



OFFICE OF THE FACULTY COUNCIL

THE UNIVERSITY OF TEXAS AT AUSTIN

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March 28, 2018

Provost Maurie McInnis  
The University of Texas at Austin  
MAI 201  
Campus Mail Code: G1000

Approved by Executive Vice President and Provost  
Maurie McInnis on April 5, 2018

Dear Provost McInnis,

Enclosed for your consideration and action are proposed changes to the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. The proposals are classified as being of *exclusive* interest to one college or school and were approved by the Faculty Council on a no-protest basis on March 27, 2018. The authority to grant final approval of this legislation resides with your office on behalf of the President.

- Proposed changes to the Mexican American and Latina/O Studies Major (D 16345-16348)
- Proposed changes to the Italian Minor (D 16349-16351)
- Proposed changes to the French Minor (D 16352-16354)
- Proposed changes to the Economics Minor (D 16355-16358)
- Proposed changes to the Korean Minor (D 16362-16364)
- Proposed changes to the Chinese Minor (D 16365-16367)
- Proposed changes to the Health and Society Major (D 16368-16371)
- Proposed changes to the Graduation Section (D 16372-16374)
- Proposed changes to the BS in Environmental Science (D 16375-16377)
- Proposed changes to the Economics Major (D 16378-16381)
- Proposed changes to the Degrees and Programs Section (D 16382-16386)
- Proposed changes to the BA Plan I Section (D 16387-16389)
- Proposed changes to the BA Plan II Section (D 16390-16392)

Please let me know if you have questions or if I can provide other information concerning these items.

Sincerely,

Alan W. Friedman, Secretary  
General Faculty and Faculty Council  
The University of Texas at Austin  
Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

AWF:dlr Enclosures

ec: Lydia A. Cornell, Administrative Program Coordinator, Provost's Office  
Michelle K. George, Administrative Manager for Faculty Affairs, Provost's Office  
Richard R. Flores, Senior Associate Dean for Academic Affairs, College of Liberal Arts  
John E. St. Lawrence, Senior Administrative Associate, College of Liberal Arts

## DOCUMENTS OF THE GENERAL FACULTY

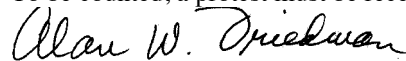
**PROPOSAL TO CHANGE THE MEXICAN AMERICAN AND LATINA/O STUDIES MAJOR IN THE BACHELOR OF ARTS, PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Mexican American and Latina/O studies (MALS) major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On August 18, 2017, the MALS Faculty Committee approved the proposal; it was approved by the College of Liberal Arts Curriculum Design and Assessment Committee on September 5, 2017, and by the college Faculty and Dean Diehl on September 22, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: August 18, 2017 MALS Faculty Committee

College approval date: September 5, 2017 Curriculum Design and Assessment Committee

Dean approval date: September 22, 2017 College of Liberal Arts Faculty and Dean Randy L. Diehl

## PROPOSED NEW CATALOG TEXT:

### BACHELOR OF ARTS, PLAN I

### MEXICAN AMERICAN AND LATINA/O STUDIES

#### Major

Twenty-~~four~~ seven semester credit hours total, including ~~[45]~~ eighteen hours upper-division and ~~[18]~~ eighteen hours in residence:

1. Mexican American Studies 301, *Introduction to Mexican American and Latina/o Studies*
2. Three semester credit hours, chosen from Mexican American Studies 307, *Introduction to Mexican American Cultural Studies*, Mexican American Studies 308, *Introduction to Mexican American Policy Studies*, or Mexican American Studies 309, *Bilingualism in the Americas*
3. Three semester credit hours, chosen from Mexican American Studies 361, *Mexican American Cultural Studies Seminar*, Mexican American Studies 362, *Mexican American Policy Studies Seminar*, and Mexican American Studies 363, *Sociolinguistics for Mexican American and Latina/o Studies*~~, and Mexican American Studies 364, *Transborder Studies*~~
4. ~~[Fifteen hours in one of the following tracks, including 12 hours upper-division. Course lists are available from the Academic Adviser:]~~ Capstone, Mexican American Studies 378
  - ~~[a. Cultural Studies]~~
  - ~~[b. Policy Studies]~~
  - ~~[c. Language and Cognition]~~
  - ~~[d. Transborder Studies]~~
5. Completion of one of the following is required.

~~[a. Independent Research]~~

~~[b.]~~ a. Internship

~~[c. Senior Seminar]~~

~~[d.]~~ b. Study Abroad (approved)

Students majoring in Mexican American and Latina/o Studies must achieve, at a minimum, an intermediate level of proficiency in Spanish, Portuguese, or a relevant Indigenous language.

