, a mastery of the vocabulary, grammatical forms and structures, and cultural contexts useful in health care and medical environments. Students will take twenty-four credit hours in lower- and upper-division Spanish, focusing on the practical skills of speaking, reading, writing, and listening as they apply to a variety of contexts related to the medical field and its practice.
8. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE CERTIFICATE EACH SEMESTER:**
We anticipate ten students per semester.
9. **NUMBER OF HOURS REQUIRED FOR COMPLETION (Note: If the number of required hours is 21 to 24, THECB form is required):** Eighteen
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*Sandro Sessarego	Spanish and Portuguese	Associate Professor	Ph.D., The Ohio State University
*Almeida Jacqueline Toribio	Spanish and Portuguese	Professor	Ph.D., Cornell University

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SPN 612	Accelerated Intermediate Spanish for Heritage Learners	6
SPN 327C	Advanced Grammar and Writing in Context	3

SPN 327N	Academic Writing for Heritage Speakers	3
#SPN 367P 1	Spanish for the Professions, Topic 1: Spanish for the Health Care Professions (prerequisite: SPN 327C, 327G, or 327N)	3

SPN 327C carries the Global Cultures Flag

SPN 367P carries the Global Cultures and Cultural Diversity Flags

12. OTHER CERTIFICATE REQUIREMENTS: No other requirements.

13. GIVE A DETAILED RATIONALE FOR CHANGE(S):

Given the recent opening of the Dell Medical School at The University of Texas at Austin, the availability of a Medical Spanish Certificate is timely and important. We anticipate demand for this certificate based on the results of a series of student surveys and workshops held during academic years 2015-16 and 2016-17, which indicated high student interest in the development of practical skill sets on an advanced level in the Spanish language, including Medical Spanish. A number of students who complete their foreign language requirement in Spanish wish to continue studying the language on an advanced level, focused on specific professional contexts, without undertaking a major in our department. We believe this certificate program will address these student needs as well as attract students to our upper-division program who major in other areas and might not traditionally study with us on an advanced level.

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and Cultures Faculty

College approval date: April 19, 2017 COLA Curriculum Design and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

Spanish for the Medical Professions Certificate

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1. Intermediate proficiency in Spanish, fulfilled either by:

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 - SPN 601D
 - SPN 610D
 - SPN 611D

- or -

- Twelve semester credit hours of SPN for heritage speakers
 - SPN 604
 - SPN 612

2. Three semester credit hours, chosen from SPN 327C and 327N

3. SPN 367P Topic 1