

DOCUMENTS OF THE GENERAL FACULTY

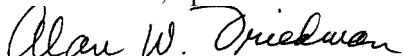
PROPOSED CHANGES TO THE UTEACH LIBERAL ARTS DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020*

Dean Randy Diehl in the College of Liberal Arts has filed with the Secretary of the Faculty Council the following proposal to change the UTeach Liberal Arts degree program in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The UT Liberal Arts faculty approved the proposal on April 3, 2017; the College Curriculum Design and Assessment Committee approved it on April 19, 2017, and the Dean and the College faculty approved it on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on November 16, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by December 4, 2017.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council
The University of Texas at Austin
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

If 4 a, b, c, or d was answered with yes, please answer the following questions:

If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

If yes, Undergraduate Studies must be informed of the proposed changes and their response included:

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date:	April 3, 2017	UTeach Liberal Arts
College approval date:	April 19, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date:	June 5, 2017	COLA Faculty and Dean Randy Diehl

PROPOSED NEW CATALOG TEXT:

UTeach-Liberal Arts

UTeach-Liberal Arts is a professional teacher preparation program for liberal arts students pursuing [degrees] academic majors in Chinese, economics, English, French, history, geography, German, government, Japanese, Latin, Middle Eastern Studies, Russian, and Spanish. Students may seek certification to teach middle or high school grades for the following certification areas:

- History, grades [eight] seven through twelve
- English [L] language arts and reading, grades four through eight or [eight] seven through twelve
- Languages other than English, grades [six] early childhood through twelve
- Social studies, grades four through eight, or seven [or eight] through twelve

UTeach-Liberal Arts offers a four-semester program for undergraduate students and a three-semester program for postbaccalaureate students. Admission into the program is required. Undergraduate students may enter the program as early as the second semester of their freshman year.

UTeach-Liberal Arts students benefit from an innovative program that emphasizes [a] practical, hands-on field experience in local [public] schools [classrooms] combined with intensive coursework. [The program provides students with an excellent firsthand glimpse into the world of teaching.] Students experience a firsthand glimpse into the world of teaching with a gradual increase in coursework requirements and internship hours throughout the length of the program. [Other k] Key features of the program [are] include [mentorship and seminar

~~instruction,~~ cohort support, discipline-specific pedagogical preparation, literacy training, and ~~[innovative]~~ effective use of instructional technology. More information about UTeach-Liberal Arts and the admission process is available online.