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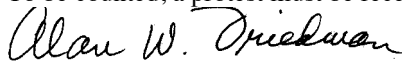
**PROPOSAL TO CHANGE THE NAME OF THE ITALIAN MINOR TO THE ITALIAN STUDIES  
MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*  
2018-2020**

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the name of the Italian minor to the Italian studies minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On April 3, 2017, the Italian Faculty Committee approved the proposal; it was approved by the Curriculum Design and Assessment Committee on May 10, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
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**PROPOSAL TO CHANGE THE NAME OF THE ITALIAN MINOR TO THE ITALIAN STUDIES  
MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*  
2018-2020**

1. **TYPE OF PROPOSAL:**      New Transcript-Recognized Minor  
                                       Change an Existing Transcript-Recognized Minor  
                                       Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Italian Studies Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): 16.0902
4. **STATEMENT OF OBJECTIVE:** Students will gain a high level of Italian language competence and deepen their knowledge of Italian culture. The purpose of the minor is to complement undergraduates' major discipline. The changes reflect changes we are required to make to the Italian major, due to low performance. Beginning in 2018, Italian 320 will be the prerequisite for all upper-division Italian courses.
5. **ADMISSIONS REQUIREMENT (IF ANY):** None
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Ten
7. **ANTICIPATED ENROLLMENT CAPACITY?** Eighty
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Eighteen
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Daniela Bini	French and Italian	Professor	Ph.D. UT Austin
David Birdsong	French and Italian	Professor/Dept. Chair	Ph.D. Harvard
Carl Blyth	French and Italian	Professor	Ph.D. Cornell
Nancy Guilloteau	French and Italian	Senior Lecturer	Ph.D. UT Austin
Heather Pelletier	French and Italian	Lecturer	Ph.D. Vanderbilt

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
ITL 601C	Beginning Italian	6
ITL 611C	Intermediate Italian	6
ITL 320	Advanced Italian	3

**11. OTHER MINOR REQUIREMENTS:**

**12. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date:	April 3, 2017	Italian Faculty Committee
College approval date:	May 10, 2017	Curriculum Design & Assessment Committee
Dean approval date:	June 5, 2017	College of Liberal Arts Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:****MINOR AND CERTIFICATE PROGRAMS****Italian Studies Minor**

Eighteen semester credit hours of Italian, of which six must be upper-division, including:

<b>Requirements</b>		<b>Hours</b>
<u>ITL 601C</u>	Beginning Italian	6
<u>ITL 611C</u>	Intermediate Italian	6
<u>ITL [328] 320</u>	<del>[Composition and Conversation]</del> <u>Advanced Italian</u>	3
Three additional semester credit hours of upper-division Italian		3



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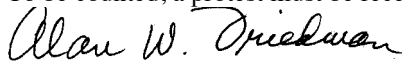
**PROPOSAL TO CHANGE THE NAME OF THE FRENCH MINOR TO THE FRENCH STUDIES  
MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*  
2018-2020**

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the name of the French minor to the French studies minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On April 3, 2017, the French Faculty Committee approved the proposal; it was approved by the Curriculum Design and Assessment Committee on May 10, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
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**PROPOSAL TO CHANGE THE NAME OF THE FRENCH MINOR TO THE FRENCH STUDIES  
MINOR IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG*  
2018-2020**

1. **TYPE OF PROPOSAL:**      New Transcript-Recognized Minor  
                                       Change an Existing Transcript-Recognized Minor  
                                       Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** French Studies Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): 16.0901
4. **STATEMENT OF OBJECTIVE:** Students will gain a high level of French language competence and deepen their knowledge of France and Francophone countries. The purpose of the minor is to complement undergraduates' major discipline. The name change reflects changes we are required to make to the French major, due to low performance. The new sequence option is intended to accommodate a new, online sequence.
5. **ADMISSIONS REQUIREMENT (IF ANY):** None
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Thirty
7. **ANTICIPATED ENROLLMENT CAPACITY?** 230
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Twenty-one
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Daniela Bini	French and Italian	Professor	Ph.D. UT Austin
David Birdsong	French and Italian	Professor/Dept. Chair	Ph.D. Harvard
Carl Blyth	French and Italian	Professor	Ph.D. Cornell
Nancy Guilloteau	French and Italian	Senior Lecturer	Ph.D. UT Austin
Heather Pelletier	French and Italian	Lecturer	Ph.D. Vanderbilt

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
FR 601C	Beginning French	6
FR 611C	Intermediate French	6
FR 317C	Enhancing French Skills	3
FR 320E	Advanced French I	3
FR 406	Introductory French I	4
FR 407	Introductory French II	4
FR 412K	Intermediate French I	4

11. **OTHER MINOR REQUIREMENTS:** None

**12. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: April 3, 2017	French Faculty Committee
College approval date: May 10, 2017	Curriculum Design and Assessment Committee
Dean approval date: June 5, 2017	College of Liberal Arts Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:****MINOR AND CERTIFICATE PROGRAMS****French Studies Minor**

Requirements		Hours
FR 601C	Beginning French	6
FR 611C	Intermediate French	6
FR 317C	Enhancing French Skills	3
FR 320E	Advanced French I	3
Three additional semester credit hours of upper-division French		3
<u>Or</u>		
<u>FR 406</u>	<u>Introductory French I</u>	<u>4</u>
<u>FR 407</u>	<u>Introductory French II</u>	<u>4</u>
<u>FR 412K</u>	<u>Intermediate French I</u>	<u>4</u>
<u>FR 317C</u>	<u>Enhancing French Skills</u>	<u>3</u>
<u>FR 320E</u>	<u>Advanced French I</u>	<u>3</u>
<u>Three additional semester credit hours of upper-division French</u>		<u>3</u>

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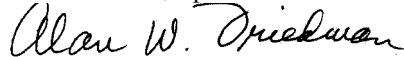
**PROPOSAL TO CHANGE THE ECONOMICS MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the economics minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 28, 2017, the tenured and tenure-track faculty in the College of Liberal Arts (COLA) approved the proposal; it was approved by the COLA Curriculum Design and Assessment Committee on April 5, 2017, and by the college Faculty and Dean Diehl on April 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE ECONOMICS MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

1. **TYPE OF PROPOSAL:**       New Transcript-Recognized Minor  
 Change an Existing Transcript-Recognized Minor  
 Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Economics Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate): 45.0601
4. **STATEMENT OF OBJECTIVE:** Students earning the transcript-recognized minor (TRM) will have a set of concepts, simple models, and analytical skills in economics. (1) These will enhance the ability of students in a range of majors to interpret past and current events (economic, political, sociological, and cultural events), and to understand policy debates. (2) Students' capabilities in a range of future occupations will be strengthened (business, consulting, finance, accounting, civil service, teaching, etc.). (3) Students will have a foundation for life-long learning about the economy, economic policy, and important economic forces that shape our world. A student pursuing the TRM in economics can maximize the tools they acquire in the TRM, or, if the student has a particular field of interest, they can choose a relevant cluster of upper-division courses instead (with two semesters of introductory theory and one semester of upper-division microeconomic theory in support). This flexibility is an important objective of the TRM in economics.
5. **ADMISSIONS REQUIREMENT (IF ANY):** None
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Fifty per semester
7. **ANTICIPATED ENROLLMENT CAPACITY?** Seventy-five per semester
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen hours. Depending on the courses a student chooses to take to complete the minor, the student will take fifteen to seventeen hours. (In the 2016-18 catalog, the number of required hours is sixteen.)
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Valerie Bencivenga	LA, Economics	Senior Lecturer	PhD, Univ. of Toronto
Jason Abrevaya	LA, Economics	Full Prof., chair	PhD, Harvard Univ.
Gerald Oettinger	LA, Economics	Associate Prof.	PhD, MIT
Svetlana Boyarchenko	LA, Economics	Associate Prof	PhD, Univ. of Pennsylvania
Stephen Trejo	LA, Economics	Full Prof.	Ph.D, Univ. of Chicago

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
Eco 304K	Introduction to Microeconomics	3
Eco 304L	Introduction to Macroeconomics	3
Eco 420K or 421K or UD economics course with a prerequisite of Eco 420K or 421K	Microeconomics Theory (420K) or Microeconomic Theory for Business (421K) or other (see the Undergraduate Catalog for the set of courses with a prerequisite of Eco 420K or 421K)	3 or 4

Two additional UD economics courses	See the Undergraduate Catalog for the set of UD economics courses	6 or 7
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Here are explanations of the proposed changes to the economics minor are included here.

Requirements of the economics minor in the 2018-20 catalog:

- Economics 304K Introduction to Microeconomics and Economics 304L Introduction to Macroeconomics (six hours).
- One of the following (must be taken in residence at UT Austin): Economics 420K Microeconomic Theory, Economics 421K Microeconomic Theory for Business, an upper-division economics course with a prerequisite of ECO 420K or ECO 421K (three or four hours).
- Two additional upper-division economics courses, excluding ECO 420K and ECO 421K (six or seven hours). (Starting in fall 2018, the Department of Economics will offer Eco 441K and not Eco 341K. Eco 441K may be applied to the economics minor.)
- Up to three of the upper-division hours may be from an approved list of courses offered by a different department at The University of Texas at Austin. A substitute for ECO 329 may satisfy the prerequisite for ECO 420K but may not count toward upper-division economics hours applied to the minor in economics.

Requirements of the economics minor in the 2016-18 catalog:

- Economics 304K Introduction to Microeconomics and Economics 304L Introduction to Macroeconomics (six hours)
- Economics 420K (four hours)
- Two additional upper-division economics courses (six hours)

Accounting majors governed by the 2016-18 catalog cannot complete the economics minor, because the major in accounting requires Eco 304K, Eco 304K, and Eco 420K. We are placing a memo in the Dean's office that allows accounting majors to complete the economics minor. That memo relaxes the requirements of the economics minor by allowing an upper-division economics course with a prerequisite of Eco 420K to be applied to the minor, in lieu of Eco 420K. Because upper-division economics courses are three-hour courses, the memo allows the minor to be completed with a total of fifteen hours of economics. The proposed changes to the economics minor for the 2018-20 catalog are, in substance, the same.

Eco 421K Microeconomic Theory for Business is a new course (fall 2017) that most accounting majors will take instead of Eco 420K, going forward. For a majority of upper-division courses in economics that have a prerequisite of Eco 420K, we are changing the prerequisite to "Eco 420K or 421K". This explains the role of Eco 421K in the statement of the requirements of the economics minor.

Because the McCombs School of Business does not require its students to complete a minor, and the number of students completing both accounting and economics majors is small, we anticipate that the proposed changes to the economics minor will have a small impact on enrollment in economics courses.

**11. OTHER MINOR REQUIREMENTS:** None (all requirements are academic and are included above)

**12. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date:	March 28, 2017	Tenured and tenure-track COLA faculty
College approval date:	April 5, 2017	COLA Curriculum Design and Assessment Committee
Dean approval	April 25, 2017	COLA Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:****MINOR AND CERTIFICATE PROGRAMS****Economics Minor**

The transcript-recognized minor in economics allows students not majoring in ~~[E]~~economics to master an important and useful set of concepts, simple models, and analytical skills in economics. Students may focus on analytical skills and quantitative methods by taking theory courses and courses in economic statistics and econometrics; or they may take a cluster of upper-division economics courses in order to explore a field of economics in some depth.

To fulfill the requirements of the transcript-recognized minor in economics, students must complete at least fifteen ~~[46]~~ semester hours of coursework as described below. All of the upper-division economics courses must be taken in residence at The University of Texas at Austin. All courses must be taken on a a ~~[the]~~ letter-grade basis. Up to three of the upper-division hours may be from an approved list of courses offered by a different department at The University of Texas at Austin. A substitute for ECO 329 may satisfy the prerequisite for ECO 420K but may not count toward upper-division economics hours applied to the minor in economics.

The transcript-recognized minor in economics requirements are:

<b>Requirements</b>	<b>Hours</b>
ECO 304K                      Introduction to Microeconomics	3
ECO 304L                      Introduction to Macroeconomics	3
<u>One of the following:</u>	<u>3 or 4</u>
<u>CO 420K</u> <u>Microeconomic Theory</u>	<u>4</u>
<u>ECO 421K</u> <u>Microeconomic Theory for Business</u>	
<u>One course</u> <u>Upper-division economics course with a prerequisite of ECO 420K or ECO 421K</u>	
<u>Two courses</u> <u>Two additional upper-division economics courses, excluding ECO 420K and ECO 421K</u>	<u>6 or 7</u>
<del>[Two additional upper-division economics courses]</del>	<del>[6]</del>

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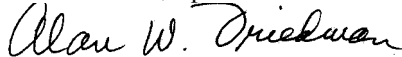
**PROPOSAL TO CHANGE THE KOREAN MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Korean minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 31, 2017, the Department Chair and Executive Committee approved the proposal; it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee on April 9, 2017, and the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



**PROPOSAL TO CHANGE THE KOREAN MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020**

1. **TYPE OF PROPOSAL:**      New Transcript-Recognized Minor  
                                       Change an Existing Transcript-Recognized Minor  
                                       Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Korean Minor
3. **FIELD OF STUDY, CIP CODE (administrative unit awarding the certificate):** Asian Studies/Civilization, 05.0103
4. **STATEMENT OF OBJECTIVE:** Changing minor to reflect changes in course inventory
5. **ADMISSIONS REQUIREMENT (IF ANY):**
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Fifteen
7. **ANTICIPATED ENROLLMENT CAPACITY?** 120
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen to twenty-one
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Martha Selby, Chair	CoLA/Asian Studies	Chair of Asian Studies	Ph.D, University of Chicago
Kirsten Cather	CoLA/Asian Studies	Associate Professor	Ph.D, University of California - Berkeley
Yvonne Chang	CoLA/Asian Studies	Professor	Ph.D, Stanford University
Youjeong Oh	CoLA/Asian Studies	Assistant Professor	Ph.D, University of California - Berkeley
Nancy Stalker	CoLA/Asian Studies	Associate Professor	Ph.D, Stanford University

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
KOR 606	First-Year Korean I	6
KOR 607	First-Year Korean II	6
KOR 312K	Second-Year Korean I	3
KOR 312L	Second-Year Korean II	3
OR		
KOR 604	Accelerated First-Year Korean	6
KOR 612	Accelerated Second-Year Korean	6

11. **OTHER MINOR REQUIREMENTS:** At least fifteen semester credit hours Korean, of which at least three must be upper-division

**12. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: March 31, 2017      Department Chair and Executive Committee  
 College approval date: April 19, 2017      COLA Curriculum Design and Assessment Committee  
 Dean approval date: June 5, 2017      COLA Faculty

**PROPOSED NEW CATALOG TEXT:****Korean Minor**

At least [~~15~~] fifteen semester credit hours Korean, of which at least three must be upper-division, including:

<b>Requirements</b>	<b>Hours</b>
[ <del>KOR 506</del> ] [ <del>&amp; KOR 507</del> ] <u>KOR 606</u> and KOR 607	[ <del>6-10</del> ] <u>6-12</u>
or KOR 604	Accelerated First-Year Korean
[ <del>KOR 412K</del> ] [ <del>&amp; KOR 412L</del> ] <u>KOR 312K</u> and <u>KOR 312L</u>	[ <del>6-8</del> ] <u>6</u>
or KOR 612	Accelerated Second-Year Korean
Three hours upper-division Korean	3

## DOCUMENTS OF THE GENERAL FACULTY

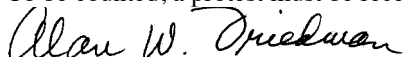
**PROPOSAL TO CHANGE THE CHINESE MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Chinese minor in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 31, 2017, the Department Chair and Executive Committee approved the proposal; it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee on April 9, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature

**PROPOSAL TO CHANGE THE CHINESE MINOR IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE UNDERGRADUATE CATALOG 2018-2020**

1. **TYPE OF PROPOSAL:**      New Transcript-Recognized Minor  
                                       Change an Existing Transcript-Recognized Minor  
                                       Delete a Transcript-Recognized Minor
2. **OFFICIAL NAME:** Chinese Minor
3. **FIELD OF STUDY, CIP CODE** (administrative unit awarding the certificate):  
Asian Studies/Civilization, 05.0103
4. **STATEMENT OF OBJECTIVE:** Changing minor to reflect changes to course inventory
5. **ADMISSIONS REQUIREMENT (IF ANY):**
6. **NUMBER OF STUDENTS EXPECTED TO RECEIVE THE TRANSCRIPT-RECOGNIZED MINOR EACH SEMESTER:** Twenty
7. **ANTICIPATED ENROLLMENT CAPACITY?** 160
8. **NUMBER OF HOURS REQUIRED FOR COMPLETION:** Fifteen to twenty-one
9. **COMPOSITION OF THE MINOR FACULTY COMMITTEE (INCLUDING THE COMMITTEE CHAIR):**

Name of Faculty Member	College/Department	Title at UT Austin	Highest Degree and Awarding Institution
Martha Selby, Chair	CoLA/Asian Studies	Chair of Asian Studies	Ph.D, University of Chicago
Kirsten Cather	CoLA/Asian Studies	Associate Professor	Ph.D, University of California - Berkeley
Yvonne Chang	CoLA/Asian Studies	Professor	Ph.D, Stanford University
Youjeong Oh	CoLA/Asian Studies	Assistant Professor	Ph.D, University of California - Berkeley
Nancy Stalker	CoLA/Asian Studies	Associate Professor	Ph.D, Stanford University

10. **Academic Course Requirements:** Use this table to identify the courses that qualify for this certificate program.

Course Abbreviation and Number	Course Title	SCH
CHI 606	First-Year Chinese I	6
CHI 607	First-Year Chinese II	6
CHI 312K	Second-Year Chinese I	3
CHI 312L	Second-Year Chinese II	3
OR		
CHI 604	Accelerated First-Year Chinese	6
CHI 612	Accelerated Second-Year Chinese	6

11. **OTHER MINOR REQUIREMENTS:** At least fifteen semester credit hours Chinese, of which at least three must be upper-division

**12. COLLEGE/SCHOOL APPROVAL PROCESS:**

Department approval date: March 31, 2017	Department Chair and Executive Committee
College approval date: April 9, 2017	COLA Curriculum Design and Assessment Committee
Dean approval date: June 5, 2017	COLA Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:****MINOR AND CERTIFICATE PROGRAMS****Chinese Minor**

At least ~~[15]~~ fifteen semester credit hours Chinese, of which at least three must be upper-division, including:

<b>Requirements</b>	<b>Hours</b>
[ <del>CHI 506</del> ] [ <del>&amp; CHI 507</del> ] <u>CHI 606</u> and <u>CHI 607</u>	<del>[6-10]</del> <u>6-12</u>
or CHI 604	Accelerated First-Year Chinese
[ <del>CHI 412K</del> ] [ <del>&amp; CHI 412L</del> ] <u>CHI 312K</u> and <u>CHI 312L</u>	<del>[6-8]</del> <u>6</u>
or CHI 612	Accelerated Second-Year Chinese
Three hours upper-division Chinese	3

## DOCUMENTS OF THE GENERAL FACULTY

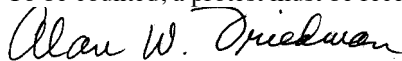
**PROPOSAL TO CHANGE THE HEALTH AND SOCIETY MAJOR IN THE BACHELOR OF ARTS,  
PLAN I DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE  
*UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the health and society major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On April 19, 2017, Alex Weinreb, Director Health & Society, approved the proposal; it was approved by the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee on May 4, 2017, and by the college faculty and Dean Diehl on June 5, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? No. If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain: No

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: April 19, 2017 Alex Weinreb, Director Health and Society

College approval date: May 4, 2017 COLA Curriculum Development and Assessment Committee

Dean approval date: June 5, 2017 COLA Faculty

## PROPOSED NEW CATALOG TEXT:

### ACADEMIC POLICIES AND PROCEDURES

{No changes up to this point}

#### Health and Society Honors Program

For the Health and Society Honors Program, students complete a two-semester (six hours) honors thesis under the supervision of a faculty member. Students interested in writing an honors thesis should contact the honors adviser, preferably in the first semester of their junior year, in order to discuss plans for the thesis and begin to lay the groundwork for their project. Students applying for the honors program must have a University grade point average (GPA) of at least 3.00, must have completed Health and Society 301 with a *B-* or better, and must have a GPA of at least 3.50 in their core health and society courses at the time of the application. Students are also expected to identify a thesis supervisor at the time of application. The requirements for graduation with special honors are

1. Completion of liberal arts and health and society requirements, except for Health and Society 378.
2. A University grade point average of at least 3.00
3. A health and society grade point average of at least 3.50
4. Health and Society 679H, Honors Thesis

## DEGREES AND PROGRAMS

### BACHELOR OF ARTS, PLAN I

#### HEALTH AND SOCIETY

##### Major

Thirty semester credit hours, including at least [45] fifteen hour of upper-division coursework, consisting of



1. Health and Society 301, *Introduction to Health and Society*
2. Three semester hours in each of the following:
  - a. Biology: three semester hours, chosen from Biology 301D, *Biology for Business, Law, and Liberal Arts*, Biology 301L, *Molecules to Organisms*, Biology 311C, *Introductory Biology I*, Biology 309D, *The Human Body*
  - b. Social/behavioral epidemiology: three semester hours [~~chosen from~~] in Health Education 343 [~~Foundations of Epidemiology, Sociology 368D/Public Health 368D, Social Context of Public Health~~]
  - c. Methods and statistics: three semester hours, chosen from an approved list
  - d. Social justice and health: three semester hours, chosen from an approved list
3. Nine semester hours, chosen from an approved list, in one of the following tracks:
  - a. Health and behavior
  - b. Cultural aspects of health
  - c. Health care and the economy
  - d. Population health
4. Three additional semester hours, chosen from any course offered from any of the tracks listed above.
5. Health and Society 378, *Seminar in Health and Society*; or, for students seeking special honors, H S 679HA and HS 679HB, Honors Tutorial Course

## DOCUMENTS OF THE GENERAL FACULTY

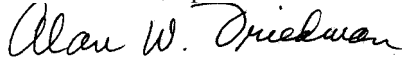
**PROPOSAL TO CHANGE THE GRADUATION SECTION IN THE COLLEGE OF LIBERAL ARTS  
CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Graduation section in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on September 17, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

College approval date: March 3, 2017 Curriculum Development and Assessment Committee

Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

## PROPOSED NEW CATALOG TEXT:

### GRADUATION

#### Special Requirements of the College

All students must fulfill the General Requirements for graduation. Students in the College of Liberal Arts must also fulfill the following requirements.

1. The University requires that the student complete in residence at least sixty [~~60~~] semester hours of the coursework counted toward the degree. For the Bachelor of Arts, Plan I, the Bachelor of Science in Environmental Science, and the Bachelor of Science in Psychology, these sixty [~~60~~] hours must include at least 18 hours in the major. For the Bachelor of Arts, Plan II, thirty [~~30~~] of these sixty [~~60~~] hours must be taken in the College of Liberal Arts or the College of Natural Sciences.
2. The University requires that at least six semester hours of advanced coursework in the major be completed in residence. Additional requirements of the College of Liberal Arts are given later in this chapter with the requirements of the college's four degrees.

[~~3. Students may not complete degree requirements at another institution of higher education during the semester in which the degree is to be conferred.~~]

## DOCUMENTS OF THE GENERAL FACULTY

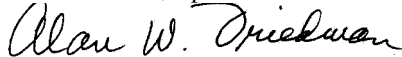
**PROPOSAL TO CHANGE THE BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Science in Environmental Science in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

**5. COLLEGE/SCHOOL APPROVAL PROCESS**

Department approval date: N/A

College approval date: March 3, 2017 Curriculum Development and Assessment Committee

Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:**

**BACHELOR OF SCIENCE IN ENVIRONMENTAL SCIENCE**

....

**Electives**

In addition to the core curriculum, prescribed work, additional prescribed work, and major requirements, the student must complete enough elective coursework to provide the 126 semester hours required for the degree. These 126 hours may include no more than twelve [~~42~~] hours of conference courses and internship courses combined as described in Conference Courses and Internship Courses; twelve [~~42~~] hours of Bible courses; nine hours of designated coursework in air force science, military science, or naval science; sixteen [~~46~~] hours completed on the pass/fail basis; [~~36~~] thirty-nine hours in any one field of study offered in the College of Liberal Arts or the College of Natural Sciences, unless major requirements state otherwise; and thirty-six [~~36~~] hours in courses offered in any other single college or school of the University. Mathematics courses at the level of college algebra may not count toward elective hours.

## DOCUMENTS OF THE GENERAL FACULTY

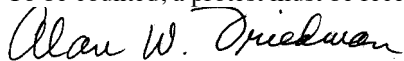
**PROPOSAL TO CHANGE THE ECONOMICS MAJOR IN THE BACHELOR OF ARTS, PLAN I  
DEGREE PROGRAM IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE  
*UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the economics major in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On October 19, 2016, the tenured and tenure-track faculty in the College of Liberal Arts (COLA) approved the proposal; it was approved by the COLA Curriculum Design and Assessment Committee on April 5, 2017, and by the college faculty and Dean Diehl on April 25, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

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Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature





- It is for clarity that we would like to state that a grade of at least *C* in Economics 329 is required. Economics 420K has a prerequisite of at least a *C* in Economics 329. Economics majors must take Economics 329 (and Economics 420K) at UT Austin. Therefore, this requirement already is implied. Stating it will avoid confusion for students and will help advisers by allowing the requirement to be programmed into the degree audit system.

**3. THIS PROPOSAL INVOLVES: (Please check all that apply)**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Courses in other colleges                               | <input type="checkbox"/> Courses in proposer's college that are frequently taken by students in other colleges                                 | <input checked="" type="checkbox"/> Flags                               |
| <input type="checkbox"/> Course in the core curriculum                           | <input type="checkbox"/> Change in course sequencing for an existing program   | <input type="checkbox"/> Courses that have to be added to the inventory |
| <input type="checkbox"/> Change in admission requirements (external or internal) | <input type="checkbox"/> Requirements not explicit in the catalog language (e.g., lists of acceptable courses maintained by department office) |   |

**4. SCOPE OF PROPOSED CHANGE:**

- a. Does this proposal impact other colleges/schools? Yes  No   
If yes, then how would you do so?
- b. Do you anticipate a net change in the number of students in your college? Yes  No   
If yes, how many more (or fewer) students do you expect?
- c. Do you anticipate a net increase (or decrease) in the number of students from outside of your college taking classes in your college? Yes  No   
If yes, please indicate the number of students and/or class seats involved.
- d. Do you anticipate a net increase (or decrease) in the number of students from your college taking courses in other colleges? Yes  No   
If yes, please indicate the number of students and/or class seats involved.

**If 4 a, b, c, or d was answered with yes, please answer the following questions:**

**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

**5. COLLEGE/SCHOOL APPROVAL PROCESS**

Department approval date: October 19, 2016

Tenured and tenure-track COLA faculty

College approval date: April 5, 2017

COLA Curriculum Design and Assessment Committee

Dean approval: April 25, 2017

COLA Faculty and Dean Randy L. Diehl

**PROPOSED NEW CATALOG TEXT:****ECONOMICS**

All economics majors must earn grades of at least C- in ~~[either Mathematics 408C and 408D or]~~ Mathematics 408K and 408L. The following combinations of courses alternatively satisfy the math requirement: Mathematics 408C and 408D, Mathematics 408N and 408S, Mathematics 408K and 408S, Mathematics 408C and 408L, Mathematics 408C and 408S, and Mathematics 408N and 408L. Mathematics 403K and 403L (and transfer equivalents) may not be substituted for the required mathematics courses.

**Major**

At least [F]twenty-eight semester hours of economics, consisting of Economics 304K, 304L, 420K, 320L, 329, 341K or 441K, and nine additional hours of upper-division coursework. At least six of the additional semester hours of upper-division coursework must be in courses for which a grade of at least C- in Economics 420K is a prerequisite. Economics 420K, 320L, 329, and 341K or 441K must be completed in residence. Economics majors must take Economics 420K at least two semesters prior to completion of the degree. All economics majors must earn a grade of at least C- in each course counted toward fulfillment of the major requirements, except Economics 329, in which a grade of at least C is required. Economics 329 with a grade of at least C is a prerequisite for Economics 420K. A minimum grade point average of at least 2.00 in all courses taken at the University and counted toward the major is also required.

No student may register for more than [~~10~~] ten semester hours of economics in any one semester without approval of an undergraduate adviser in the Department of Economics.

## DOCUMENTS OF THE GENERAL FACULTY

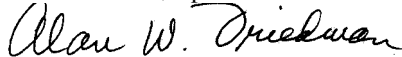
**PROPOSAL TO CHANGE THE DEGREES AND PROGRAMS SECTION IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Degrees and Programs section in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

College approval date: March 3, 2017 Curriculum Development and Assessment Committee

Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

## PROPOSED NEW CATALOG TEXT:

### DEGREES AND PROGRAMS

...

A student may not earn more than one Bachelor of Arts degree from the University. A student may not earn more than one Bachelor of Science in Environmental Science degree from the University. A student may not earn both the Bachelor of Arts with a major in psychology and the Bachelor of Science in Psychology. [~~A student may not earn both the Bachelor of Arts with an intercollege major in kinesiology and health and the Bachelor of Science in Kinesiology and Health.~~]

The title of a graduate's degree appears on his or her diploma, but the major does not. Both the degree and the major appear on the graduate's University transcript.

...

#### [Concentrations]

[~~A concentration allows students to pursue a program of interdisciplinary specialization in addition to the major. Within the general requirements for the degree of Bachelor of Arts and the requirements of the major, a student may also complete a concentration in one of the following programs offered by the College of Liberal Arts.~~]

[~~Courses required for a concentration may also be counted toward the requirements of the Bachelor of Arts, Plan I, when applicable. Students in other degree programs and colleges should check with their dean's offices about course applicability and restrictions. The following concentrations are not recognized on the student's transcript.~~]

#### [Cultural Studies]

[Students who wish to enter the cultural studies concentration should consult the undergraduate adviser in the Américo Paredes Center for Cultural Studies.]

[The concentration is designed to complement the student's major, with courses drawn from the humanities, the social sciences, and the arts. With the approval of his or her dean and the cultural studies adviser, a student outside the College of Liberal Arts may complete a concentration in cultural studies.]

[The student must fulfill the following requirements:]

- [1. Completion of the requirements of a major]
- [2. Two of the following courses: Anthropology 305, 325L, Communication 309, Mexican American Studies 307, Music 342, Theatre and Dance 357F]
- [3. Cultural Studies 340]
- [4. Three additional courses from a group of cultural studies-related courses prescribed by the Cultural Studies Curriculum Committee]
- [5. Two additional courses from a group of supporting courses prescribed by the Cultural Studies Curriculum Committee]

### [Science, Technology, and Society]

[The goal of this concentration is to prepare students to use emerging technologies humanely and critically; to participate thoughtfully in public discourse about scientific and technological innovation; and to understand the consequences of public and private decisions about scientific advancements and technologies. The concentration is designed to allow students to gain experience in analyzing historical, philosophical, rhetorical, economic, political, aesthetic, and scientific practices and methods of inquiry. Students have the opportunity to explore the social impacts of rapid scientific and technological change. The program integrates approaches from the liberal arts, social sciences, and humanities with new developments in science and technology. The science, technology, and society concentration focuses on several key areas, including nanotechnology, gaming, surveillance, mobile technologies, e-society, education, health care, and computer-mediated communication.]

[The program of study is designed to complement the major by helping the student to gain a richer and more profound understanding of the dynamic relationships among science, technology, culture, and the individual. The concentration is open to liberal arts majors and, with the approval of their deans, to students in other colleges and schools.]

- [1. The student must fulfill the following requirements:]
- [2. A departmental major or the equivalent]

[Eighteen semester hours of coursework, consisting of Science, Technology, and Society 319 or 321; Science, Technology, and Society 331; nine semester hours of related coursework; and a capstone seminar, Science, Technology, and Society 360]

[A list of related courses that will fulfill requirement 2 is available from the science, technology, and society adviser; courses that are not on the list may be used with written consent of the adviser.]

### [Western Civilization and American Institutions]

[The concentration in western civilization and American institutions is designed to complement departmental specialization with an integrated sequence of courses that emphasizes a multidisciplinary approach to the major ideas of western civilization and their impact on the development of the institutions of the United States.]

[Students who wish to enter the concentration should consult the faculty adviser. With the approval of his or her dean and the western civilization and American institutions adviser, a student outside the College of Liberal Arts may complete the concentration.]

[The student must fulfill the following requirements:]

- [1. ~~Completion of the requirements of a major~~]
- [2. ~~Three semester hours of Government 335M, Topics in Political Thought, chosen from a list of topics approved by the western civilization and American institutions faculty adviser~~]
- [3. ~~Fifteen additional semester hours of coursework in western civilization and American institutions, chosen in consultation with the faculty adviser for the concentration, from a list prescribed by the western civilization and American institutions faculty committee~~]



## DOCUMENTS OF THE GENERAL FACULTY

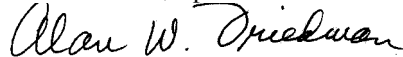
**PROPOSAL TO CHANGE THE BACHELOR OF ARTS, PLAN I SECTION IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Arts, Plan I section in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

If no objection is filed with the Office of the General Faculty by the date specified below, the legislation will be held to have been approved by the Faculty Council. If an objection is filed within the prescribed period, the legislation will be presented to the Faculty Council at its next meeting. The objection, with reasons, must be signed by a member of the Faculty Council.

To be counted, a protest must be received in the Office of the General Faculty by March 27, 2018.



Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

College approval date: March 3, 2017 Curriculum Development and Assessment Committee

Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

### PROPOSED NEW CATALOG TEXT:

Catalogs > Undergraduate > College of Liberal Arts > Degrees and Programs >

#### BACHELOR OF ARTS, PLAN I

The requirements for the Bachelor of Arts under Plan I are designed to give each student flexibility in the selection of courses to meet individual needs.

A total of 120 semester hours is required. ~~Thirty-six [36]~~ hours must be in upper-division courses. At least ~~sixty [60]~~ hours, including ~~twenty-one [24]~~ hours of upper-division coursework, must be completed in residence at the University[; ~~at least 24 of the last 30 hours must be completed in residence at the University~~]. Provided residence rules are met, credit may be earned by examination, by extension, by correspondence (up to 30 percent of the hours required for the degree), or, with the approval of the dean, by work transferred from another institution. Up to ~~sixteen [16]~~ semester hours of classroom and/or correspondence coursework may be taken on the pass/fail basis; this coursework may be counted only as electives.

....

#### Minors

Students in ~~most~~ majors ~~requiring fewer than thirty-six semester credit~~ hours must also fulfill the requirements of a minor. The minor consists of a specific number of semester hours of coursework completed outside the student's major field. The requirements of the minor are established by the offering department. Only one minor may be declared per major. Before planning to use a course to fulfill the minor requirement, the student should consult the department that offers the course.

## DOCUMENTS OF THE GENERAL FACULTY

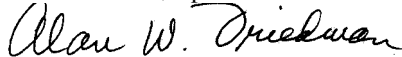
**PROPOSAL TO CHANGE THE BACHELOR OF ARTS, PLAN II SECTION IN THE COLLEGE OF LIBERAL ARTS CHAPTER IN THE *UNDERGRADUATE CATALOG 2018-2020***

Dean Randy L. Diehl, in the College of Liberal Arts, has filed with the Secretary of the Faculty Council the following proposal to change the Bachelor of Arts, Plan II section in the College of Liberal Arts chapter in the *Undergraduate Catalog, 2018-2020*. On March 3, 2017, the College of Liberal Arts (COLA) Curriculum Design and Assessment Committee approved the proposal. It was approved by the college faculty and Dean Diehl on March 20, 2017. The Secretary has classified this proposal as legislation of exclusive interest to one college or school.

The Committee on Undergraduate Degree Program Review recommended approval of the proposal on March 7, 2017, and forwarded it to the Office of the General Faculty. The Faculty Council has the authority to approve this legislation on behalf of the General Faculty. The authority to grant final approval on this legislation resides with the Provost on behalf of the President.

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Alan W. Friedman, Secretary of the General Faculty and Faculty Council  
The University of Texas at Austin

Arthur J. Thaman and Wilhelmina Doré Thaman Professor of English and Comparative Literature



**If the proposal has potential budgetary impacts for another college/school, such as requiring new sections or a non-negligible increase in the number of seats offered, at least one contact must be at the college-level.**

How many students do you expect to be impacted?

Impacted schools must be contacted and their response(s) included:

Person communicated with:

Date of communication:

Response:

- e. Does this proposal involve changes to the core curriculum or other basic education requirements (42-hour core, signature courses, flags)? If yes, explain:

**If yes, Undergraduate Studies must be informed of the proposed changes and their response included:**

Person communicated with:

Date of communication:

Response:

- f. Will this proposal change the number of hours required for degree completion?

Note: THECB Semester Credit Hour Change Form required, download from URL:

<http://www.thecb.state.tx.us/reports/DocFetch.cfm?DocID=2419&format=doc>

If yes, explain:

## 5. COLLEGE/SCHOOL APPROVAL PROCESS

Department approval date: N/A

College approval date: March 3, 2017 Curriculum Development and Assessment Committee

Dean approval date: March 20, 2017 COLA Faculty and Dean Randy L. Diehl

## PROPOSED NEW CATALOG TEXT:

### BACHELOR OF ARTS, PLAN II

....

#### Choice of Work

A degree program must include at least 120 semester hours, including at least thirty-six [~~36~~] hours of upper-division coursework. Without special permission from the director and the dean, no more than [~~36~~] 39 hours in one field of study in the College of Liberal Arts or the College of Natural Sciences and no more than thirty-six [~~36~~] hours in courses offered in any other college or school may be counted toward the degree.